
Planning Committee Minutes
Wednesday, April 13, 2022
via zoom/telephone/in person

MEMBERS PRESENT: Shirley Copes (Chair), Steve Hodgens,

MEMBERS EXCUSED: Paula Freedman

MEMBERS ABSENT: Elizabeth Hakanson

STAFF PRESENT: Carolyn D. Brown, Holly Hastings, Mary Beth Welch,
Stephanie Bingham, Todd M. Goehle

CALL TO ORDER:

The April 13, 2022 Planning Committee meeting called to order at 4:49 PM by the Committee Chair Shirley Copes. It was noted for the record that a quorum was present.

APPROVAL OF PREVIOUS MINUTES

Shirley Copes moved the motion to approve the March 2022 minutes. It was seconded by Steve Hodgens and unanimously approved.

PRESENTATIONS

Head Start/Early Head Start: Teaching Strategies - Winter GOLD

Holly Hastings, Child Development and Health Services Manager presented highlights of the Winter GOLD Snapshot Report to Policy Council April 13, 2022. Out of a possible 544 children entered into our GOLD child outcomes assessment system, 514 children have enough GOLD data to be included in our Winter 2021/2022 checkpoint reports. The results indicate the majority of children's skills and knowledge are assessed to be in the meeting or exceeding ranges across six major domains for the Winter checkpoint. The domains and percentages of children whose skills and knowledge meet or exceed the widely held expectations range are below:

- Social-emotional 74%
- Physical 74%
- Language 75%
- Cognitive 73%
- Literacy 70%
- Mathematics 62%

As reflected by the data, mathematics and literacy as the two domains with the lowest percentage of children's knowledge and skills in the meeting or exceeding range. Our child development team is developing pre-service training for education staff that will address these domains.

The Teaching Strategies GOLD Growth Report was also used to analyze Winter outcomes data.

This report shows child outcomes over time. Given learning and development vary widely, not all children will demonstrate skills, knowledge, or behavior that fall within a colored band. Hence, we use growth as an additional measure. Growth looks at the movement across the progression of development and learning that should take place over the course of the year. Although not all children may meet widely held expectations by the end of the school year, all children should make progress toward their next developmental milestone. The Growth Report data for this presentation reflects children's progress in gaining developmentally appropriate skills and knowledge between the Fall 2021 and Winter 2022 GOLD checkpoints. The assessment shows that the majority of children's skills and knowledge were in the meeting or above growth range, including children who are multi-language learners and children with a disability.

Child Development Coaches, Child Development Specialist, Home-based Supervisor and Disability Coordinator examined the "why" behind specific child outcomes results that raised questions during our analysis of the data. The potential explanations and action steps, if needed, to address the findings include:

- Absenteeism was identified as one possible factor in explaining lower outcomes for a few children. This included some with IEPs who may have missed disabilities services that support their growth. Action step: Program staff actively follow up with parents whose children are absent to address attendance issues.
- Some children with IEPs/IFSPs referred for further evaluation during this checkpoint period did not qualify until after the checkpoint end date. Therefore, the impact of additional services would not have been evident in the Fall to Winter Growth report. Action step: N/A.
- Staff turnover at some of our collaboration sites may have resulted in some inconsistencies in assessing children's outcomes. Action Plan: Child Development content area will examine potential ways to support collaborations more closely around GOLD related matters for the next program year.

Steve Hodges made the motion to approve the Head Start/Early Head Start Teaching Strategies Winter GOLD report. It was seconded by Shirley Copes and unanimously approved.

Presentation of CSBG (Community Service Block Grant) Annual Program Report – 2021

Stephanie Bingham, Associate Director & Mary Beth Welch, Director of Family Services presented to the Board that CSBG requires that the Annual Program Report be presented to Board annually. The Annual Program Report is comprised of FNPI's (Family National Performance Indicators). PEACE, Inc. reports on 34 FNPI's and 34 Services. Variances of +/- 20% of established targets are considered acceptable. Four of the reported FNPI's were over/under the threshold.

FNPI 1d – The number of unemployed adults who obtained and maintained employment for at least 180 days (up to living wage) Number of participants 17, Target 40, Target accuracy 43%

Unpredictable job market difficult to track due to pandemic job market

FNPI 2e – The number of parents/caregivers who improved their home environments. Number of participants 11, Target 26, Target accuracy 42%

Home visiting had been limited in 2021 due to pandemic restrictions – follow up lagged as a result.

FNPI 3d – The number of individuals who increased their savings. Number of participants 20, Target 15, Target accuracy 133%

Clients had received unplanned child care tax credits & maximum SNAP (Supplemental Nutrition Assistance Program).

FNPI 5a – The number of individuals who demonstrated increased nutrition skills. Number of participants 78, Target 60, Target accuracy 130%

Exceeded target due to unforeseen programming opportunities, after forecasted target had been submitted.

The APR summary was given to the Committee members for their review. PEACE, Inc. reports on the following indicators: Employment, Education, Income and Asset Building, Housing, Health, and Civic and Community Engagement. The FNPI's for each indicator was presented, and it was shared which program contributes to each category.

The report concluded with a summary of improvement opportunities:

- Ensure integrity of database (myCAP & myHeadStart) and continue to review records
 - monthly audits and site visits for training and/or support
 - utilizing all functionality: training and certification records, inventory, attendance for ongoing programming
- Strengthening collaboration between the FRCs and Head Start
- Use PPR/APR as a Data Driven Decision Tool
- Uniform intake process (continued)
 - will audit monthly at FRC sites and quarterly for other sites with PPR and database
- Collect quarterly narratives from all programs with their PPRs (when applicable: +/-20%)
- Promote uniformity with internal/external forms, social media, and resources
 - set up shared Drives to use as an organizational tool

Family Resource Center – Summary

Stephanie Bingham and Mary Beth Welch also provided the Planning Committee with an overview of the FRC Program. Included in the review were the following:

- FRC Locations
- Staffing – Position Summary
- Case Management Summary
- Services Provided
- Party Offerings
- Sample of Additional Programs (Grants)
- Key Metrics

Program Directors' Presentations to the Board of Directors

The Committee members discussed inviting Program Directors to give a short presentation to the full Board at the monthly Board of Directors' Meetings.

GRANT SUMMARY REPORT:

Current Grant Summary report was distributed to the Committee in the meeting packets for their review.

OLD BUSINESS: None

NEW BUSINESS:

Executive Director Carolyn Brown stated that Incentive/Hazard Pay was announced to staff on 4/13/2022 and will be paid on 4/29/2022.

OTHER:

Carolyn Brown informed the Committee that Heather Sunser of Barclay Damon law firm has been retained to represent PEACE, Inc. regarding the potential sale of the 811 East Washington Street building.

ADJOURNMENT

Steve Hodgins moved a motion to adjourn the April 13, 2022 Planning Committee meeting. It was seconded by Shirley Copes, and unanimously approved. The meeting adjourned at 5:35 PM.

**PEACE, In. Head Start/Early Head Start
Teaching Strategies GOLD Growth Report
Fall 2021 - 2022 to Winter 2021 – 2022**

Areas of Development: All Areas
Compare to: Widely Held Expectations
Checkpoint Periods: Fall 2021/2022, Winter 2021/2022
Checkpoint Types: Finalized Checkpoint ratings
Children to Compare: Only Children with Ratings in All Checkpoint Periods
Report Level: Organization
Children with IFSP or IEP

Age or Class/Grade at Checkpoint Period: 2 to 3 years (Yellow)

Area of Development	Number of Children	Growth Summary			
		Number of Children Below Growth Range	Percentage of Children Below Growth Range	Number of Children Meeting or Above Growth Range	Percentage of Children Meeting or Above Growth Range
Social-Emotional	8	2	25%	6	75%
Physical	8	2	25%	6	75%
Language	9	0	0%	9	100%
Cognitive	9	2	22%	7	78%
Literacy	9	1	11%	8	89%
Mathematics	8	0	0%	8	100%

Type of Growth: Meeting in all areas except physical domain

Age or Class/Grade at Checkpoint Period: Preschool 3 class/grade (Green)

Area of Development	Number of Children	Growth Summary				Percentage of Children Meeting or Above Growth Range
		Number of Children Below Growth Range	Percentage of Children Below Growth Range	Number of Children Meeting or Above Growth Range	Percentage of Children Meeting or Above Growth Range	
Social-Emotional	6	0	0%	6	100%	
Physical	5	2	40%	3	60%	
Language	6	0	0%	6	100%	
Cognitive	6	1	17%	5	83%	
Literacy	6	1	17%	5	83%	
Mathematics	6	3	50%	3	50%	

Type of Growth: Meeting

Age or Class/Grade at Checkpoint Period: Pre-K 4 class/grade (Blue)

