
Planning Committee Minutes
Wednesday, February 9, 2022
via zoom/telephone/in person

MEMBERS PRESENT: Paula Freedman, Steve Hodgens

MEMBERS EXCUSED: Shirley Copes

MEMBERS ABSENT: Elizabeth Hakanson

STAFF PRESENT: Carolyn D. Brown, Holly Hastings

CALL TO ORDER:

The February 9, 2022 Planning Committee meeting called to order at 4:50 PM by Steve Hodgens. It was noted for the record that a quorum was present.

APPROVAL OF PREVIOUS MINUTES

Steve Hodgens moved the motion to approve the January 2022 minutes. It was seconded by Paula Freedman and unanimously approved.

PRESENTATION

HS/EHS Teaching Strategies: Child Outcomes Assessment Fall 2021

The Child Development and Health Services Manager (CDHS Manager) for Head Start and Early Head Start presented the Fall 2021 *Teaching Strategies GOLD*® (child outcomes assessment) reports. These initial assessments of children's skills and knowledge, completed in November 2022, are our baseline aggregate data for school year 2021-2022. We will have two additional checkpoints this school year, Winter and Spring. Our overall goal is to see growth in knowledge and skills for all children between checkpoints.

The data analysis indicates the following aggregate percentages of our entering program children were assessed to have skills and knowledge that meet or exceed expectations for their age ranges in the domains of: Social Emotional Development (62%), Physical Development (53%), Language (63%), and Cognitive Development (54%). Literacy (44%) and Mathematics (45%) are the two domains with the lowest percentage of children's skills and knowledge assessed in the meeting or exceeding ranges. In addition, the aggregate data showed a higher percentage of the pre-kindergarten age group's skills and knowledge assessed in the not meeting expectations range as compared with the younger age groups. This was evident in all domains with the exception of two age groups in the physical domain. In addition, aggregate data showed a lower percentage of children with an IFSP or IEP in the meeting or exceeding ranges. Dual language learners had slightly higher aggregate meeting or exceeding percentages than the program aggregate in Social-Emotional, Physical; Cognitive, and Literacy domains; and slightly

lower in the Language and Mathematics domain. Please note that at the beginning of the year it is appropriate for children's skills and knowledge to fall below widely held expectation for their age or class because they may not have received instruction for that level. Based on child outcomes from previous years, we expect that the percentages of children with skills and knowledge in all domains that meet or exceed expectations will substantially increase over the course of the school year with continued exposure to our education programming and working hand in hand with parents as the number one teacher of their children. As mentioned earlier, the goal is for all children to show growth along the *Teaching Strategies GOLD*® progressions between checkpoint periods.

Typically, the Child Development and Health Services Manager would present Fall 2021 Classroom Assessment Scoring System (CLASS) aggregate results to the Planning Board at this meeting. CLASS is the observation instrument our program uses to assess the quality of classroom teacher-child relationships in three domains that support children's learning and development: Emotional Support, Classroom Organization, and Instructional Support. Normally we CLASS our program classrooms two times per year in the Fall and Spring. No results are being presented on this date because we were not able to complete the Fall 2021 CLASS due to COVID-related reasons. Hence, the Child Development Coaches' have had to revise their CLASS goal for this school year since completing the CLASS twice in every classroom is unachievable. The new goal is to complete CLASS observations over the next few weeks in the classrooms of teachers who are participating in our Practice Base Coaching program, COVID safety precautions permitting. Currently the Office of Head Start also has a hold on carrying out any federal CLASS observations in grantees' classrooms due to COVID-19 related reasons.

Steve Hodgens moved the motion to approve the Head Start/Early Head Start Teaching Strategies Report. It was seconded by Paula Freedman and unanimously approved

GRANT SUMMARY REPORT:

Current Grant Summary report was distributed to the Committee in the meeting packets for their review.

OLD BUSINESS: None

NEW BUSINESS: None

OTHER: None

ADJOURNMENT

Steve Hodgens moved a motion to adjourn the February 9, 2022 Planning Committee meeting. It was seconded by Paula Freedman and unanimously approved. The meeting adjourned at 5:10 PM.

<u>Funding Source</u>	<u>Project</u>	<u>Program</u>	<u>Submission Date</u>	<u>Request Amount</u>	<u>Status</u>	<u>Award Date</u>	<u>Award Amount</u>	<u>FY Submitted</u>	<u>Lead Writer/Submitter</u>
Summit Federal Credit Union	Community and School Based Programs	BBBS	1/3/2021	\$10,000	Awarded	1/3/2021	\$10,000		John Bruzdinski
Onondaga County Save the Rain Program	Southside Revitalization Project	SSFR	12/17/2021	\$85,800	Pending				Jerry Barker
Department of Children and Family Services Renewal	BBBS School-Based Mentoring, Onondaga County	BBBS	12/15/2021	\$15,000	Awarded	12/14/2021	\$15,000		Todd Goehle
Oswego County Youth Bureau	BS Oswego County/Central Square	BBBS	12/1/2021	\$5,000	Awarded	12/29/2021	\$5,000		Lucy Totino
New York Office of Children and Family Services	Head Start Stabilization	Head Start / Early Head Start Baldwinville, Genesee, James St, Jordan Elbridge, LaFayette, Liverpool, Merrick, Sumner	11/19/2021	\$540,800	Awarded	11/22/2021	\$540,800		Rebecca Heberle
City of Syracuse CDBG	Dunk Your Junk	Family Services	11/12/2021	\$71,637.04	Pending				Lucy Totino
Inspire Brands/Arby's - Utica Branch	BBBS Salaries	BBBS	11/8/2021	\$2,000.00	Awarded	11/28/2021	\$2,000		Todd Goehle
Inspire Brands/Arby's - Syracuse Branch	BBBS Holiday Event	BBBS	11/8/2021	\$27,800	Awarded	12/17/2021	\$27,800		Todd Goehle
CO-OP Fund (EITC Funders Network, Community Foundation Opportunity Network, and CFLeads)	EITC Tax Recruitment and Enrollment	EITC	10/1/2021	\$96,500	Awarded	10/21/2021	\$100,000		Todd Goehle
OCFS and Onondaga County	Gun Violence Funding	Family Services / BBBS	9/27/2021	\$20,835	Awarded	9/27/2021	\$20,835		Carolyn Brown
Fatherhood Connection, Inc.	Fatherhood Initiative	Family Services	9/24/2021	\$8,000	Awarded	9/24/2021	\$8,000		Carolyn Brown
National Grid	BBBS Corporate Mentorship Program	BBBS	9/8/2021	\$13,000	Pending				Todd Goehle
United Way	Free Tax Program	Free Tax Program	9/3/2021	120,000.00	Awarded	11/1/2021	\$110,000		Todd Goehle
United Way	BBBS	BBBS	9/3/2021	16,150.00	Awarded	11/1/2021	\$16,000		Todd Goehle

