



Head Start/Early Head Start Board Report December 2020

General:

To date we continue to provide services to nearly all EHS children (214) and for 610 HS we have 10 in each classroom with an additional five children in each UPK room being services virtually. The two new EHS classrooms located at Sumner continue doing virtual learning as licensing and fire inspections are in process. Many of our partnerships are under enrolled at this time due to COVID social distancing and reduced participation.

Zoom sessions continue for staff trainings. We continue to make policies adjustments / addendums to cover this COVID period. Once approved by Policy Council they are distributed and staff is trained on them.

We have had a preliminary meeting with the Federal Review Leader for our Focus Area One review. Our review, which will be held virtually, will begin week of December 14. Topics will be: Monday – PDM and Fiscal; Tuesday – Education; Wednesday – Health; Thursday – ERSEA; and Friday – Family and Community.

Conducted via Zoom a Policy Council / Parent Meeting training(s) for future members and are very pleased with the great turnout for this training.

We are finalizing our Closing Plan in the event we go virtual again and need to conduct remote learning due to this pandemic. We have distributed information for all positions with the expectations for their work time either in office or at home. A lot of trainings are also included should we need to go remote or hybrid.

Consideration is being given to see how we could supply food for those children being serviced remotely which at this time includes 65 HS and 16 EHS children. Currently, family workers are surveying families to obtain information on their food insecurity.

Health:

45 Day health screenings have been completed.

Six staff completed CPR/FA/AED training in October

Staff completed annual training on Blood Borne Pathogens and Shaken Baby Syndrome, this included CACFP and COVID-19 training.

Disabilities:

During Preschool Coalition of Young Children with Special Needs meeting, a state education representative spoke about the federal government requirements that ensures that children with disabilities are still entitled to the services they need. The goal is to offer the same services to regular education students as well as those with disabilities. Thus, if a district goes remote, the children with disabilities are still entitled to have their services remotely, via tele therapy. On a positive note, as long as we can remain open, therapists are still allowed in our buildings to provide services to our children. In addition, as some of our sites have gone remote for a short time, many children are still receiving their services virtually.