Area of Development	Number of Children	Growth Summary				Percentage of Children Meeting or Above Growth Range
		Number of Children Below Growth Range	Percentage of Children Below Growth Range	Number of Children Meeting or Above Growth Range	Percentage of Children Meeting or Above Growth Range	
Social-Emotional	22	4	18%	18	82%	
Physical	22	3	14%	19	86%	
Language	22	1	5%	21	95%	
Cognitive	22	3	14%	19	86%	
Literacy	23	1	4%	22	96%	
Mathematics	22	3	14%	19	86%	

Type of Growth: Meeting

**PEACE, In. Head Start/Early Head Start
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Areas of Development: All Areas
Compare to: Widely Held Expectations
Checkpoint Periods: Fall 2021/2022, Winter 2021/2022
Checkpoint Types: Finalized Checkpoint ratings
Children to Compare: Only Children with Ratings in All Checkpoint Periods
Report Level: Organization

Age or Class/Grade at Checkpoint Period: Birth to 1 year (Red)

Growth Summary					
Area of Development	Number of Children	Number of Children Below Growth Range	Percentage of Children Below Growth Range	Number of Children Meeting or Above Growth Range	Percentage of Children Meeting or Above Growth Range
Social-Emotional	5	0	0%	5	100%
Physical	5	1	20%	4	80%
Language	7	1	14%	6	86%
Cognitive	5	1	20%	4	80%
Literacy	7	0	0%	7	100%
Mathematics	7	0	0%	7	100%
Type of Growth: Meeting in all domains					

Age or Class/Grade at Checkpoint Period: 1 to 2 years (Orange)

Growth Summary					
Area of Development	Number of Children	Number of Children Below Growth Range	Percentage of Children Below Growth Range	Number of Children Meeting or Above Growth Range	Percentage of Children Meeting or Above Growth Range
Social-Emotional	26	10	38%	16	62%
Physical	21	10	48%	11	52%
Language	28	8	29%	20	71%
Cognitive	27	11	41%	16	59%
Literacy	27	15	56%	12	44%
Mathematics	26	11	42%	15	58%

Type of Growth: Meeting in all domains

Age or Class/Grade at Checkpoint Period: 2 to 3 years (Yellow)

Growth Summary					
Area of Development	Number of Children	Number of Children Below Growth Range	Percentage of Children Below Growth Range	Number of Children Meeting or Above Growth Range	Percentage of Children Meeting or Above Growth Range
Social-Emotional	35	6	17%	29	83%
Physical	35	11	31%	24	69%
Language	41	5	12%	36	88%
Cognitive	40	7	18%	33	82%
Literacy	38	8	21%	30	79%
Mathematics	37	5	14%	32	86%

Type of Growth: Meeting in all domains

Age or Class/Grade at Checkpoint Period: Preschool 3 class/grade (Green)

Growth Summary					
Area of Development	Number of Children	Number of Children Below Growth Range	Percentage of Children Below Growth Range	Number of Children Meeting or Above Growth Range	Percentage of Children Meeting or Above Growth Range
Social-Emotional	164	38	23%	126	77%
Physical	153	37	24%	116	76%
Language	158	32	20%	126	80%
Cognitive	150	38	25%	112	75%
Literacy	150	28	19%	122	81%
Mathematics	161	42	26%	119	74%

Type of Growth: Meeting in all domains

Age or Class/Grade at Checkpoint Period: Pre-K 4 class/grade (Blue)

Growth Summary					
Area of Development	Number of Children	Number of Children Below Growth Range	Percentage of Children Below Growth Range	Number of Children Meeting or Above Growth Range	Percentage of Children Meeting or Above Growth Range
Social-Emotional	185	77	42%	108	58%
Physical	186	53	28%	133	72%
Language	188	49	26%	139	74%
Cognitive	179	52	29%	127	71%
Literacy	185	30	16%	155	84%
Mathematics	190	38	20%	152	80%

Type of Growth: Meeting in all domains

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Areas of Development: All Areas
Compare to: Widely Held Expectations
Checkpoint Periods: Fall 2021/2022, Winter 2021/2022
Checkpoint Types: Finalized Checkpoint ratings
Children to Compare: Only Children with Ratings in All Checkpoint Periods
Report Level: Organization
ENGLISH AS SECOND LANGUAGE

Age or Class/Grade at Checkpoint Period: Birth to 1 year (Red)

Area of Development	Number of Children	Growth Summary			
		Number of Children Below Growth Range	Percentage of Children Below Growth Range	Number of Children Meeting or Above Growth Range	Percentage of Children Meeting or Above Growth Range
Social-Emotional	2	0	0%	2	100%
Physical	2	1	50%	1	50%
Language	2	1	50%	1	50%
Cognitive	1	1	100%	0	0%
Literacy	2	0	0%	2	100%
Mathematics	2	0	0%	2	100%

Type of Growth: Meeting in Social-Emotional, Language, Literacy, and Mathematics Domains; not meeting in Physical and Cognitive Domains

Age or Class/Grade at Checkpoint Period: 1 to 2 years (Orange)

Growth Summary					
Area of Development	Number of Children	Number of Children Below Growth Range	Percentage of Children Below Growth Range	Number of Children Meeting or Above Growth Range	Percentage of Children Meeting or Above Growth Range
Social-Emotional	3	2	67%	1	33%
Physical	1	1	100%	0	0%
Language	3	1	33%	2	67%
Cognitive	3	2	67%	1	33%
Literacy	4	2	50%	2	50%
Mathematics	4	3	75%	1	25%

Type of Growth: Meeting in Cognitive Domain; not meeting in Social-Emotional, Language, Literacy, Mathematics and Physical Domains

Age or Class/Grade at Checkpoint Period: 2 to 3 years (Yellow)

Growth Summary					
Area of Development	Number of Children	Number of Children Below Growth Range	Percentage of Children Below Growth Range	Number of Children Meeting or Above Growth Range	Percentage of Children Meeting or Above Growth Range
Social-Emotional	4	2	50%	2	50%
Physical	2	1	50%	1	50%
Language	4	2	50%	2	50%
Cognitive	3	2	67%	1	33%
Literacy	3	2	67%	1	33%
Mathematics	2	1	50%	1	50%

Type of Growth: Meeting in Cognitive and Mathematics Domains; not meeting in Social-Emotional, Language, Literacy and Physical Domains

Age or Class/Grade at Checkpoint Period: Preschool 3 class/grade (Green)

Area of Development	Growth Summary					Percentage of Children Meeting or Above Growth Range
	Number of Children	Number of Children Below Growth Range	Percentage of Children Below Growth Range	Number of Children Meeting or Above Growth Range	Percentage of Children Meeting or Above Growth Range	
Social-Emotional	26	6	23%	20	77%	
Physical	18	7	39%	11	61%	
Language	20	6	30%	14	70%	
Cognitive	20	5	25%	15	75%	
Literacy	18	2	11%	16	89%	
Mathematics	20	5	25%	15	75%	

Type of Growth: Meeting

Age or Class/Grade at Checkpoint Period: Pre-K 4 class/grade (Blue)

Area of Development	Growth Summary					Percentage of Children Meeting or Above Growth Range
	Number of Children	Number of Children Below Growth Range	Percentage of Children Below Growth Range	Number of Children Meeting or Above Growth Range	Percentage of Children Meeting or Above Growth Range	
Social-Emotional	30	20	67%	10	33%	
Physical	30	14	47%	16	53%	
Language	30	12	40%	18	60%	
Cognitive	28	11	39%	17	61%	
Literacy	30	4	13%	26	87%	
Mathematics	31	5	16%	26	84%	

Type of Growth: Meeting in Language, Literacy Cognitive and Mathematics Domains; not meeting in Social-Emotional and Physical Domains

PEACE Inc. Head Start/EHS

**Teaching Strategies GOLD[®] Snapshot Report by Colored Band
Winter 2021/2022**

Profile of Children

Out of **544** possible children, **514** children have enough **GOLD** data in **Winter 2021/2022** to be included in this report.