OPWDD	Project Connections	ESFRC	8/29/2021	\$73,238	Awarded	8/18/2021	\$73,238	Mary Beth Welch, Nancy Turo
NYSOFA (Magnirelli)	Senior Meals, Trips	Foster Grandparents, Eastwood Community Center, Senior Nutrition	8/27/2021	\$20,000	Awarded	7/23/2021	\$20,000	Lucy Totino
SCSD	SCSD Alternative Classroom	ESFRC	8/23/2021	\$65,000	Awarded	Waiting for Contract	\$65,000	Mary Beth Welch, Nancy Turo
BNY Mellon	BBBS Corporate Mentorship Program	BBBS	7/16/2021	\$25,000	Awarded	9/1/2021	\$20,000	Todd Goehle
Mother Cabrini Health Foundation	Southside Revitalization Project	SSFRC	5/20/2021	\$75,000	Not Awarded	12/10/2021		Todd Goehle
Housing and Urban Development	Aging in Place Program	Weatherization	5/18/2021	\$500,000	Not Awarded	8/1/2021		Todd Goehle
St. Augustine's Roman Catholic Church	CWFRFC Food Pantry	CWFRFC	5/3/2021	\$700	Awarded	5/3/2021	\$700.00	Mary Beth Welch
Syracuse HOPE/United Way	Let Me Be Great, Dunk Your Junk, Additional Summer Funds	ESFRC	5/1/2021	\$75,000.32	Awarded	7/19/2021	149,933 Total	Carolyn Brown, Nancy Turo
CNY Food Bank	2021-2022 HPNAP	CWFRFC	4/30/2021	Amount Decided by CNY Food Bank	Awarded	6/25/2021	\$14,660	Mary Beth Welch, Meg Tamilio
CNY Food Bank	2021-2022 HPNAP	ESFRC	4/30/2021	Amount Decided by CNY Food Bank	Awarded	6/25/2021	\$15,542	Mary Beth Welch, Meg Tamilio
CNY Food Bank	2021-2022 HPNAP	SSFRC	4/30/2021	Amount Decided by CNY Food Bank	Awarded	6/25/2021	\$14,790	Mary Beth Welch, Meg Tamilio
CNY Food Bank	2021-2022 HPNAP	WSFRC	4/30/2021	Amount Decided by CNY Food Bank	Awarded	6/25/2021	\$15,232	Mary Beth Welch, Meg Tamilio
Onondaga County Office of the Aging	EISEP- 3 Year Contract	Senior Supports	4/23/2021	Amount Decided by Onondaga County	Awarded	6/17/2021	\$171,000	Beth O'Hara
Onondaga County Office of the Aging	NAP- 3 Year Contract	Senior Supports	4/23/2021	Amount Decided by Onondaga County	Awarded	6/17/2021	\$130,000	Beth O'Hara
Onondaga County Save the Rain Program	Weatherization Driveway Installation	Department of Energy and Housing	3/1/2021	\$176,034	Awarded	10/5/2021	\$176,034	Jerry Barker

ARISE Food Insecurities Distribution	Not determined yet which senior program will use these funds	Agencywide	2/22/2021	\$27,000	Awarded	2/22/2021	\$27,000	NA Misc check was mailed to the Agency
Housing Visions	Housing Visions/ESFRC Housing Eviction/Rental Relief Program	FRC	2/1/2021	\$23,088	Awarded	2/1/2021	\$23,088	Mary Beth Welch, Todd Goehle, Nancy Turo
Jon Ben Snow Foundation	BBBS School-Based Mentoring Program	BBBS	1/31/2021	\$7,500.00	Awarded	9/9/2021	\$7,500	Todd Goehle
Romano Automart	Romano Automart Holiday Hope/FRC Toiletry Program	FRC	12/1/2020	\$2,500	Awarded	12/8/2020	\$2,500	Todd Goehle
Vera House	Vera House/FRC Elder Abuse Outreach	FRC	12/1/2020	\$24,172	Awarded	4/29/2021	\$24,172	Mary Beth Welch
Onondaga County Youth Bureau	BBBS School-Based Mentoring, Onondaga County	BBBS	12/1/2020	\$15,000	Awarded	1/4/2021	\$15,000	Todd Goehle
Oswego County Youth Bureau	BBBS School-Based Mentoring, Oswego County	BBBS	12/1/2020	\$6,000.00	Awarded	3/11/2021	\$6,000	Todd Goehle
Charter Communication (Spectrum)	BBBS laptop giveaway, Nutrition Basic Needs Distribution	BBBS, Senior Nutrition	10/28/2020	\$5,000	Awarded	10/28/2020	\$5,000	Carolyn Brown
CNYCC	Partner MY5 Rebase Payment Part 1	Agencywide	10/15/2020	121,181	Accepted	10/15/2020	\$121,181	Nancy Turo, Carolyn Brown, Todd Goehle
CNYCC	VBP_4_Imp2	Agencywide	10/13/2020	\$80,241	Accepted	10/13/2020	\$80,241	Nancy Turo, Carolyn Brown, Todd Goehle
BNYMellon	Corporate-Based Mentorship Program	BBBS	9/30/2020	\$25,000	Accepted	9/30/2020	\$25,000	Todd Goehle
Arby's Foundation	Additional Budgetary funds for BBBS Holiday Party	BBBS	9/15/2020	\$5,000	Awarded	10/29/2020	12,550	Todd Goehle
United Way	Free Tax Program	Free Tax Program	8/31/2020	136,289.00	Awarded	11/5/2020	\$110,000	Todd Goehle
United Way	BBBS	BBBS	8/31/2020	16,150.00	Awarded	11/5/2020	16,150	Todd Goehle
CNYCC	My4_P4P-ADJ-1	Agencywide	8/31/2020	38,206.00	Awarded	8/31/2020	\$38,206	Nancy Turo, Carolyn Brown, Todd Goehle
CNYCC	Phase 3 Project Addendum, including Appendix 3 - Pay for Financially Fragile Partner Award Round 2	Agencywide	8/31/2020	\$15,121	Awarded	8/31/2020	\$15,120.50	Nancy Turo, Carolyn Brown, Todd Goehle
CNYCC	Financially Fragile Partner Award Round 2	Agencywide	8/17/2020	\$160,301	Awarded	11/5/2020	\$160,301	Nancy Turo, Carolyn Brown, Todd Goehle
SCSD	SCSD Alternative Classroom	ESFRC	8/13/2020	\$92,000	Awarded	8/31/2020	\$92,000	Mary Beth Welch, Rasheeda Caldwell

Teaching Strategies GOLD · Snapshot Report

Children with IEP or IFSP

Profile of Children

Out of **74** possible children, **72** children have enough *GOLD* data in **Fall 2021/2022** to be included in this report.

The **72** children included in this report are in **37** classes in **12** sites and have the following demographics:

Gender:	Male: 60% Female: 40%
Race:	American Indian or Alaska Native: 4% Black or African American: 22% White: 26% No Response: 38%
Ethnicity:	Not Hispanic or Latino: 65% No Response: 35%
IFSP/IEP Status:	Children Without IFSP: 72% Children With IFSP: 28% Children Without IEP: 21% Children With IEP: 79%
Funding Source(s):	Child Care: 4% Head Start: 72% Other: 1% Pre-K: 11%
Age or Class/Grade:	1 to 2 years (Orange): 6% 2 to 3 years (Yellow): 13% Preschool 3 class/grade (Green): 40% Pre-K 4 class/grade (Blue): 42%
Primary Language:	English: 92% Spanish: 1% Unknown: 1% Somali: 1% Other: 4%

Note: At the beginning of the year, it is appropriate for a student's skills and abilities to fall below widely held expectations for that class/grade because he may not have received instruction for that level. In Kindergarten, for example, we would expect children to have skills represented just before the purple color band begins, or where blue meets purple but d

Table 1: Social-Emotional by Colored Band

Colored Band	Expectation	Below			Count
		Count	%	Mean	
1 to 2 years (Orange)	14 - 30				1
2 to 3 years (Yellow)	24 - 39	5	63%	16.2	3

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ct him to come into
loesn't overlap.

