
Planning Committee Minutes
Wednesday, December 7, 2022
via zoom/telephone/in person

MEMBERS PRESENT: Shirley Copes (Chair), Steve Hodgens

MEMBERS EXCUSED: Paula Freedman

MEMBERS ABSENT: Elizabeth Hakanson

STAFF PRESENT: Carolyn D. Brown, Holly Hastings, Todd Goehle

CALL TO ORDER:

The December 7, 2022 Planning Committee meeting called to order at 5:00 PM by Steve Hodgens. It was noted for the record that a quorum was present.

APPROVAL OF PREVIOUS MINUTES:

Steve Hodgens made the motion to approve the October 2022 minutes. It was seconded by Shirley Copes and unanimously approved.

It was noted that the Planning Committee did not meet in November

PRESENTATIONS:

HS/EHS – The Fall 2022 *Teaching Strategies GOLD*® child outcomes assessment reports

Ms. Holly Hastings, the Head Start & Early Head Start Child Development and Health Services (CDHS) Manager presented the Fall 2022 *Teaching Strategies GOLD*® child outcomes assessment reports. These initial assessments of children's skills and knowledge, completed in November 2022, are our baseline aggregate data for school year 2022-2023. The report reflects data from 584 children. We will have two additional checkpoints this school year, Winter and Spring. Our overall goal is to see growth in knowledge and skills for all children across checkpoints.

The data analysis indicates the following aggregate percentages of our entering program children were assessed to have skills and knowledge that meet or exceed expectations for their age ranges in the domains of: Social Emotional Development (65%), Physical Development (50%), Language (65%), and Cognitive Development (59%). Consistent with prior years, Literacy (48%) and Mathematics (44%) are the two domains with the lowest percentage of children's skills and knowledge assessed in the meeting or exceeding ranges. In addition, the aggregate data showed a higher percentage of the pre-kindergarten age group's skills and knowledge assessed in the not meeting expectations range as compared with the younger age groups. This was evident in all domains. Also, aggregate data showed a lower percentage of children with an IFSP or IEP in the meeting or exceeding ranges for skills and knowledge. Dual language learners had higher aggregate meeting or exceeding percentages than the program aggregate in the Physical (61%), Literacy (55%), and Mathematics (47%) domains and lower in the Social-Emotional (64%) and Language (55%) domains. Please note that at the beginning of the year it is appropriate for children's skills and knowledge to fall below widely held expectation for their age or class because

they may not have received instruction for that level. Based on child outcomes from previous years, we expect that the percentages of children with skills and knowledge in all domains that meet or exceed expectations will substantially increase over the course of the school year with continued exposure to our education programming and working hand in hand with parents as the number one teacher of their children. As mentioned earlier, the goal is for all children to show growth along the *Teaching Strategies GOLD*® progressions between checkpoint periods.

After the HS/EHS presentation, a motion was made by Steve Hodgins to approve Head Start/Early Head Start The Fall 2022 Teaching Strategies GOLD® child outcomes assessment reports; it was seconded by Shirley Copes, and the motion passed.

GRANTS REPORT

Todd Goehle, Community Engagement Director, presented the Grants Reports attached to the minutes.

OLD BUSINESS: None

NEW BUSINESS: None

OTHER: None

ADJOURNMENT

At 5:17 PM, Steve Hodgins moved a motion to adjourn the December 7, 2022 Planning Committee meeting. It was seconded by Shirley Copes, and unanimously approved.

<u>Funding Source</u>	<u>Project</u>	<u>Program</u>	<u>Submission Date</u>	<u>Request Amount</u>	<u>Status</u>	<u>Award Date</u>	<u>Award Amount</u>	<u>FY Submitted</u>
M&T Bank	Summer Youth Programs	Family Services	9/6/22 - asked for Free Tax Prep	NA	Awarded	11/16/2022	\$2,500	
Panera Bread Foundation	Summer Youth Programs	Family Services	11/14/2022	\$50,000	Pending			
Health Foundation of Western and Central New York	Foster Grandparent Program	Foster Grandparent Program	11/7/2022	\$25,000	Pending			
AARP	Free Tax Prep with Greater Syracuse Works	Free Tax Prep Program	11/5/2022	Total \$149,710, \$50,000 for PEACE	Pending			
Community Foundation of CNY, Initiative Grants	WSJFRC Gift Card Giveaway	WSJFRC	10/14/2022	\$10,450	Awarded	11/16/2022	\$10,450	
John Ben Snow Foundation	BBBS School-Based Mentorship in Syracuse City	BBBS	10/14/2022	\$10,000	Awarded	10/24/2022	\$10,000	
Department of Children and Family Services Youth Development Program Services	BBBS Onondaga County Mentorship Programs	BBBS	10/5/2022	\$15,000	Pending			
National Grid	ESJFRC Senior Program	ESJFRC	9/20/2022	\$5,000	Awarded	10/24/2022	\$5,000	
M&T Bank	Free Tax Prep Program	Free Tax Prep Program	9/6/2022	\$25,000	Denied - \$2,500 of funds awarded to JRCs	11/16/2022		
BNY Mellon	BBBS Mentor Manager Salaries	BBBS	8/31/2022	\$20,000	Pending			
Berkshire Bank	Free Tax Prep Program	Free Tax Prep Program	8/30/2022	\$25,000	Awarded	10/13/2022	\$2,500	
KeyBank	Free Tax Prep Program	Free Tax Prep Program	8/30/2022	\$25,000	Awarded	9/22/2022	\$25,000	