The **514** children included in this report are in **61** classes in **18** sites and have the following demographics:

Gender:	Male: 47% Female: 53%
Race:	American Indian or Alaska Native: 3% Burmese: 1% Other Asian: 1% Black or African American: 29% White: 15% No Response: 39%
Ethnicity:	Hispanic or Latino: 4% Mexican: 0% Puerto Rican: 1% Cuban: 0% Unknown Hispanic: 1% Other Hispanic: 0% Not Hispanic or Latino: 56% No Response: 38%
IFSP/IEP Status:	Children Without IFSP: 96% Children With IFSP: 4% Children Without IEP: 89% Children With IEP: 11%
Funding Source(s):	Child Care: 2% Family Child Care: 0% Head Start: 65% Multiple Funding Sources: 2% Other: 0% Pre-K: 18%

Age or Class/Grade:	Birth to 1 year (Red): 2% 1 to 2 years (Orange): 6% 2 to 3 years (Yellow): 11% Preschool 3 class/grade (Green): 38% Pre-K 4 class/grade (Blue): 43%
Primary Language:	English: 84% Spanish: 2% Chinese (all dialects): 0% French: 0% Vietnamese: 0% Polish: 0% Arabic: 2% Unknown: 1% African: 0% Burmese: 1% Korean: 0% Nepali: 1% Persian: 0% Somali: 1% Swahili: 1% Other: 4%

Note: At the beginning of the year, it is appropriate for a student's skills and abilities to fall below widely held expectations for his age or class/grade because he may not have received instruction for that level. In Kindergarten, for example, we would expect him to come into Kindergarten with those skills represented just before the purple color band begins, or where blue meets purple but doesn't overlap.

Table 1: Social-Emotional by Colored Band

Colored Band	Expectation	Below			Meeting			Exceeding		
		Count	%	Mean	Count	%	Mean	Count	%	Mean
Birth to 1 year (Red)	4 - 16				6	86%	11.3	1	14%	20.0
1 to 2 years (Orange)	14 - 30	2	7%	12.0	25	93%	19.5			
2 to 3 years (Yellow)	24 - 39	13	26%	17.2	34	68%	30.6	3	6%	44.0
Preschool 3 class/grade (Green)	34 - 50	24	13%	26.0	138	75%	42.2	23	12%	55.5
Pre-K 4 class/grade (Blue)	46 - 61	86	40%	38.8	125	58%	52.4	4	2%	63.3

Table 2: Physical by Colored Band

Colored Band	Expectation	Below			Meeting			Exceeding		
		Count	%	Mean	Count	%	Mean	Count	%	Mean
Birth to 1 year (Red)	4 - 12	2	22%	2.0	7	78%	5.4			
1 to 2 years (Orange)	12 - 19	5	22%	9.2	18	78%	13.4			
2 to 3 years (Yellow)	18 - 26	24	56%	14.1	18	42%	20.6	1	2%	27.0
Preschool 3 class/grade (Green)	23 - 32	29	16%	20.4	134	73%	26.7	20	11%	36.4
Pre-K 4 class/grade (Blue)	29 - 39	62	29%	26.0	153	71%	32.1			

Table 3: Language by Colored Band

Colored Band	Expectation	Below			Meeting			Exceeding		
		Count	%	Mean	Count	%	Mean	Count	%	Mean
Birth to 1 year (Red)	3 - 15	1	11%	1.0	8	89%	9.1			
1 to 2 years (Orange)	14 - 29	7	23%	11.0	23	77%	18.3			
2 to 3 years (Yellow)	25 - 39	19	33%	17.2	35	61%	30.9	3	5%	43.7
Preschool 3 class/grade (Green)	34 - 49	27	14%	27.6	137	72%	40.3	27	14%	55.9
Pre-K 4 class/grade (Blue)	43 - 58	73	34%	37.9	139	64%	47.1	4	2%	60.5

Table 4: Spanish Language by Colored Band

Table 5: Cognitive by Colored Band

Colored Band	Expectation	Below			Meeting			Exceeding		
		Count	%	Mean	Count	%	Mean	Count	%	Mean
Birth to 1 year (Red)	2 - 13				7	78%	7.7	2	22%	16.5
1 to 2 years (Orange)	9 - 27				28	100%	16.0			
2 to 3 years (Yellow)	23 - 39	11	20%	14.7	41	76%	29.7	2	4%	48.0
Preschool 3 class/grade (Green)	36 - 52	21	12%	27.8	141	78%	41.8	19	10%	55.1
Pre-K 4 class/grade (Blue)	46 - 66	96	47%	41.2	107	53%	50.5			

Table 6: Literacy by Colored Band

Colored Band	Expectation	Below			Meeting			Exceeding		
		Count	%	Mean	Count	%	Mean	Count	%	Mean
Birth to 1 year (Red)	0 - 2				8	80%	1.1	2	20%	21.0
1 to 2 years (Orange)	2 - 13	1	3%	1.0	27	87%	4.9	3	10%	22.3
2 to 3 years (Yellow)	12 - 28	13	25%	6.5	38	73%	16.4	1	2%	35.0
Preschool 3 class/grade (Green)	26 - 52	37	20%	17.9	139	76%	34.9	8	4%	59.5
Pre-K 4 class/grade (Blue)	40 - 81	93	44%	31.2	118	56%	51.7	1	0%	86.0

Table 7: Spanish Literacy by Colored Band

Table 8: Mathematics by Colored Band

Colored Band	Expectation	Below			Meeting			Exceeding		
		Count	%	Mean	Count	%	Mean	Count	%	Mean
Birth to 1 year (Red)	0 - 2				8	80%	0.0	2	20%	13.0
1 to 2 years (Orange)	2 - 12	3	10%	0.3	24	83%	3.6	2	7%	16.5
2 to 3 years (Yellow)	10 - 24	20	38%	5.4	31	60%	14.3	1	2%	25.0
Preschool 3 class/grade (Green)	20 - 36	29	15%	14.6	133	69%	25.9	31	16%	40.2
Pre-K 4 class/grade (Blue)	35 - 53	138	64%	27.2	74	35%	40.5	2	1%	56.5

Appendix

Report Criteria

The criteria used to generate this report are summarized in the Profile of Children. This Appendix shows all of the criteria that were selected to run this report.

Checkpoint Period:	Winter 2021/2022
Gender:	Data Not Captured Male Female Non-Binary Prefer not to Say
Primary Language:	All
Race:	All
Ethnicity:	All
Funding Source(s):	All
Show Results For:	Social-Emotional, Physical, Language, Spanish Language, Cognitive, Literacy, Spanish Literacy, Mathematics, Science and Technology, Social Studies, The Arts
Generated On:	03/31/2022

Snapshot By Dimension

Please Note: The Snapshot by Dimension report is refreshed every three hours to reflect updated data.

Checkpoint Period: Winter 2021/2022

Table 1: Social-Emotional

Objectives / Dimensions	Age or Class/Grade	Not Yet	1	2	3	4	5	6	7	8	9	10	11-12	13
1a. Manages feelings	Birth to 1 year		1 10%	7 70%	1 10%	1 10%								
	1 to 2 years			17 53.13%	7 21.88%	8 25%								
	2 to 3 years			8 13.79%										
	Preschool 3 class/grade			14 7.25%	19 9.84%	87 45.08%	45 23.83%	22 11.4%		5 2.59%				
	Pre-K 4 class/grade	1 0.48%	6 2.86%	6 2.86%	5 2.38%	44 20.95%	57 27.14%	78 37.14%	8 3.81%	4 1.9%		1 0.48%		
1b. Follows limits and expectations	Birth to 1 year		2 20%	6 60%	1 10%	1 10%								
	1 to 2 years		1 3.13%	12 37.5%	16 50%	3 9.38%								
	2 to 3 years	1 1.69%	1 1.69%	8 13.56%										
	Preschool 3 class/grade			11 5.73%	8 4.17%	45 23.44%	46 23.96%	66 34.38%	13 6.77%	3 1.56%				
	Pre-K 4 class/grade			3 1.43%	7 3.33%	23 10.95%	29 13.81%	111 52.86%	34 16.19%	3 1.43%				

[illegible]

Table 2: Physical

Objectives / Dimensions	Age or Class/Grade	Not Yet	1	2	3	4	5	6	7	8	9	10	11	12	13
4a. Walks	Birth to 1 year		2 20%	1 10%	2 20%	3 30%	2 20%								
	1 to 2 years			1 3.13%		1 3.13%	5 15.63%	20 62.5%	4 12.5%	1 3.13%					
	2 to 3 years	1 1.69%						7 11.86%		12 20.34%					
	Preschool 3 class/grade							17 8.85%	68 35.42%	94 48.96%	13 6.77%				
	Pre-K 4 class/grade							3 1.42%	17 8.02%	182 85.85%	10 4.72%				
4b. Runs	Birth to 1 year	6 66.67%	3 33.33%												
	1 to 2 years	2 6.67%	2 6.67%	7 23.33%	5 16.67%	11 36.67%	1 3.33%	1 3.33%		1 3.33%					
	2 to 3 years	1 1.72%								1 1.72%					
	Preschool 3 class/grade														
	Pre-K 4 class/grade														
4c. Gallops and skips	Birth to 1 year	8 80%	2 20%												
	1 to 2 years	18 60%	4 13.33%	1 3.33%	4 13.33%	3 10%									
	2 to 3 years	19 38.76%		4 8.16%	1 2.04%	3 6.12%	1 2.04%	1 2.04%							
	Preschool 3 class/grade	4 2.12%	43 22.75%	57 30.16%	21 11.11%	44 23.28%	4 2.12%	14 7.41%	1 0.53%	1 0.53%					
	Pre-K 4 class/grade	14 6.67%	9 4.29%	31 14.76%	35 16.67%	40 19.05%	20 9.52%	28 13.33%	10 4.76%	23 10.95%					