Meeting			Exceeding		
%	Mean	Count	%	Mean	
50%	16	1	50%	37	
38%	26.7				

Preschool 3 class/grade (Green)	34 - 50	6	21%	27.5	22
Pre-K 4 class/grade (Blue)	46 - 61	20	69%	38.8	9

Table 2: Physical by Colored Band

Colored Band	Expectation	Below			
		Count	%	Mean	Count
1 to 2 years (Orange)		1	33%	6	1
2 to 3 years (Yellow)	18 - 26	7	88%	12.9	1
Preschool 3 class/grade (Green)	23 - 32	11	39%	20.9	16
Pre-K 4 class/grade (Blue)	29 - 39	18	67%	23.2	9

Table 3: Language by Colored Band

Colored Band	Expectation	Below			
		Count	%	Mean	Count
1 to 2 years (Orange)	14 - 29	2	50%	6.5	2
2 to 3 years (Yellow)	25 - 39	6	67%	13.8	3
Preschool 3 class/grade (Green)	34 - 49	14	48%	28.5	15
Pre-K 4 class/grade (Blue)	43 - 58	22	76%	37.3	7

Table 4: Spanish Language by Colored Band
(0 Children)

Table 5: Cognitive by Colored Band

Colored Band	Expectation	Below			
		Count	%	Mean	Count
1 to 2 years (Orange)					2
2 to 3 years (Yellow)	23 - 39	6	67%	14.2	3
Preschool 3 class/grade (Green)	36 - 52	15	52%	29.1	14
Pre-K 4 class/grade (Blue)	46 - 66	23	92%	38.3	2

Table 6: Literacy by Colored Band

Colored Band	Expectation	Below			
		Count	%	Mean	Count
1 to 2 years (Orange)		1	25%	1	2
2 to 3 years (Yellow)		8	89%	7	1
Preschool 3 class/grade (Green)	26 - 52	17	61%	17.4	11
Pre-K 4 class/grade (Blue)	40 - 81	27	96%	28.2	1

Table 7: Spanish Literacy by Colored Band
(0 Children)

Table 8: Mathematics by Colored Band

Colored Band	Expectation	Below			
		Count	%	Mean	Count
1 to 2 years (Orange)		1	25%	0	3
2 to 3 years (Yellow)		8	89%	4	1
Preschool 3 class/grade (Green)	20 - 36	11	38%	12.9	18

76%	38.8	1	3%	51
31%	50			

Meeting		Exceeding		
%	Mean	Count	%	Mean
33%	13	1	33%	29
13%	18			
57%	25.3	1	4%	33
33%	31.3			

Meeting		Exceeding		
%	Mean	Count	%	Mean
50%	19.5			
33%	26.7			
52%	40.7			
24%	45.3			

Meeting		Exceeding		
%	Mean	Count	%	Mean
67%	18.5	1	33%	31
33%	27.7			
48%	41.4			
8%	48.5			

Meeting		Exceeding		
%	Mean	Count	%	Mean
50%	6	1	25%	15
11%	12			
39%	32.4			
4%	56			

Meeting		Exceeding		
%	Mean	Count	%	Mean
75%	3.7			
11%	11			
62%	24.9			

Pre-K 4 class/grade (Blue)	35 - 53	27	96%	25.3	1
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Appendix

Report Criteria

The criteria used to generate this report are summarized in the Profile of Children. This Appendix shows all of the criteria run this report.

Checkpoint Period:	Fall 2021/2022
Gender:	Data Not Captured Male Female Non-Binary Prefer not to Say
Primary Language:	All
Race:	All
Ethnicity:	All
Funding Source(s):	All
Has IFSP or IEP:	Yes
Show Results For:	Social-Emotional, Physical, Language, Spanish Language, Cognitive, Literacy, Spanish Literacy, Mathematics, Science and Technology, Social Studies, The Arts
Generated On:	1/24/2022

4%	39			
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ia that were selected to

Teaching Strategies GOLD · Snapshot Report

English as Second Language
Profile of Children

Out of 91 possible children, 85 children have enough GOLD data in Fall 2021/2022 to be included in this report.

The 85 children included in this report are in 35 classes in 11 sites and have the following demographics:

Gender:	Male: 39% Female: 61%
Race:	Burmese: 5% Other Asian: 2% Black or African American: 21% White: 2% No Response: 35%
Ethnicity:	Hispanic or Latino: 5% Puerto Rican: 2% Unknown Hispanic: 1% Not Hispanic or Latino: 71% No Response: 21%
IFSP/IEP Status:	Children Without IFSP: 96% Children With IFSP: 4% Children Without IEP: 95% Children With IEP: 5%
Funding Source(s):	Child Care: 2% Head Start: 31% Multiple Funding Sources: 7% Pre-K: 19%
Age or Class/Grade:	Birth to 1 year (Red): 4% 1 to 2 years (Orange): 6% 2 to 3 years (Yellow): 7%

Primary Language:	Preschool 3 class/grade (Green): 39%
	Pre-K 4 class/grade (Blue): 45%
	Spanish: 13%
	Chinese (all dialects): 2%
	French: 2%
	Vietnamese: 1%
	Arabic: 11%
	Unknown: 12%
	African: 1%
	Burmese: 8%
	Korean: 2%
	Nepali: 7%
	Persian: 1%
	Somali: 8%
	Swahili: 4%
	Ukrainian: 1%
	Other: 26%

Note: At the beginning of the year, it is appropriate for a student's skills and abilities to fall below widely held expectations for his age or class/grade because he may not have received instruction for that level. In Kindergarten, for example, we would expect him to come into Kindergarten with those skills represented just before the purple color band begins, or where blue meets purple but doesn't overlap.

Table 1: Social-Emotional by Colored Band

Colored Band	Expectation	Below		Meeting		Exceeding	
		Count	%	Count	%	Count	%
Birth to 1 year (Red)				3	100%	5.7	
1 to 2 years (Orange)	14 - 30			4	100%	20.5	
2 to 3 years (Yellow)	24 - 39	1	17%	13	67%	32.5	1 17%
Preschool 3 class/grade (Green)	34 - 50	7	22%	23	72%	38.7	2 6%
Pre-K 4 class/grade (Blue)	46 - 61	13	36%	37	61%	52.4	1 3%
							67

Table 2: Physical by Colored Band

Colored Band	Expectation	Below			Meeting			Exceeding		
		Count	%	Mean	Count	%	Mean	Count	%	Mean
Birth to 1 year (Red)		3	100%	1.7						
1 to 2 years (Orange)		1	33%	9	1	33%	14	1	33%	20
2 to 3 years (Yellow)	18 - 26	1	25%	12	3	75%	21.7			
Preschool 3 class/grade (Green)	23 - 32	7	30%	19.7	13	57%	26.5	3	13%	37
Pre-K 4 class/grade (Blue)	29 - 39	14	39%	25.8	21	58%	33	1	3%	40

Table 3: Language by Colored Band

Colored Band	Expectation	Below			Meeting			Exceeding		
		Count	%	Mean	Count	%	Mean	Count	%	Mean
Birth to 1 year (Red)		2	67%	1	1	33%	8			
1 to 2 years (Orange)	14 - 29				4	100%	18.8			
2 to 3 years (Yellow)	25 - 39	1	17%	9	5	83%	33.6			
Preschool 3 class/grade (Green)	34 - 49	9	35%	21.2	17	65%	39.5			
Pre-K 4 class/grade (Blue)	43 - 58	17	45%	32.7	21	55%	47.2			

Table 4: Spanish Language by Colored Band

Colored Band	Expectation	Below			Meeting			Exceeding		
		Count	%	Mean	Count	%	Mean	Count	%	Mean
Birth to 1 year (Red)		1	100%	2						
1 to 2 years (Orange)										
2 to 3 years (Yellow)										
Preschool 3 class/grade (Green)	34 - 49	1	100%	14						
Pre-K 4 class/grade (Blue)										

Table 5: Cognitive by Colored Band

Colored Band	Expectation	Below			Meeting			Exceeding		
		Count	%	Mean	Count	%	Mean	Count	%	Mean
Birth to 1 year (Red)		2	67%	1	1	33%	6			
1 to 2 years (Orange)					4	100%	18.8			
2 to 3 years (Yellow)	23 - 39	1	17%	9	5	83%	31.6			
Preschool 3 class/grade (Green)	36 - 52	12	48%	26.1	13	52%	41.2			
Pre-K 4 class/grade (Blue)	46 - 66	16	47%	38.9	18	53%	51.8			

Table 6: Literacy by Colored Band

Colored Band	Expectation	Below			Meeting			Exceeding		
		Count	%	Mean	Count	%	Mean	Count	%	Mean
Birth to 1 year (Red)	0 - 2				3	100%	0.3			
1 to 2 years (Orange)		1	20%	0	4	80%	7			
2 to 3 years (Yellow)		1	20%	6	4	80%	16			
Preschool 3 class/grade (Green)	26 - 52	15	65%	15.7	8	35%	30.5			
Pre-K 4 class/grade (Blue)	40 - 81	23	64%	27	13	36%	50.4			

Table 7: Spanish Literacy by Colored Band

Colored Band	Expectation	Below			Meeting			Exceeding		
		Count	%	Mean	Count	%	Mean	Count	%	Mean
Birth to 1 year (Red)	0 - 2				1	100%	0			
1 to 2 years (Orange)										
2 to 3 years (Yellow)										
Preschool 3 class/grade (Green)	26 - 52	1	100%	7						
Pre-K 4 class/grade (Blue)										

Table 8: Mathematics by Colored Band

Colored Band	Expectation	Below			Meeting			Exceeding		
		Count	%	Mean	Count	%	Mean	Count	%	Mean
Birth to 1 year (Red)	0 - 2				3	100%	0			
1 to 2 years (Orange)		1	20%	0	4	80%	4.5			
2 to 3 years (Yellow)		1	25%	0	3	75%	16			
Preschool 3 class/grade (Green)	20 - 36	14	58%	13.4	10	42%	22.9			
Pre-K 4 class/grade (Blue)	35 - 53	27	73%	24.3	10	27%	38.5			

Appendix

Report Criteria

The criteria used to generate this report are summarized in the Profile of Children. This Appendix shows all of the criteria that were selected to run this report.

Checkpoint Period:	Fall 2021/2022
Gender:	Data Not Captured
	Male
	Female
	Non-Binary

Primary Language:	Prefer not to Say
	Spanish
	Chinese (all dialects)
	French
	German
	Tagalog
	Vietnamese
	Italian
	Russian
	Polish
	Arabic
	Unknown
	African
	Afrikaans
	Albanian
	Aleut-Eskimo Languages
	American Indian
	American Sign Language (ASL)
	Amharic
	Apache
	Armenian
	Bantu
	Bengali
	Bisayan
	Bulgarian
	Burmese
	Cajun
	Chamorro
	Cherokee
	Croatian
	Cushite
	Czech

Danish
Dutch
Finnish
Formosan
French Creole
Greek
Gujarathi
Hawaiian
Hebrew
Hindi
Hocano
Hopi
Hungarian
India N.E.C.
Indonesian
Irish Gaelic
Jamaican Creole
Japanese
Kannada
Kickapoo
Korean
Kru, Ibo, Yoruba
Kurdish
Laotian
Lettish
Lithuanian
Macedonian
Malay
Malayalam
Mande
Marathi
Mon-Khmer, Cambodian

Navajo
Nepali
Norwegian
Pakistan N.E.C.
Punjabi
Pashto
Patois
Pennsylvania Dutch
Persian
Pima
Polish
Portuguese
Romanian
Russian
Samoan
Serbian
Serbo Croatian
Sinhalese
Slovak
Somali
South/Central America Indian
Swahili
Swedish
Syriac
Tamil
Telugu
Thai
Tongan
Turkish
Ukrainian
Urdu
Yiddish

	Other
Race:	All
Ethnicity:	All
Funding Source(s):	All
Show Results For:	Social-Emotional, Physical, Language, Spanish Language, Cognitive, Literacy, Spanish Literacy, Mathematics, Science and Technology, Social Studies, The Arts
Generated On:	1/24/2022

Teaching Strategies GOLD · Snapshot Report

Profile of Children

Out of 602 possible children, 580 children have enough *GOLD* data in **Fall 2021/2022** to be included in this report.

The 580 children included in this report are in **66** classes in **18** sites and have the following demographics:

Gender:	Male: 47% Female: 53%
Race:	American Indian or Alaska Native: 2% Burmese: 1% Other Asian: 0% Black or African American: 29% White: 18% No Response: 38%
Ethnicity:	Hispanic or Latino: 3% Mexican: 0% Puerto Rican: 1% Cuban: 0% Costa Rican: 0% Unknown Hispanic: 1% Other Hispanic: 0% Not Hispanic or Latino: 57% No Response: 37%
IFSP/IEP Status:	Children Without IFSP: 97% Children With IFSP: 3% Children Without IEP: 90% Children With IEP: 10%
Funding Source(s):	Child Care: 3% Family Child Care: 0%

	Head Start: 61% Multiple Funding Sources: 2% Other: 0% Pre-K: 18% Private: 1%
Age or Class/Grade:	Birth to 1 year (Red): 3% 1 to 2 years (Orange): 7% 2 to 3 years (Yellow): 9% Preschool 3 class/grade (Green): 39% Pre-K 4 class/grade (Blue): 42%
Primary Language:	English: 85% Spanish: 2% Chinese (all dialects): 0% French: 0% Vietnamese: 0% Arabic: 2% Unknown: 2% African: 0% Burmese: 1% Korean: 0% Nepali: 1% Persian: 0% Somali: 1% Swahili: 1% Ukrainian: 0% Other: 4%

Note: At the beginning of the year, it is appropriate for a student's skills and abilities to fall below widely held expectations for his age or class/grade because he may not have received instruction for that level. In Kindergarten, for example, we would expect him to come into Kindergarten with those skills represented just before the purple color band begins, or where blue meets purple but doesn't overlap.

Table 5: Cognitive by Colored Band

Colored Band	Expectation	Below			Meeting			Exceeding		
		Count	%	Mean	Count	%	Mean	Count	%	Mean
Birth to 1 year (Red)		5	38%	1	8	62%	5.6			
1 to 2 years (Orange)		1	3%	6	32	89%	17.2	3	8%	29.3
2 to 3 years (Yellow)	23 - 39	17	32%	16.1	34	64%	28.9	2	4%	42
Preschool 3 class/grade (Green)	36 - 52	73	34%	27.8	135	63%	41.7	7	3%	54.4
Pre-K 4 class/grade (Blue)	46 - 66	151	67%	38.9	72	32%	51.4	1	0%	68

Table 6: Literacy by Colored Band

Colored Band	Expectation	Below			Meeting			Exceeding		
		Count	%	Mean	Count	%	Mean	Count	%	Mean
Birth to 1 year (Red)	0 - 2				13	93%	0.5	1	7%	3
1 to 2 years (Orange)		3	8%	0.7	29	78%	7.3	5	14%	15.6
2 to 3 years (Yellow)		25	49%	8	26	51%	15.3			
Preschool 3 class/grade (Green)	26 - 52	105	50%	18.1	98	46%	32.7	8	4%	55.8
Pre-K 4 class/grade (Blue)	40 - 81	170	74%	27.9	56	24%	49.1	3	1%	86