	Birth to 1 year	1 10%	5 50%	2 20%	1 10%	1 10%	9 28.13%	2 6.25%				
5a. Sits and stands	1 to 2 years				4 12.5%	17 53.13%						
	2 to 3 years	1 1.79%			2 3.57%	6 10.71%						
	Preschool 3 class/grade						5 2.65%	44 23.28%	61 32.28%	72 38.1%	7 3.7%	
	Pre-K 4 class/grade						1 0.47%	8 3.79%	37 17.54%	165 78.2%		
5b. Walks on beam	Birth to 1 year	7 70%	3 30%									
	1 to 2 years	14 56%	6 24%	1 4%	3 12%	1 4%						
	2 to 3 years	2 4.26%	11 23.4%			4 8.51%	1 2.13%					
	Preschool 3 class/grade		2 1.06%	6 3.19%	15 7.98%	54 28.72%	36 19.15%	56 29.79%	3 1.6%	11 5.85%	5 2.66%	
	Pre-K 4 class/grade			4 1.9%	2 0.95%	23 10.9%	40 18.96%	98 46.45%	18 8.53%	26 12.32%		
5c. Jumps and hops	Birth to 1 year	7 70%	3 30%									
	1 to 2 years	6 20.69%	8 27.59%	13 44.83%	2 6.9%							
	2 to 3 years	2 3.51%	5 8.77%			1 1.75%						
	Preschool 3 class/grade			7 3.68%	45 23.68%	83 43.68%	26 13.68%	27 14.21%	2 1.05%			
	Pre-K 4 class/grade				12 5.71%	54 25.71%	42 20%	88 41.9%	14 6.67%			
	Birth to 1 year			7 87.5%	1 12.5%							
	1 to 2 years		1 3.45%	13 44.83%	7 24.14%	8 27.59%						

[illegible]

	Pre-K 4 class/grade					4.74%	6.16%	41.23%	19.91%	19.91%	7.11%	0.95%	
7b. Uses writing and drawing tools	Birth to 1 year	7 77.78%	2 22.22%										
	1 to 2 years		5 19.23%	15 57.69%	3 11.54%	3 11.54%							
	2 to 3 years	2 3.64%	4 7.27%				4 7.27%	2 3.64%					
	Preschool 3 class/grade		1 0.53%	2 1.05%	8 4.21%	58 30.53%	57 30%	44 23.16%	10 5.26%	7 3.68%		3 1.58%	
	Pre-K 4 class/grade					36 17.06%	53 25.12%	64 30.33%	19 9%	39 18.48%			

Table 3: Language

Objectives/Dimensions	Age or Class/Grade	Not Yet	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
8a. Comprehends language	Birth to 1 year		1 11.11%	7 77.78%	1 11.11%												
	1 to 2 years			10 32.26%	13 41.94%	7 22.58%	1 3.23%										
	2 to 3 years	1 1.69%	1 1.69%	6 10.17%				1 1.69%									
	Preschool 3 class/grade		2 1.02%			24 12.24%	50 25.51%	89 45.41%	15 7.65%	15 7.65%	1 0.51%						
	Pre-K 4 class/grade			1 0.47%		16 7.58%	23 10.9%	123 58.29%	42 19.91%	5 2.37%	1 0.47%						
8b. Follows directions	Birth to 1 year	4 40%	2 20%	4 40%													
	1 to 2 years	1 3.23%	1 3.23%	10 32.26%	10 32.26%	9 29.03%											
	2 to 3 years	1 1.69%	3 5.08%	6 10.17%													
	Preschool 3 class/grade		1 0.5%	10 4.95%	1 0.5%	44 21.78%	67 33.17%	60 29.7%	8 3.96%	11 5.45%							
	Pre-K 4 class/grade			1 0.48%	3 1.44%	20 9.57%	37 17.7%	120 57.42%	22 10.53%	6 2.87%							
9a. Uses an expanding expressive vocabulary	Birth to 1 year		2 22.22%	7 77.78%													
	1 to 2 years	2 6.25%	6 18.75%	11 34.38%	7 21.88%	6 18.75%											
	2 to 3 years	1 1.69%	1 1.69%	4 6.78%	10 16.95%			1 1.69%									
	Preschool 3 class/grade			2 1.03%		30 15.38%	88 45.13%	59 30.26%	6 3.08%	9 4.62%	1 0.51%						
	Pre-K 4 class/grade	1 0.47%		1 0.47%	3 1.42%	22 10.43%	53 25.12%	107 50.71%	20 9.48%	4 1.9%							

[illegible]

10a. Engages in conversations	2 to 3 years	2 3.39%	2 3.39%	9 15.25%	6 10.17%			5 8.47%					
	Preschool 3 class/grade	1 0.51%	1 0.51%	3 1.53%	1 0.51%	24 12.24%	37 18.86%	95 48.47%	13 6.63%	2 1.02%	6 3.06%		
	Pre-K 4 class/grade	1 0.47%	1 0.47%	3 1.42%		11 5.19%	26 12.26%	115 54.25%	33 15.57%	18 8.49%	1 0.47%	3 1.42%	
	Birth to 1 year	2 25%	6 75%										
	1 to 2 years	6 20.69%	8 27.59%	8 27.59%	3 10.34%	4 13.79%							
	2 to 3 years	1 1.69%	3 5.08%	7 11.86%	9 15.25%			2 3.39%					
10b. Uses social rules of language	Preschool 3 class/grade		2 1.02%	13 6.63%	10 5.1%	91 46.43%	34 17.35%	34 17.35%	4 2.04%	7 3.57%	1 0.51%		
	Pre-K 4 class/grade		1 0.47%	6 2.84%	17 8.06%	52 24.64%	48 22.75%	70 33.18%	16 7.58%		1 0.47%		

Table 4: Spanish Language

[illegible]

	S9b. Habla con claridad	S9c. Usa la gramática convencional	S9d. Habla acerca de otro momento o lugar
Birth to 1 year			
1 to 2 years			
2 to 3 years			
Preschool 3 class/grade	1 100%		
Pre-K 4 class/grade			
Birth to 1 year			
1 to 2 years			
2 to 3 years			
Preschool 3 class/grade	1 100%		
Pre-K 4 class/grade			
Birth to 1 year			
1 to 2 years			
2 to 3 years			
Preschool 3 class/grade	1 100%		
Pre-K 4 class/grade			
Birth to 1 year			
1 to 2 years			
2 to 3 years			
Preschool 3 class/grade	1 100%		
Pre-K 4 class/grade			
Birth to 1 year			
1 to 2 years			

S10a. Participa en conversaciones		S10b. Sigue las reglas sociales del lenguaje	
2 to 3 years			
Preschool 3 class/grade	1 100%		
Pre-K 4 class/grade			
Birth to 1 year			
1 to 2 years			
2 to 3 years			
Preschool 3 class/grade	1 100%		
Pre-K 4 class/grade			

Table 5: Cognitive

Objectives / Dimensions	Age or Class/Grade	Not Yet														
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
11a. Attends and engages	Birth to 1 year	1 10%	8 80%	1 10%												
	1 to 2 years		12 38.71%	18 58.06%	1 3.23%											
	2 to 3 years	1 1.72%	7 12.07%			3 5.17%										
	Preschool 3 class/grade		6 3.13%	9 4.69%	101 52.6%	47 24.48%	23 11.98%			6 3.13%						
	Pre-K 4 class/grade			6 2.94%	74 36.27%	64 31.37%	58 28.43%	2 0.98%								
11b. Persists	Birth to 1 year	2 22.22%	5 55.56%													
	1 to 2 years		1 3.33%	22 73.33%	6 20%	1 3.33%										
	2 to 3 years	2 3.51%	1 1.75%	2 3.51%												
	Preschool 3 class/grade			8 4.3%	18 9.68%	112 60.22%	40 21.51%	8 4.3%								
	Pre-K 4 class/grade				25 12.38%	99 49.01%	48 23.76%	30 14.85%								
11c. Solves problems	Birth to 1 year	3 30%	4 40%	3 30%												
	1 to 2 years	9 31.03%	3 10.34%	12 41.38%	5 17.24%											
	2 to 3 years	2 3.57%	3 5.36%	10 17.86%		2 3.57%										
	Preschool 3 class/grade			11 5.95%	7 3.78%	95 51.35%	49 26.49%	23 12.43%								
	Pre-K 4 class/grade				2 0.99%	86 42.36%	48 23.65%	60 29.56%	3 1.48%							