Table 7: Spanish Literacy by Colored Band

Colored Band	Expectation	Below			Meeting			Exceeding		
		Count	%	Mean	Count	%	Mean	Count	%	Mean
Birth to 1 year (Red)	0 - 2				1	100%	0			
1 to 2 years (Orange)										
2 to 3 years (Yellow)										
Preschool 3 class/grade (Green)	26 - 52	1	100%	7						
Pre-K 4 class/grade (Blue)										

Table 8: Mathematics by Colored Band

Colored Band	Expectation	Below			Meeting			Exceeding		
		Count	%	Mean	Count	%	Mean	Count	%	Mean
Birth to 1 year (Red)	0 - 2				14	100%	0			
1 to 2 years (Orange)	12-Feb	7	18%	0.3	31	82%	5			
2 to 3 years (Yellow)		25	52%	5.6	22	46%	12.5	1	2%	28
Preschool 3 class/grade (Green)	20 - 36	74	35%	13.7	129	60%	25.3	11	5%	37.9
Pre-K 4 class/grade (Blue)	35 - 53	198	84%	25.1	37	16%	38	2	1%	58.5

Appendix

Report Criteria

The criteria used to generate this report are summarized in the Profile of Children. This Appendix shows all of the criteria that were selected to run this report.

Checkpoint Period:	Fall 2021/2022
Gender:	Data Not Captured
	Male
	Female
	Non-Binary
	Prefer not to Say
Primary Language:	All
Race:	All
Ethnicity:	All
Funding Source(s):	All
Show Results For:	Social-Emotional, Physical, Language, Spanish Language, Cognitive, Literacy, Spanish Literacy, Mathematics, Science and Technology, Social Studies, The Arts
Generated On:	1/24/2022

Snapshot By Dimension

Please Note: The Snapshot by Dimension report is refreshed every three hours to reflect updated data.

03/28/2022 10:03:21 AM 3/28/2022

Table 1: Social-Emotional

Objectives / Dimensions	Age or Class/Grade	Not Yet	1	2	3	4	5	6	7	8	9	10	11	12	13
1a. Manages feelings	Birth to 1 year		5 31.25%	11 68.75%											
	1 to 2 years		1 2.56%	12 30.77%	7 17.95%	18 46.15%	1 2.56%								
	2 to 3 years		2 3.64%	15 27.27%											
	Preschool 3 class/grade	1 0.44%	4 1.78%	22 9.78%	38 16.89%	105 46.67%	31 13.78%	19 8.44%	2 0.89%	3 1.33%					
	Pre-K 4 class/grade	3 1.34%	2 0.89%	15 6.7%	16 7.14%	81 36.16%	50 22.32%	46 20.54%	4 1.79%	6 2.68%			1 0.45%		
1b. Follows limits and expectations	Birth to 1 year		6 50%	6 50%											
	1 to 2 years		2 5.13%	15 38.46%	13 33.33%	9 23.08%									
	2 to 3 years	1 1.82%	2 3.64%	10 18.18%				3 5.45%							
	Preschool 3 class/grade		1 0.44%	17 7.52%	19 8.41%	64 28.32%	64 28.32%	60 26.55%				1 0.44%			
	Pre-K 4 class/grade			9 3.77%	16 6.69%	45 18.83%	39 16.32%	121 50.63%	7 2.93%	2 0.84%					

[illegible]

2c. Interacts with peers

2 to 3 years	4.44%	4.44%	5	45	84	54	6.67%	8	29	1		
Preschool 3 class/grade			5	19.91%	37.17%	23.89%		3.54%	12.83%	0.44%		
Pre-K 4 class/grade				17	55	67		29	65	4		
				7.05%	22.82%	27.8%		12.03%	26.97%	1.66%		
Birth to 1 year	12	85.71%	2									
1 to 2 years	6	15.38%	13	18	2							
				46.15%	5.13%							
2 to 3 years	6	13.64%	25	36.6%	5.9%	3	6.82%	1				
								2.27%				
Preschool 3 class/grade	2	0.89%	16	34	64	75		13	15	2		
				15.18%	28.57%	33.43%		5.8%	6.7%	1.34%		
Pre-K 4 class/grade	2	0.83%	8	22	21	86		40	40	7		
				9.09%	8.68%	35.54%		16.53%	16.53%	2.89%		
Birth to 1 year	13	92.86%	1									
1 to 2 years	8	20%	16	14		2						
				35%		5%						
2 to 3 years	4	8.16%	8	26	5	4		2				
				56.8%	10.2%	8.16%		4.08%				
Preschool 3 class/grade	6	2.64%	9	41	61	88		13	7	1		
				18.06%	26.87%	38.77%		5.73%	3.08%	0.44%		
Pre-K 4 class/grade			9	27	22	127		29	22	1		
				11.3%	9.21%	53.14%		12.13%	9.21%	0.42%		
Birth to 1 year	10	76.92%	2	1								
1 to 2 years	4	10.81%	6	21	3	3						
				56.76%	8.11%	8.11%						
2 to 3 years	2	4.26%	7	15	15	15						
				31.91%	31.91%	31.91%						
Preschool 3 class/grade	1	0.44%		21	33	137		22	11			
				9.33%	14.67%	60.89%		9.78%	4.89%			
Pre-K 4 class/grade	2	0.89%	3	12	9	132		40	22	3		
				5.36%	4.02%	58.93%		17.86%	9.82%	1.34%		

3a. Balances needs and rights of self and others

3b. Solves social problems

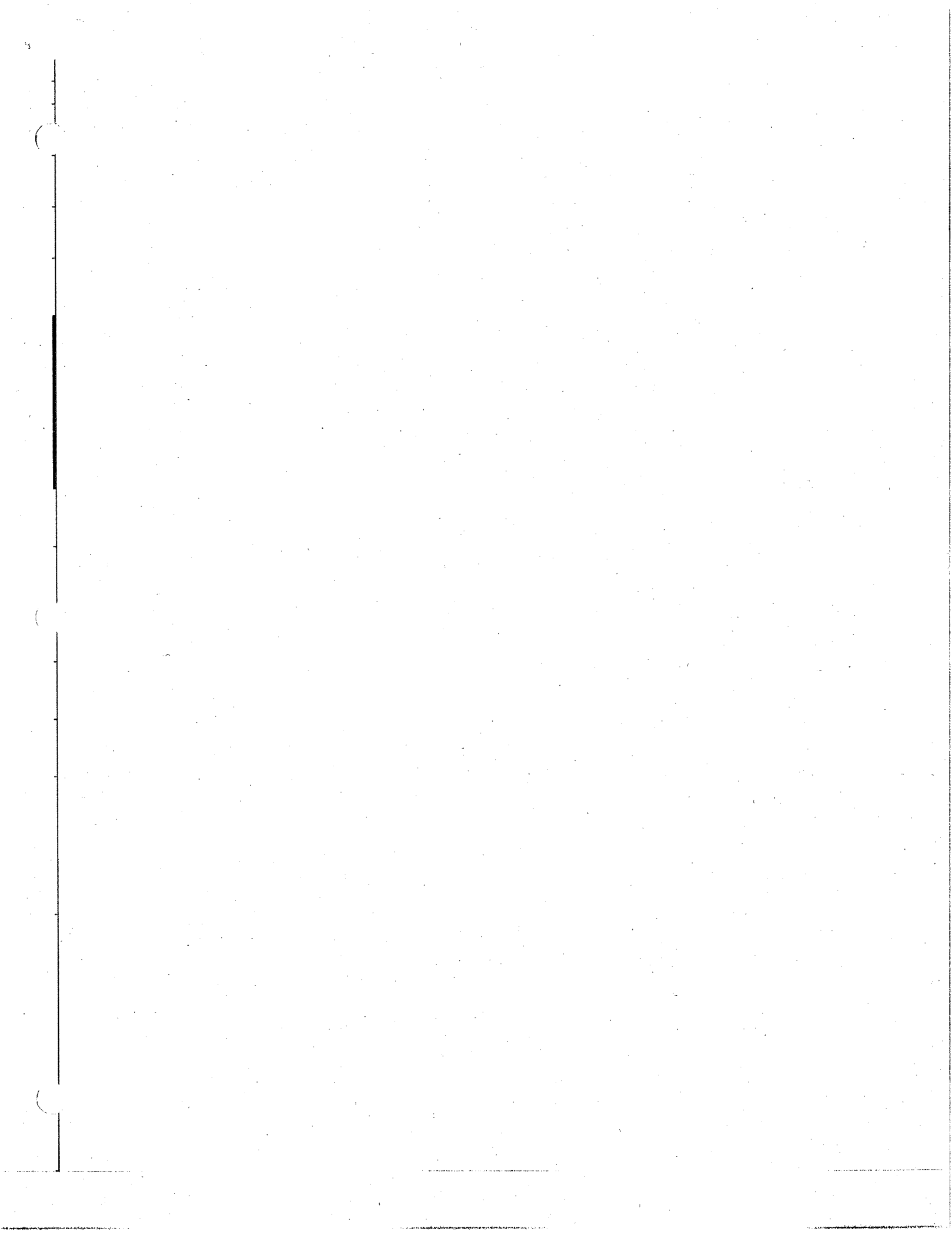


Table 2: Physical

Objectives / Dimensions	Age or Class/Grade	Not Yet	1	2	3	4	5	6	7	8	9	10	11	12	13
4a. Walks	Birth to 1 year	4 28.57%	1 7.14%	4 28.57%	1 7.14%	1 7.14%	2 14.29%	1 7.14%							
	1 to 2 years				1 2.38%		4 9.52%	22 52.38%	11 26.19%	3 7.14%	1 2.38%				
	2 to 3 years							5 8.93%		6 10.71%	4 7.14%				
	Preschool 3 class/grade							11 5.09%	94 43.52%	102 47.22%	9 4.17%				
	Pre-K 4 class/grade							6 2.51%	57 23.85%	167 69.87%	9 3.77%				
4b. Runs	Birth to 1 year	12 92.31%		1 7.69%											
	1 to 2 years	2 5.41%	2 5.41%	7 18.92%	3 8.11%	10 27.03%	7 18.92%	5 13.51%	1 2.7%						
	2 to 3 years		1 1.92%	3 5.77%	7 13.45%	26 38.46%		12 23.08%	2 3.85%						
	Preschool 3 class/grade			1 0.46%	1 0.46%	18 8.33%	37 17.13%	92 42.59%	10 4.63%	46 21.3%	11 5.09%				
	Pre-K 4 class/grade					13 5.39%	24 9.96%	124 51.45%	32 13.28%	47 19.5%	1 0.41%				
4c. Gallops and skips	Birth to 1 year	14 100%													
	1 to 2 years	21 60%	6 17.14%	7 20%				1 2.86%							
	2 to 3 years	22 51.16%	11 25.58%	3 6.98%	1 2.33%	2 4.65%	2 4.65%	2 4.65%							
	Preschool 3 class/grade	20 10%	35 17.5%	56 28%	20 10%	35 17.5%	20 10%	12 6%	1 0.5%	1 0.5%					
	Pre-K 4 class/grade	20 8.51%	39 16.6%	54 22.98%	28 11.91%	41 17.45%	11 4.68%	29 12.34%	10 4.26%	3 1.28%					

5a. Sits and stands	Birth to 1 year	6 40%	5 33.33%	1 6.67%		3 20%				
	1 to 2 years			1 2.5%	6 15%	8 20%	19 47.5%	6 15%		
	2 to 3 years			1 1.82%		6 10.91%				
	Preschool 3 class/grade				12 5.5%		4 1.83%	63 28.9%	71 32.57%	68 31.19%
	Pre-K 4 class/grade					1 0.43%	5 2.14%	36 15.38%	50 21.37%	140 59.83%
5b. Walks on beam	Birth to 1 year	13 92.86%	1 7.14%							
	1 to 2 years	14 43.75%	7 21.88%	9 28.13%		1 3.13%		1 3.13%		
	2 to 3 years	9 21.43%	10 23.81%			1 2.38%	4 9.52%	3 7.14%		
	Preschool 3 class/grade	6 2.8%	3 1.4%	23 10.75%	12 5.61%	49 22.9%	34 15.89%	60 28.04%	8 3.74%	19 8.88%
	Pre-K 4 class/grade	2 0.85%	4 1.69%	2 0.85%	13 5.51%	76 32.2%	37 15.68%	69 29.24%	7 2.97%	24 10.17%
5c. Jumps and hops	Birth to 1 year	13 92.86%	1 7.14%							
	1 to 2 years	9 26.47%	9 26.47%	15 44.12%				1 2.94%		
	2 to 3 years	1 2%	8 16%			1 2%	3 6%	2 4%		
	Preschool 3 class/grade		1 0.46%	29 13.36%	80 36.87%	73 33.64%	19 8.76%	12 5.53%	3 1.38%	
	Pre-K 4 class/grade			3 1.29%	48 20.6%	78 33.48%	36 15.45%	64 27.47%	3 1.29%	1 0.43%
	Birth to 1 year	1 7.69%	9 69.23%	1 7.69%	2 15.38%					
	1 to 2 years	1 2.63%	1 2.63%	12 31.58%	7 18.42%	12 31.58%	2 5.26%	2 5.26%	1 2.63%	

[illegible]

	Pre-K 4 class/grade				-%	7.5%	15%	45.83%	17.08%	12.92%	0.83%		%
7b. Uses writing and drawing tools	Birth to 1 year	12 85.71%	2 14.28%										
	1 to 2 years	1 2.56%	7 17.95%	21 53.85%	4 10.26%	5 12.82%		1 2.56%					
	2 to 3 years		1 1.82%	15 21.21%	18 25.71%	15 21.21%	4 7.27%	2 3.64%					
	Preschool 3 class/grade	1 0.46%		14 6.42%	10 4.59%	78 35.78%	52 23.85%	50 22.94%	5 2.29%	6 2.75%	1 0.46%	1 0.46%	
	Pre-K 4 class/grade			2 0.86%	1 0.43%	52 22.32%	56 24.03%	84 36.05%	18 7.73%	15 6.44%	1 0.43%	4 1.72%	