[illegible]

	2 to 3 years	2 3.51%	4 7.02%	5 2.69%	2 1.08%	92 49.46%	43 23.12%	38 20.43%	3 1.61%	1 0.54%
12b. Makes connections	Preschool 3 class/grade		2 1.08%	5 2.69%	2 1.08%	2 0.99%	81 39.9%	56 27.59%	58 28.57%	5 2.46%
	Pre-K 4 class/grade			1 0.49%	2 0.99%					
	Birth to 1 year	7 77.78%	2 22.22%							
	1 to 2 years	16 53.33%	11 36.67%	1 3.33%	2 6.67%					
13. Uses classification skills	2 to 3 years	4 6.9%				1 1.72%	1 1.72%			
	Preschool 3 class/grade	1 0.53%	2 1.07%	21 11.23%	41 21.93%	102 54.55%	13 6.95%	7 3.74%		
	Pre-K 4 class/grade			2 0.99%	19 9.36%	115 56.65%	37 18.23%	30 14.78%		
	Birth to 1 year	7 77.78%	2 22.22%							
	1 to 2 years	13 44.83%	9 31.03%	7 24.14%						
14a. Thinks symbolically	2 to 3 years	6 10.53%	4 7.02%			2 3.51%				
	Preschool 3 class/grade	1 0.52%	1 0.52%	31 16.23%	49 25.65%	96 50.28%	11 5.76%	2 1.05%		
	Pre-K 4 class/grade	1 0.49%		3 1.47%	34 16.67%	146 71.57%	11 5.39%	9 4.41%		
	Birth to 1 year	7 77.78%		2 22.22%						
	1 to 2 years	2 7.41%	11 40.74%	14 51.85%						
14b. Engages in sociodramatic play	2 to 3 years	3 5.17%	3 5.17%			5 8.62%	1 1.72%			
	Preschool 3 class/grade	1 0.54%	1 0.54%	23 12.37%	28 15.05%	109 58.6%	16 8.6%	8 4.3%		
				2 2%	20 10%	63 31.5%	53 26.5%	64 32%	2 1%	

	2 to 3 years	4	.1	1
13. Uses classification skills	6.00%	17.70%	17.70%	17.70%

14a. Thinks symbolically

	1
	8.62%
	1.72%
	3
	5.17%
	5.17%
	3
	2 to 3 years
14b.	Engages in sociodramatic play

Pre-K 4 class/grade

0.98%

9.8%

30.88%

25.93%

31.37%

0.98%

Table 6: Literacy

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

Pre-K 4 class/grade	170	14	3
	80.57%	6.64%	1.42%

Table 7: Spanish Literacy

[illegible]

	Birth to 1 year	1 to 2 years	2 to 3 years	Preschool 3 class/grade	Pre-K 4 class/grade
S15d. Aplica conceptos fonológicos y el conocimiento de la estructura de las palabras para descifrar textos	1	1	1	1	1
	100%	100%	100%	100%	100%

	Birth to 1 year	1 to 2 years	2 to 3 years	Preschool 3 class/grade	Pre-K 4 class/grade
S16a. Identifica y nombra las letras	1	1	1	1	1
	100%	100%	100%	100%	100%

	Birth to 1 year	1 to 2 years	2 to 3 years	Preschool 3 class/grade	Pre-K 4 class/grade
S16b. Identifica la correspondencia sonido-letra	1	1	1	1	1
	100%	100%	100%	100%	100%

2 to 3 years

1
100%

Preschool 3
class/grade

Pre-K-K 4 class/grade-

Birth to 1 year

1 to 2 years

2 to 3 years

1
100%

Preschool 3
class/grade

Pre-K 4 class/grade

Birth to 1 year

1 to 2 years

S18a. Interactúa durante las experiencias de lectura, conversaciones sobre libros y reflexiones sobre textos

1
100%

Preschool 3
class/grade

Pre-K 4 class/grade

Birth to 1 year

1 to 2 years

2 to 3 years

S18b. Usa destrezas iniciales de la lectura

1
100%

Preschool 3
class/grade

[illegible]

[illegible]

1
100%

Pre-K-K 4 class/grade

Birth to 1 year

1 to 2 years

2 to 3 years

1
100%

1
100%

Pre-K-K 4 class/grade

Birth to 1 year

1 to 2 years

2 to 3 years

1
100%

1
100%

Pre-K-K 4 class/grade

S19b. Escribe para comunicar ideas e información

S19c. Escribe usando convenciones

Table 8: Mathematics

Objectives / Dimensions	Age or Class/Grade	Not Yet	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
20a. Counts	Birth to 1 year	8 80%	2 20%														
	1 to 2 years	14 46.67%	5 16.67%	11 36.67%													
	2 to 3 years	8 14.29%	10 17.86%														
	Preschool 3 class/grade	2 1.03%	3 1.54%	37 18.97%	50 25.64%	66 33.85%	29 14.87%	7 3.59%	1 0.51%								
	Pre-K 4 class/grade	1 0.47%	2 0.93%	12 5.61%	25 11.68%	79 36.92%	85 39.72%	9 4.21%		1 0.47%							
20b. Quantities	Birth to 1 year	8 80%	2 20%														
	1 to 2 years	11 44%	14 56%														
	2 to 3 years	8 14.81%	16 29.63%			1 1.85%											
	Preschool 3 class/grade	3 1.53%	8 4.08%	49 25%	74 37.76%	52 26.53%	9 4.59%	1 0.51%									
	Pre-K 4 class/grade	1 0.47%	3 1.4%	34 15.89%	54 25.23%	96 44.86%	15 7.01%	10 4.67%		1 0.47%							
20c. Connects numerals with their quantities	Birth to 1 year	8 80%	2 20%														
	1 to 2 years	28 90.32%	3 9.68%														
	2 to 3 years																
	Preschool 3 class/grade	12 6.19%	71 36.6%	29 14.95%	28 14.43%	31 15.98%	7 3.61%	11 5.67%	5 2.58%								
	Pre-K 4 class/grade	5 2.34%	23 10.75%	47 21.96%	26 12.15%	53 24.77%	19 8.88%	32 14.95%	9 4.21%								

[illegible]

[illegible]

Table 9: Science and Technology

Objectives / Dimensions	Age or Class/Grade	No Evidence Yet	Emerging	Meets Program Expectation
24. Uses scientific inquiry skills	Birth to 1 year	6 60%	4 40%	
	1 to 2 years	23 74.19%	7 22.58%	1 3.23%
	2 to 3 years	35 59.32%	23 38.98%	1 1.69%
	Preschool 3 class/grade	10 5.13%	155 79.49%	30 15.38%
	Pre-K 4 class/grade	30 14.02%	138 64.49%	46 21.5%
	Birth to 1 year	9 90%	1 10%	
25. Demonstrates knowledge of the characteristics of living things	1 to 2 years	25 80.65%	6 19.35%	
	2 to 3 years	33 55.93%	26 44.07%	
	Preschool 3 class/grade	22 11.28%	140 71.79%	33 16.92%
	Pre-K 4 class/grade	14 6.54%	142 66.36%	58 27.1%
	Birth to 1 year	8 80%	2 20%	
	1 to 2 years	20 62.5%	12 37.5%	
26. Demonstrates knowledge of the physical properties of objects and materials	2 to 3 years	28 47.46%	31 52.54%	
	Preschool 3 class/grade	17 8.76%	151 77.84%	26 13.4%
	Pre-K 4 class/grade	16 7.48%	151 70.56%	47 21.96%

27. Demonstrates knowledge of Earth's environment	Birth to 1 year	9 90%	1 10%	
	1 to 2 years	29 90.63%	3 9.38%	
	2 to 3 years	34 57.63%	24 40.68%	1 1.69%
	Preschool 3 class/grade	21 10.82%	156 80.41%	17 8.76%
	Pre-K 4 class/grade	26 12.15%	128 59.81%	60 28.04%
28. Uses tools and other technology to perform tasks	Birth to 1 year	6 60%	4 40%	
	1 to 2 years	18 58.06%	13 41.94%	
	2 to 3 years	23 38.98%	34 57.63%	2 3.39%
	Preschool 3 class/grade	11 5.64%	150 76.92%	34 17.44%
	Pre-K 4 class/grade	30 14.02%	107 50%	77 35.98%

Table 10: Social Studies

Objectives / Dimensions	Age or Class/Grade	No Evidence Yet	Emerging	Meets Program Expectation
29. Demonstrates knowledge about self	Birth to 1 year	7 70%	3 30%	
	1 to 2 years	16 51.61%	15 48.39%	
	2 to 3 years	22 37.29%	34 57.63%	3 5.08%
	Preschool 3 class/grade	1 0.51%	149 76.41%	45 23.08%
	Pre-K 4 class/grade	14 6.54%	124 57.94%	76 35.51%
30. Shows basic understanding of people and how they live	Birth to 1 year	9 90%	1 10%	
	1 to 2 years	24 77.42%	7 22.58%	
	2 to 3 years	43 71.67%	17 28.33%	
	Preschool 3 class/grade	17 8.76%	143 73.71%	34 17.53%
	Pre-K 4 class/grade	28 13.08%	118 55.14%	68 31.78%
31. Explores change related to familiar people or places	Birth to 1 year	6 60%	4 40%	
	1 to 2 years	19 61.29%	11 35.48%	1 3.23%
	2 to 3 years	37 61.67%	22 36.67%	1 1.67%
	Preschool 3 class/grade	12 6.19%	143 73.71%	39 20.1%
	Pre-K 4 class/grade	27 12.62%	127 59.35%	60 28.04%

32. Demonstrates simple geographic knowledge

Birth to 1 year	9 90%	1 10%
1 to 2 years	27 87.1%	4 12.9%
2 to 3 years	39 65%	20 33.33%
Preschool 3 class/grade	27 13.92%	135 69.59%
Pre-K 4 class/grade	21 9.81%	142 66.36%
		51 23.83%

Table 11: The Arts

Objectives / Dimensions	Age or Class/Grade	No Evidence Yet	Emerging	Meets Program Expectation
33. Explores the visual arts	Birth to 1 year	6 60%	4 40%	
	1 to 2 years	10 31.25%	21 65.63%	1 3.13%
	2 to 3 years	19 31.67%	37 61.67%	4 6.67%
	Preschool 3 class/grade	4 2.05%	144 73.85%	47 24.1%
	Pre-K 4 class/grade	13 6.07%	105 49.07%	96 44.86%
34. Explores musical concepts and expression	Birth to 1 year	6 60%	4 40%	
	1 to 2 years	4 12.9%	26 83.87%	1 3.23%
	2 to 3 years	18 29.51%	37 60.66%	6 9.84%
	Preschool 3 class/grade	6 3.08%	142 72.82%	47 24.1%
	Pre-K 4 class/grade	14 6.54%	119 55.61%	81 37.85%
35. Explores dance and movement concepts	Birth to 1 year	6 60%	4 40%	
	1 to 2 years	5 16.13%	25 80.65%	1 3.23%
	2 to 3 years	18 29.51%	39 63.93%	4 6.56%
	Preschool 3 class/grade	2 1.03%	147 75.38%	46 23.59%
	Pre-K 4 class/grade	12 5.61%	103 48.13%	99 46.26%

36. Explores drama through actions and language	Birth to 1 year	9 90%	1 10%	
	1 to 2 years	19 61.29%	11 35.48%	1 3.23%
	2 to 3 years	25 40.98%	35 57.38%	1 1.64%
	Preschool 3 class/grade	5 2.56%	146 74.87%	44 22.56%
	Pre-K 4 class/grade	3 1.4%	130 60.75%	81 37.85%

Table 12: English Language Acquisition

Objectives / Dimensions	Ages or Class/Grade	Not Yet	1	2	3	4	5	6	7	8	9
37. Demonstrates progress in listening to and understanding English	Birth to 1 year										
	1 to 2 years										
	2 to 3 years										
	Preschool 3 class/grade		1 4%	1 4%	6 24%	5 20%	6 24%	12 36.36%	2 6.06%	4 16%	11 33.33%
	Pre-K 4 class/grade										
38. Demonstrates progress in speaking English	Birth to 1 year										
	1 to 2 years										
	2 to 3 years										
	Preschool 3 class/grade		1 4%	2 8%	6 24%	4 16%	3 12%	9 27.27%	4 16%	5 20%	9 27.27%
	Pre-K 4 class/grade	1 3.03%	2 6.06%		3 9.09%						



2021 Annual Progress Report Review

April 2022

Stephanie Bingham

Mary Beth Welch



The Annual Progress Report is submitted to Department of State, Community Service Block Division annually. The report on provides a summary of our CSBG funded program activities achievements(data counts & narratives) as well as the demographics of participants served.

- CSBG year – 10/1 – 9/30
- Work Plans are compiled in Q3/Q4 of CSBG year
- Amendments are typically submitted in Q3/Q4 of CSBG year
- Variances +/- 20% require an explanation
- APR submitted to the DOS 3/8/22
- APR exceptions/responses submitted to DOS – TBD by DOS
- Report on Individual and Family National Performance Indicators (FNPI's) & Services Provided
- Total client count, as reported on 2021 APR: 9,989
- 1,967 client decrease from 2020 APR

PEACE 2021 Annual Progress Report

EMPOWERING PEOPLE TO THRIVE | EST. 1968

Employment Indicators

- FNP 1b – The number of unemployed adults who obtained employment (up to a living wage)
 - **Number of participants 50 / Target 55 / Target Accuracy 91%**
- FNP 1c – The number of unemployed adults who obtained and maintained employment for at least 90 days (up to a living wage)
 - **Number of participants 40 / Target 45 / Target Accuracy 89%**
- FNPI 1d – The number of unemployed adults who obtained and maintained employment for at least 180 days (up to living wage)
 - **Number of participants 17 / Target 40 / Target Accuracy 43%**

Services Provided: SVR 1C – Youth Summer Work Placements 30

SRV 1d Apprenticeship/Internship 5

SRV 1i Coaching 65

SRV 1j Resume Development 74

SRV 1l Job Referrals 117

Programs – FRC's

Activities – Family Development, job fairs, referrals

2021 Annual Progress Report

Education Indicators

- FNPI 2b – The number of children (0 to 5) who demonstrated improved positive approaches toward learning, including improved attention skills.
 - **Number of participants 1045 / Target 1300 / Target Accuracy 80%**
- FNPI 2c – The number of children (0 to 5) who demonstrated skills for school readiness.
 - **Number of participants 148 / Target 140 / Target Accuracy 106%**
- FNPI 2d – The number of **children and youth** who are achieving at basic grade level (academic, social, and other school success skills).
 - **Number of participants 148 / Target 140 / Target Accuracy 106%**
- FNPI 2e – The number of parents/caregivers who improved their home environments.
 - **Number of participants 11 / Target 26 / Target Accuracy 42%**
- FNPI 2f – The number of adults who demonstrated improved basic education.
 - **Number of participants 24 / Target 28 / Target Accuracy 86%**

2021 Annual Progress Report

Education Indicators

- FNPI 2g – The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma.
 - **Number of participants 17 / Target 20 / Target Accuracy 85%**
- FNPI 2h – The number of individuals who obtained a recognized credential, certificate, or degree relating to the achievement of educational or vocational skills.
 - **Number of participants 21 / Target 22 / Target Accuracy 95%**
- FNPI 2i – The number of individuals who obtained an Associate's degree.
 - **Number of participants 7 / Target 8 / Target Accuracy 88%**
- FNPI 2j – The number of individuals who obtained a Bachelor's degree.
 - **Number of participants 4 / Target 5 / Target Accuracy 80%**



2021 Annual Progress Report

Education Indicators

Services Provided:

• SRV 2a Early Head Start	330
• SRV 2b Head Start	840
• SRV 2k School Supplies	390
• SRV 2l Before and After School Activities	89
• SRV 2m Summer Youth Recreational Activities	168
• SRV 2w Parenting Supports	910
• SRV 2bb Scholarships	21
• SRV 2cc Home Visits	21

Programs – BBBS, FRCs, Head Start

Activities – FRC Back-to-School supply drives, Parenting Education Classes, grant activity

2021 Annual Progress Report

Income and Asset Building

- FNP 3a – The number of individuals who achieved and maintained capacity to meet basis needs for 90 days.
 - **Number of participants 82 / Target 85 / Target Accuracy 96%**
- FNP 3b – The number of individuals who achieved and maintained capacity to meet basis needs for 180 days.
 - **Number of participants 35 / Target 37 / Target Accuracy 95%**
- FNPI 3c – The number of individuals who opened a savings account of IDA
 - **Number of participants 21 / Target 20 / Target Accuracy 105%**
- FNPI 3d – The number of individuals who increased their savings
 - **Number of participants 20 / Target 15 / Target Accuracy 133%**
- FNPI 3e – The number of individuals who used their savings to purchase an asset
 - **Number of participants 14 / Target 13 / Target Accuracy 93%**
- FNPI 3h – The number of individuals who increased their net worth
 - **Number of participants 105 / Target 106 / Target Accuracy 99%**

PEACE 2021 Annual Progress Report

Income and Asset Building

Services Provided

• SRV 3h Health Insurance	19
• SRV 3i Social Security/SSI Payments	24
• SRV 3k TANF Benefits	32
• SRV 3l SNAP Benefits	746
• SRV 3o VITA, EITC, or Other Tax Preparation programs	22