Table 3: Language

Objectives / Dimensions	Age or Class/Grade	Not Yet	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
8a. Comprehends language	Birth to 1 year		5 33.33%	10 66.67%													
	1 to 2 years		3 7.32%	12 29.27%	15 36.59%	9 21.95%	2 4.88%										
	2 to 3 years		1 1.79%	5 8.93%	12 29.27%	27 66.21%	10 24.39%	1 1.79%									
	Preschool 3 class/grade	4 1.85%	3 1.39%	4 1.85%	2 0.93%	32 14.81%	80 37.04%	80 37.04%	5 2.31%	6 2.78%							
	Pre-K 4 class/grade				1 0.41%	39 16.18%	45 18.67%	127 52.7%	22 9.13%	7 2.9%							
8b. Follows directions	Birth to 1 year	10 71.43%	1 7.14%	3 21.43%													
	1 to 2 years	1 2.5%	3 7.5%	11 27.5%	17 42.5%	7 17.5%		1 2.5%									
	2 to 3 years	2 3.64%	2 3.64%	11 20%	12 21.82%	27 45.45%	27 45.45%										
	Preschool 3 class/grade	1 0.47%	4 1.86%	20 9.3%	7 3.26%	63 29.3%	45 20.93%	70 32.56%	4 1.86%	1 0.47%							
	Pre-K 4 class/grade			4 1.66%	4 1.66%	49 20.33%	66 27.39%	97 40.25%	9 3.73%	10 4.15%	2 0.83%						
9a. Uses an expanding expressive vocabulary	Birth to 1 year	4 28.57%	5 35.71%	5 35.71%													
	1 to 2 years	3 7.5%	2 5%	16 40%	11 27.5%	8 20%											
	2 to 3 years	1 1.79%		7 12.5%	13 23.21%	24 42.86%	11 19.64%	1 1.79%									
	Preschool 3 class/grade	2 0.93%	1 0.47%	4 1.86%	5 2.33%	57 26.51%	79 36.74%	56 26.05%	7 3.26%	4 1.86%							
	Pre-K 4 class/grade	1 0.45%		1 0.45%	6 2.88%	43 19.2%	65 29.02%	89 39.73%	13 5.8%	5 2.23%	1 0.45%						

[illegible]

10a. Engages in conversations

2 to 3 years	1 1.79%	3 5.36%	8 14.29%	15 26.79%	20 35.71%	25 42.86%	30 51.92%	35 60.34%	40 67.92%	45 76.47%	50 83.93%	55 91.43%	60 98.90%	65 106.37%	70 113.84%	75 121.30%	80 128.77%	85 136.24%	90 143.70%	95 151.17%	100 158.64%
Preschool 3 class/grade	4 1.85%	2 0.93%	6 2.78%	3 1.39%	32 14.81%	63 29.17%	78 36.11%	21 9.72%	6 2.78%	1 0.46%											
Pre-K 4 class/grade	4 1.65%	3 1.24%	1 0.41%	3 1.24%	29 11.98%	43 17.77%	115 47.52%	31 12.81%	11 4.55%	2 0.83%											
Birth to 1 year	8 57.14%	6 42.86%																			
1 to 2 years	7 18.42%	15 39.47%	9 23.68%	3 7.89%	4 10.53%																
2 to 3 years	2 3.64%	4 7.27%	14 25.45%	15 27.27%	15 34.55%	1 1.82%															
Preschool 3 class/grade	3 1.4%	4 1.86%	26 12.09%	21 9.77%	84 39.07%	37 17.21%	32 14.88%	6 2.79%	2 0.93%												
Pre-K 4 class/grade	3 1.24%	1 0.41%	7 2.89%	23 9.5%	77 31.82%	33 13.64%	85 35.12%	11 4.55%	2 0.83%												

10b. Uses social rules of language

Table 4: Spanish Language

[illegible]

[illegible]

2 to 3 years

[illegible]

Table 5: Cognitive

Objectives / Dimensions	Age or Class/Grade	Not Yet	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
11a. Attends and engages	Birth to 1 year		3 23.08%	10 76.92%													
	1 to 2 years		1 2.5%	12 30%	22 55%	5 12.5%											
	2 to 3 years		1 1.82%	8 14.55%	22 48%	23 51.82%	1 1.82%										
	Preschool 3 class/grade	1 0.46%	6 2.78%	10 4.63%	17 7.87%	110 50.93%	42 19.44%	30 13.89%									
	Pre-K 4 class/grade			1 0.41%	13 5.37%	77 31.82%	71 29.34%	73 30.17%	6 2.48%	1 0.41%							
11b. Persists	Birth to 1 year		6 50%	5 41.67%	1 8.33%												
	1 to 2 years		3 8.11%	20 54.05%	11 29.73%	3 8.11%											
	2 to 3 years		2 3.7%	8 14.81%	23 47.53%	21 38.73%											
	Preschool 3 class/grade		7 3.24%	22 10.19%	29 13.43%	117 54.17%	28 12.96%	11 5.09%		2 0.93%							
	Pre-K 4 class/grade			7 3.11%	31 13.78%	98 43.56%	54 24%	22 9.78%	5 2.22%	8 3.56%							
11c. Solves problems	Birth to 1 year		10 83.33%	2 16.67%													
	1 to 2 years		2 5.41%	16 43.24%	9 24.32%												
	2 to 3 years		4 7.55%	5 9.43%	10 18.87%	21 45.22%	8 15.09%	1 1.89%	1 1.89%								
	Preschool 3 class/grade	1 0.46%	6 2.78%	19 8.8%	23 10.65%	115 53.24%	36 16.67%	16 7.41%									
	Pre-K 4 class/grade		1 0.44%	13 5.78%	20 8.89%	107 47.56%	46 20.44%	33 14.67%	5 2.22%								

[illegible]

Pre-K 4 class/grade	1.24%	.02%	8.26%	45.45%	15.7%	14.46%	7.02%	0.83%
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Table 6: Literacy

[illegible]

[illegible]

[illegible]

[illegible]

Pre-K 4		219	18	6
class/grade		90.12%	7.41%	2.47%

Table 7: Spanish Literacy

[illegible]

[illegible][illegible][illegible][illegible]

2 to 3 years

1
100%

Pre-K 4 class/grade

Birth to 1 year

1 to 2 years

S17b. Usa los conceptos del lenguaje escrito

1
100%

Pre-K-K 4 class/grade

Birth to 1 year

1 to 2 years

S18a. Interactúa durante las experiencias de lectura, conversaciones sobre libros y reflexiones sobre textos

1
100%

Pre-K-K 4 class/grade

Birth to 1 year

1 to 2 years

S18b. Usa destrezas iniciales de la lectura

1
100%

[illegible]

[illegible]

S19a. Escribe su nombre		
S19b. Escribe para comunicar ideas e información		
S19c. Escribe usando convenciones		

Figure 1. The effect of the number of nodes on the performance of the proposed algorithm. The figure shows two line graphs. The left graph plots 'Number of nodes' (x-axis, 1 to 10) against 'Number of iterations' (y-axis, 0 to 100). The right graph plots 'Number of nodes' (x-axis, 1 to 10) against 'Number of iterations' (y-axis, 0 to 100). Both graphs show a decreasing trend in the number of iterations as the number of nodes increases.

Table 8: Mathematics

Objectives / Dimensions	Age or Class/Grade	Not Yet	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
20a. Counts	Birth to 1 year	14 100%															
	1 to 2 years	21 55.26%	7 18.42%	10 26.32%													
	2 to 3 years	10 20.41%	10 20.41%	21 42.86%	6 12.24%	2 4.08%											
	Preschool 3 class/grade	7 3.24%	12 5.56%	55 25.46%	61 28.24%	55 25.45%	17 7.87%	9 4.17%									
	Pre-K 4 class/grade	4 1.7%	4 1.7%	14 5.96%	64 27.23%	86 36.6%	52 22.13%	7 2.98%	3 1.28%	1 0.43%							
20b. Quantities	Birth to 1 year	14 100%															
	1 to 2 years	18 48.65%	13 35.14%	6 16.22%													
	2 to 3 years	6 12.77%	19 40.43%	16 34.04%	5 12.77%												
	Preschool 3 class/grade	10 4.65%	13 6.05%	85 39.53%	71 33.02%	32 14.88%	4 1.86%										
	Pre-K 4 class/grade	4 1.67%	8 3.33%	51 21.25%	96 40%	69 28.75%	9 3.75%	3 1.25%									
20c. Connects numerals with their quantities	Birth to 1 year	14 100%															
	1 to 2 years	34 87.18%	5 12.82%														
	2 to 3 years	35 84.31%	15 30.53%	1 1.85%	1 1.85%	1 1.85%											
	Preschool 3 class/grade	32 15.09%	72 33.96%	43 20.28%	32 15.09%	25 11.79%	2 0.94%	6 2.83%									
	Pre-K 4 class/grade	21 8.68%	24 9.92%	64 26.45%	43 17.77%	52 21.49%	18 7.44%	1 0.41%	1 0.41%								