Programs – FRC's

Activities – Family Development, community outreach, programming, financial literacy classes

2021 Annual Progress Report

Housing Indicators

- FNPI 4b - The number of households who obtained safe and affordable housing.
 - **Number of participants 39 / Target 37 / Target Accuracy 105%**
- FNPI 4c - The number of households who maintained safe and affordable housing for 90 days.
 - **Number of participants 36 / Target 35 / Target Accuracy 103%**
- FNPI 4d - The number of households who maintained safe and affordable housing for 180 days.
 - **Number of participants 29 / Target 30 / Target Accuracy 97%**
- FNPI 4e - The number of households who avoided eviction.
 - **Number of participants 36 / Target 42 / Target Accuracy 86%**



2021 Annual Progress Report

Housing Indicators

- FNPI 4h The number of individuals with improved energy efficiency and/or energy burden reduction in their homes.
 - **Number of participants 240 / Target 234 / Target Accuracy 98%**

Services Provided:

• SRV 4c Rent Payments (includes Emergency Rent Payments)	21
• SRV 4d Deposit Payments	7
• SRV 4f Eviction Counseling	21
• SRV 4g Landlord/Tenant Mediations	25
• SRV 4i Utility Payments (LIHEAP-includes Emergency Utility Payments)	221
• SRV 4k Utility Arrears Payments	7
• SRV 4n Transitional Housing Placements	5
• SRV 4p Rental Counseling	16

Programs – Energy & Housing, FRCs

Activities – Collaborations, referrals

2021 Annual Progress Report

Health Indicators

- FNPI 5a – The number of individuals who demonstrated increased nutrition skills.
 - **Number of participants 78 / Target 60 / Target Accuracy 130%**
- FNPI 5b – The number of individuals who demonstrated improved physical health and well-being.
 - **Number of participants 157 / Target 183 / Target Accuracy 86%**
- FNPI 5C – The number of individuals who demonstrated improved mental and behavioral health and well-being.
 - **Number of participants 204 / Target 230 / Target Accuracy 89%**
- FNPI 5d – The number of individuals who improved skills related to the role of adult parents/caregivers.
 - **Number of participants 21 / Target 22 / Target Accuracy 95%**
- FNPI 5e – The number of parents/caregivers who demonstrated increased sensitivity and responsiveness in their interactions with their children.
 - **Number of participants 17 / Target 18 / Target Accuracy 94%**

APR - Annual Progress Report

Health Indicators

- FNPI 5f – The number of seniors (65+) who maintained an independent living situation.
 - Number of participants 169 / Target 149 / Target Accuracy 113%
- FNPI 5g – The number of individuals with disabilities who maintained an independent living situation.
 - Number of participants 544 / Target 547 / Target Accuracy 99%
- FNPI 5h – The number of individuals with chronic illness who maintained an independent living situation.
 - Number of participants 41 / Target 42 / Target Accuracy 98%

Services Provided:

- SRV 5g Maternal/Child Health 15
- SRV 5x Domestic Violence Programs 3
- SRV 5ii Prepared Meals 57129

Programs – FRCs, Senior Nutrition, Senior Services

Activities – Food pantries, Diaper Bank, Food Delivery Program, referrals, client visits, collaborations

2021 Annual Progress Report

Civic Engagement and Community Involvement

- FNPI 6a - The number of individuals who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.

- **Number of participants 95 / Target 100 / Target Accuracy 95%**

- FNP 6a.2 - The number of Community Action program participants who improved their social networks.

- **Number of participants 73 / Target 75 / Target Accuracy 97%**

- FNP 6a.3 - The number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage.

- **Number of participants 95 / Target 100 / Target Accuracy 95%**

Programs – ECC, Foster Grandparents

Activities – Client engagement, socialization



2021 Annual Progress Report

Services Supporting Multiple Domains

Services Provided:

SRV 7a Case Management	158
SRV 7c Referrals	16
SRV 7d Transportation Services (e.g. bus passes, bus transport, support for auto purchase or repair; including emergency services)	768
SRV 7m Legal Assistance	9
SRV 7n Emergency Clothing Assistance	305

2021- Annual Progress Report Improvement Opportunities

- Ensure integrity of database (myCAP & myHeadStart) and continue to review records
 - monthly audits and site visits for training and/or support
 - utilizing all functionality: training and certification records, inventory, attendance for ongoing programming
- Strengthening collaboration between the FRCs and Head Start
- Use PPR/APR as a Data Driven Decision Tool
- Uniform intake process (continued)
 - will audit monthly at FRC sites and quarterly for other sites with PPR and database
- Collect quarterly narratives from all programs with their PPRs (when applicable: +/-20%)
- Promote uniformity with internal/external forms, social media, and resources
 - set up shared Drives to use as an organizational tool



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Family Resource Centers

*PEACE, Inc.'s Mission: Helping people in the community realize
their potential for becoming self-sufficient.*



FRC Locations

County East Family Resource Center
722 West Manlius Street
East Syracuse, NY 13057
315-437-7071

Eastside Family Resource Center
202 South Beech Street
Syracuse, NY 13210
315-470-3325

County South Family Resource Center
12 Clinton Street
Tully, NY 13159
315-696-8203

Southside Family Resource Center
136 Martin Luther King, West
Syracuse, NY 13205
315-470-3342

County West Family Resource Center
93 Syracuse Street
Baldwinsville, NY 13027
315-638-1051

Westside Family Resource Center
200 Wyoming Street
Syracuse, NY 13204
315-470-3352



FRC Staffing

- 1 Program Director
- 1 Associate Director
- 1 Family & Youth Service Manager
- 5 Family Resource Coordinators
- 5 Family Advocates
- 1 Student Navigators
- 1 Family Navigator
- 2 Project Connection Advocates
- 1 Early Childhood Career Case Manager
- 1 Employment Specialist
- 1 Re-entry Case Manager
- 10 Program Support Position



FRC Case Management

- **Family Development Credential Program (FDC)**

Family Development is a dynamic process through which families set and reach their own goals. No one can empower someone else. Families must first reclaim their ability to envision a better life.

- *FDC is a New York State professional development training program that provides frontline staff with the skills and competencies they need to empower families.*
- *FDC is a nationally recognized credential developed at the University of Connecticut*
- *10 FRC Staff have earned the credential*
- *3 FRC currently enrolled in the curriculum*



FRC Services

- Activities for Children and Youth
- Advocacy
- Community Development
- Crisis Intervention
- Emergency Assistance
- Employment Support
- Family Development
- Health and Wellness Information
- Information and Referrals
- Opportunities for Seniors
- Outreach
- Parent Support and Education
- Volunteer Opportunities
- Pantries – Food, Clothing, Diapers, Toiletries



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FRC Pantry/Needs Services

- Food & Hygiene Pantries
 - Eastside, Southside, Westside, Baldwinsville
- Diaper Bank
 - Westside FRC
 - Eastside FRC
- Daily Fresh Food Giveaway
 - Eastside, Southside, Westside, Baldwinsville
- Clothing Closets
 - Westside FRC, Baldwinsville
- Advocacy Collaborations
 - National Grid – HEAP, Shut-off avoidance
 - Financial Literacy - Financial Empowerment Center
 - Insurance Providers – Fidelis, United Health
 - NYS Department of Labor
 - Healthy Neighbors
 - Syracuse Community Health Center
 - Volunteer Lawyers

Sampling of FRC Additional Programming

- **DYJ – Dunk Your Junk**
 - *Promoting STEM programming for youth enrolled in the Syracuse City School District*
- **Early Childhood Career Pathway Program**
 - *Assist clients in obtaining early childhood development credential or to open a home daycare*
- **Girls Circle**
 - *Provides girls a place to share their struggles, concerns, fears as well as their aspirations and dreams. They learn to trust and lean on the other girls. They learn to feel ok.*
- **Fatherhood Program**
 - *PEACE has been identified as a 'backbone' agency – brought together 22 community partners for discussion/planning. Launched a pilot group 3/22, comprised of CNY Workers & Re-entry clients.*



Sampling of FRC Additional Programming

- **Re-Entry Program**

- *Assisting formerly individuals to transition into society. Expansion of original grant – not primarily focused on housing.*

- **RAPP**

- *Relatives Acting as Parents Program – offering support and resources to participants. Estimates show 44% of children in kinship care live below poverty.*

- **Syracuse City School District – Alternative Classrooms**

- *A classroom option for students who need assistance beyond a traditional classroom*
 - *Eastside Family Resource Center*

- **Project Connection – OPWDD** (Office of Persons with Developmental Disabilities)

- *Afterschool program for children with disabilities – provides respite to their caregivers*