[illegible]

21a. Understands spatial relationships

2 to 3 years	3	1	30	3	1	3	1
	5.77%	23.08%	57.69%	5.77%	1.92%		
Preschool 3 class/grade	9 4.17%	16 7.41%	22 10.19%	32 14.81%	86 39.81%	19 8.8%	
Pre-K 4 class/grade	1 0.45%	7 3.13%	36 16.07%	40 17.86%	90 40.18%	17 7.59%	3 1.34%
Birth to 1 year	14 100%						
1 to 2 years	15 41.67%	18 50%	3 8.33%				
2 to 3 years	6 12.24%	26 53.06%	15 30.61%	1 2.04%			
Preschool 3 class/grade	4 1.85%	12 5.56%	46 21.3%	33 15.28%	104 48.15%	17 7.87%	
Pre-K 4 class/grade	1 0.41%	6 2.49%	21 8.71%	9 3.73%	147 61%	40 16.6%	2 0.83%
Birth to 1 year	14 100%						
1 to 2 years	24 66.67%	12 33.33%					
2 to 3 years	5 10.2%	38 77.55%	6 12.24%				
Preschool 3 class/grade	16 7.41%	26 12.04%	110 50.93%	46 21.3%	18 8.33%		
Pre-K 4 class/grade	3 1.26%	22 9.24%	91 38.24%	57 23.95%	58 24.37%	7 2.94%	
Birth to 1 year	17 100%						
1 to 2 years	42 100%						
2 to 3 years	50 90.91%	9 5.45%	2 3.64%				
Preschool 3 class/grade	29 13.55%	45 21.03%	118 55.14%	11 5.14%	11 5.14%		
Pre-K 4	14	19	156	18	23	10	

21b. Understands shapes

22a. Measures objects

22b. Measures time and money

[illegible]

Table 9: Science and Technology

Objectives / Dimensions	Age or Class/Grade	No Evidence Yet	Emerging	Meets Program Expectation
24. Uses scientific inquiry skills	Birth to 1 year	13 81.25%	3 18.75%	
	1 to 2 years	24 55.81%	19 44.19%	
	2 to 3 years	42 75%	13 23.21%	1 1.79%
	Preschool 3 class/grade	65 31.25%	128 61.54%	15 7.21%
	Pre-K 4 class/grade	61 25.21%	132 54.55%	49 20.25%
25. Demonstrates knowledge of the characteristics of living things	Birth to 1 year	16 94.12%	1 5.88%	
	1 to 2 years	31 72.09%	12 27.91%	
	2 to 3 years	40 70.18%	16 28.07%	1 1.75%
	Preschool 3 class/grade	65 31.1%	134 64.11%	10 4.78%
	Pre-K 4 class/grade	20 8.33%	188 76.33%	32 13.33%
26. Demonstrates knowledge of the physical properties of objects and materials	Birth to 1 year	16 100%		
	1 to 2 years	30 69.77%	13 30.23%	
	2 to 3 years	42 75%	13 23.21%	1 1.79%
	Preschool 3 class/grade	70 33.49%	127 60.77%	12 5.74%
	Pre-K 4 class/grade	32 13.33%	173 72.08%	35 14.58%

27. Demonstrates knowledge of Earth's environment

Birth to 1 year	16 100%		
1 to 2 years	33 76.74%	10 23.26%	
2 to 3 years	41 73.21%	14 25%	1 1.79%
Preschool 3 class/grade	62 29.81%	135 64.9%	11 5.29%
Pre-K 4 class/grade	48 19.92%	158 65.56%	35 14.52%
Birth to 1 year	13 92.86%	1 7.14%	
1 to 2 years	28 70%	12 30%	
2 to 3 years	32 56.14%	23 40.35%	2 3.51%
Preschool 3 class/grade	23 11%	164 78.47%	22 10.53%
Pre-K 4 class/grade	21 8.71%	171 70.95%	49 20.33%

28. Uses tools and other technology to perform tasks

Table 10: Social Studies

Objectives / Dimensions	Age or Class/Grade	No Evidence Yet	Emerging	Meets Program Expectation
29. Demonstrates knowledge about self	Birth to 1 year	12 75%	3 18.75%	1 6.25%
	1 to 2 years	17 40.48%	25 59.52%	
	2 to 3 years	30 52.63%	24 42.11%	3 5.26%
	Preschool 3 class/grade	16 7.69%	156 75%	36 17.31%
	Pre-K 4 class/grade	2 0.83%	193 79.75%	47 19.42%
30. Shows basic understanding of people and how they live	Birth to 1 year	15 93.75%		1 6.25%
	1 to 2 years	34 80.95%	8 19.05%	
	2 to 3 years	41 71.93%	15 26.32%	1 1.75%
	Preschool 3 class/grade	44 21.05%	143 68.42%	22 10.53%
	Pre-K 4 class/grade	23 9.5%	183 75.62%	36 14.88%
31. Explores change related to familiar people or places	Birth to 1 year	12 75%	3 18.75%	1 6.25%
	1 to 2 years	27 64.29%	15 35.71%	
	2 to 3 years	37 64.31%	18 31.58%	2 3.51%
	Preschool 3 class/grade	56 27.05%	132 63.77%	19 9.18%
	Pre-K 4 class/grade	24 10.04%	180 75.31%	35 14.64%

32. Demonstrates simple geographic knowledge

Birth to 1 year	15 100%		
1 to 2 years	37 90.24%	4 9.76%	
2 to 3 years	44 78.57%	11 19.64%	1 1.79%
Preschool 3 class/grade	75 36.06%	123 59.13%	10 4.81%
Pre-K 4 class/grade	67 27.92%	138 57.5%	35 14.58%

Table 11: The Arts

Objectives / Dimensions	Age or Class/Grade	No Evidence Yet	Emerging	Meets Program Expectation
33. Explores the visual arts	Birth to 1 year	16 94.12%		1 5.88%
	1 to 2 years	19 44.19%	24 55.81%	
	2 to 3 years	23 40.35%	30 52.63%	4 7.02%
	Preschool 3 class/grade	27 12.92%	156 74.64%	26 12.44%
	Pre-K 4 class/grade	7 2.88%	177 72.84%	59 24.28%
	Birth to 1 year	15 88.24%	1 5.88%	1 5.88%
34. Explores musical concepts and expression	1 to 2 years	16 38.1%	26 61.9%	
	2 to 3 years	21 37.5%	31 55.36%	4 7.14%
	Preschool 3 class/grade	13 6.22%	139 66.51%	57 27.27%
	Pre-K 4 class/grade	14 5.79%	172 71.07%	56 23.14%
	Birth to 1 year	14 87.5%	1 6.25%	1 6.25%
	1 to 2 years	17 41.46%	24 58.54%	
35. Explores dance and movement concepts	2 to 3 years	18 31.58%	34 59.65%	5 8.77%
	Preschool 3 class/grade	12 5.74%	161 77.03%	36 17.22%
	Pre-K 4 class/grade	15 6.2%	172 71.07%	55 22.73%