FRC Key Metrics

- 3500 families served
- Average 13k+ services provided per year
- 4 food pantries
 - Ave 70 clients served per mo. per center
 - 1.5k meals served per center
- 22 active grants
- Over 100 center partners

<u>Funding Source</u>	<u>Project</u>	<u>Program</u>	<u>Submission Date</u>	<u>Request Amount</u>	<u>Status</u>	<u>Award Date</u>	<u>Award Amount</u>	<u>FY Submitted</u>	<u>Lead Writer/Submitter</u>
Onondaga County Health Department: Maternal and Infant Community Health Collaborative: Community Based Partner Services	Girls Circle	Family Services	3/14/2022	\$10,000	Pending				Lucy Totino, Todd Goehle submitted application
		BBBS	2/4/2022	Amount decided by the Davies Foundation	Pending				Todd Arnold - BBBS Volunteer (employees of the Davies Company submit applications to the Foundation for organization's of their choice).
The John Ben Snow Foundation & Memorial Trust	BBBS School-Based Programs	BBBS	2/1/2022	\$7,500	Not Awarded	1/9/2022			Lucy Totino
Summit Federal Credit Union	Community and School Based Programs	BBBS	1/3/2021	\$10,000	Awarded	1/3/2021	\$10,000		John Bruzdinski
Onondaga County Save the Rain Program	Southside Revitalization Project	SSFRFC	12/17/2021	\$82,676	Pending				Jerry Barker
Department of Children and Family Services Renewal	BBBS School-Based Mentoring, Onondaga County	BBBS	12/15/2021	\$15,000	Awarded	12/14/2021	\$15,000		Todd Goehle
Oswego County Youth Bureau OS Oswego County/Central Square		BBBS	12/1/2021	\$5,000	Awarded	12/29/2021	\$5,000		Lucy Totino
New York Office of Children and Family Services	Head Start Stabilization	Head Start / Early Head Start Baldwinville, Genesee, James St, Jordan Elbridge, LaFayette, Liverpool, Merrick, Sumner	11/19/2021	\$540,800	Awarded	11/22/2021	\$540,800		Rebecca Heberle
Onondaga County Department of Child and Family Services	The Department of Energy and Housing	Aging-In-Place Senior Home Modification Program	11/18/2021	\$100,000	Awarded	3/7/2022	\$100,000		Todd Goehle

PEACE, Inc. Recent Grant Applications 4/5/2022

City of Syracuse CDBG	Dunk Your Junk	Family Services	11/12/2021	\$71,637.04	Pending	Lucy Totino
Inspire Brands/Arby's - Utica Branch	BBBS Salaries	BBBS	11/8/2021	\$2,000.00	Awarded	Todd Goehle
Inspire Brands/Arby's - Syracuse Branch	BBBS Holiday Event	BBBS	11/8/2021	\$27,800	Awarded	Todd Goehle
CO-OP Fund (EITC Funders Network, Community Foundation Opportunity Network, and CFLeads)	EITC Tax Recruitment and Enrollment	EITC	10/1/2021	\$96,500	Awarded	Todd Goehle
OCFS and Onondaga County	Gun Violence Funding	Family Services / BBBS	9/27/2021	\$20,835	Awarded	Carolyn Brown
Fatherhood Connection, Inc.	Fatherhood Initiative	Family Services	9/24/2021	\$8,000	Awarded	Carolyn Brown
National Grid	BBBS Corporate Mentorship Program	BBBS	9/8/2021	\$13,000	Pending	Todd Goehle
United Way	Free Tax Program	Free Tax Program	9/3/2021	120,000.00	Awarded	Todd Goehle
United Way	BBBS	BBBS	9/3/2021	16,150.00	Awarded	Todd Goehle
OPWDD	Project Connections	ESFRC	8/29/2021	\$73,238	Awarded	Mary Beth Welch, Nancy Turo
NYSOFA (Magineelli)	Senior Meals, Trips	Foster Grandparents, Eastwood Community Center, Senior Nutrition	8/27/2021	\$20,000	Awarded	Lucy Totino
SCSD	SCSD Alternative Classroom	ESFRC	8/23/2021	\$65,000	Awarded	Mary Beth Welch, Nancy Turo
BNY Mellon	BBBS Corporate Mentorship Program	BBBS	7/16/2021	\$25,000	Awarded	Todd Goehle
Mother Cabrini Health Foundation	Southside Revitalization Project	SSFRC	5/20/2021	\$75,000	Not Awarded	Todd Goehle
Housing and Urban Development	Aging in Place Program	Weatherization	5/18/2021	\$500,000	Not Awarded	Todd Goehle
St. Augustine's Roman Catholic Church	CWFRC Food Pantry	CWFRC	5/3/2021	\$700	Awarded	Mary Beth Welch
Syracuse HOPE/United Way	Let Me Be Great, Dunk Your Junk, Additional Summer Funds	ESFRC	5/1/2021	\$75,000.32	Awarded	Carolyn Brown, Nancy Turo
				149,933 Total		

CNY Food Bank	2021-2022 HPNAP	CWFRFC	4/30/2021	Amount Decided by CNY Food Bank	Awarded	6/25/2021	\$14,660	Mary Beth Welch, Meg Tamilio
CNY Food Bank	2021-2022 HPNAP	ESFRFC	4/30/2021	Amount Decided by CNY Food Bank	Awarded	6/25/2021	\$15,542	Mary Beth Welch, Meg Tamilio
CNY Food Bank	2021-2022 HPNAP	SSFRFC	4/30/2021	Amount Decided by CNY Food Bank	Awarded	6/25/2021	\$14,790	Mary Beth Welch, Meg Tamilio
CNY Food Bank	2021-2022 HPNAP	WSFRFC	4/30/2021	Amount Decided by CNY Food Bank	Awarded	6/25/2021	\$15,232	Mary Beth Welch, Meg Tamilio
Onondaga County Office of the Aging	EISEP- 3 Year Contract	Senior Supports	4/23/2021	Amount Decided by Onondaga County	Awarded	6/17/2021	\$171,000	Beth O'Hara
Onondaga County Office of the Aging	NAP- 3 Year Contract	Senior Supports	4/23/2021	Amount Decided by Onondaga County	Awarded	6/17/2021	\$130,000	Beth O'Hara
Onondaga County Save the Rain Program	Weatherization Driveway Installation	Department of Energy and Housing	3/1/2021	\$176,034	Awarded	10/5/2021	\$176,034	Jerry Barker
ARISE Food Insecurities Distribution	Not determined yet which senior program will use these funds	Agencywide	2/22/2021	\$27,000	Awarded	2/22/2021	\$27,000	NA Misc check was mailed to the Agency
Housing Visions	Housing Visions/ESFRFC Housing Eviction/Rental Relief Program	FRC	2/1/2021	\$23,088	Awarded	2/1/2021	\$23,088	Mary Beth Welch, Todd Goehle, Nancy Turo
Jon Ben Snow Foundation	BBBS School-Based Mentoring Program	BBBS	1/31/2021	\$ 7,500.00	Awarded	9/9/2021	\$7,500	Todd Goehle
Romano Automat	Romano Automat Holiday Hope/FRC Toiletry Program	FRC	12/1/2020	\$2,500	Awarded	12/8/2020	\$2,500	Todd Goehle
Vera House	Vera House/FRC Elder Abuse Outreach	FRC	12/1/2020	\$24,172	Awarded	4/29/2021	\$24,172	Mary Beth Welch
Onondaga County Youth Bureau	BBBS School-Based Mentoring, Onondaga County	BBBS	12/1/2020	\$15,000	Awarded	1/4/2021	\$15,000	Todd Goehle
Oswego County Youth Bureau	BBBS School-Based Mentoring, Oswego County	BBBS	12/1/2020	\$ 6,000.00	Awarded	3/11/2021	\$6,000	Todd Goehle
Charter Communication (Spectrum)	BBBS laptop giveaway, Nutrition Basic Needs Distribution	BBBS, Senior Nutrition	10/28/2020	\$5,000	Awarded	10/28/2020	\$5,000	Carolyn Brown
CNYCC	Partner MY5 Rebase Payment Part 1	Agencywide	10/15/2020	121,181	Accepted	10/15/2020	\$121,181	Nancy Turo, Carolyn Brown, Todd Goehle
CNYCC	VBP_4_1mp2	Agencywide	10/13/2020	\$80,241	Accepted	10/13/2020	\$80,241	Nancy Turo, Carolyn Brown, Todd Goehle
BNYMellon	Corporate-Based Mentorship Program	BBBS	9/30/2020	\$25,000	Accepted	9/30/2020	\$25,000	Todd Goehle
Arby's Foundation	Additional Budgetary funds for BBBS Holiday Party	BBBS	9/15/2020	\$5,000	Awarded	10/29/2020	12,550	Todd Goehle