PEACE, Inc. Recent Grants Applications 11/21/2022

OCFS, Onondaga County Youth Bureau	BBBS Onondaga County Mentorship Programs	BBBS	8/15/2022	\$15,000	Pending	
CSBG Discretionary Funding	IT, Rental Assistance, NYSCAA	Various	8/9/2022	\$45,000	Pending	\$45,000
CSBG Discretionary Funding	HR Director Search	Human Resources	7/10/2022	\$41,907	Denied	8/8/2022
Mother Cabrini Health Foundation	Reentry and Family Reunification Program	Family Services	7/8/2022	\$75,000	Awarded	9/30/2022 \$75,000
Allyn Foundation	Southside FRC Summer Programming	Family Services	7/1/2022	\$19,375	Awarded	7/15/2022 \$19,375
Syracuse City School District	Alternative Learning Site	Lastside Family Resource Center	6/30/2022	\$124,923.01	Awarded	8/31/2022 \$124,923
JP Morgan Chase	Free Tax Prep Program	Free Tax Prep Program	6/17/2022	\$50,000.00	Pending	
Women's Fund of CNY	Women's Wellness Program	Family Resource Centers	6/15/2022	\$5,000	Pending	
Arby's Foundation / Inspire Brands	Big Brothers Big Sisters Salaries and Community Gatherings	Big Brothers Big Sisters	6/1/2022	\$5,700	Awarded	6/13/2022 \$5,700
Arby's Foundation/Inspire Brands	Big Brothers Big Sisters Salaries and Community Gatherings	Big Brothers Big Sisters	6/1/2022	\$19,500	Awarded	6/25/2022 \$19,500
Jim and Juli Boehm Foundation	WSFRC Summer Youth Programming	Family Services	5/31/2022	\$12,500	Awarded	6/29/2022 \$10,000

Teaching Strategies GOLD · Snapshot Report

Profile of Children

Out of 59 possible children, 57 children have enough GOLD data in Fall 2022/2023 to be included in this report.

The 57 children included in this report are in 32 classes in 12 sites and have the following demographics:

Gender:

Male: 49%
Female: 51%
American Indian or Alaska Native: 2%
Black or African American: 21%

Race:

White: 21%
No Response: 47%
Hispanic or Latino: 4%
Puerto Rican: 2%
Not Hispanic or Latino: 49%

Ethnicity:

No Response: 46%
Children Without IFSP: 65%
Children With IFSP: 35%
Children Without IEP: 25%
Children With IEP: 75%

IFSP/IEP Status:

Funding Source(s):

Head Start: 84%
Other: 2%
Pre-K: 18%

Age or Class/Grade:

1 to 2 years (Orange): 5%
2 to 3 years (Yellow): 19%
Preschool 3 class/grade (Green): 35%
Pre-K 4 class/grade (Blue): 40%

Primary Language:

English: 95%
Polish: 2%

Arabic: 2%
Unknown: 2%

Note: At the beginning of the year, it is appropriate for a student's skills and abilities to fall below widely held expectations for his age or class/grade because he may not have received instruction for that level. In Kindergarten, for example, we would expect him to come into Kindergarten with those skills represented just before the purple color band begins, or where blue meets purple but doesn't overlap.

Table 1: Social-Emotional by Colored Band

Colored Band	Expectation	Below			Meeting			Exceeding		
		Count	%	Mean	Count	%	Mean	Count	%	Mean
1 to 2 years (Orange)	14 - 30				2	100%	19			
2 to 3 years (Yellow)	24 - 39	3	30%	14.3	7	70%	31.3			
Preschool 3 class/grade (Green)	34 - 50	8	40%	21.6	11	55%	41	1	5%	58
Pre-K 4 class/grade (Blue)	46 - 61	11	48%	38.7	10	43%	50.3	2	9%	65

Table 2: Physical by Colored Band

Colored Band	Expectation	Below			Meeting			Exceeding		
		Count	%	Mean	Count	%	Mean	Count	%	Mean
1 to 2 years (Orange)	19-Dec	2	100%	6.5						
2 to 3 years (Yellow)	18 - 26	5	50%	13.8	4	40%	22.5	1	10%	28
Preschool 3 class/grade (Green)	23 - 32	7	35%	15.6	13	65%	26			
Pre-K 4 class/grade (Blue)	29 - 39	16	70%	23.5	7	30%	30			

Table 3: Language by Colored Band

Colored Band	Expectation	Below			Meeting			Exceeding		
		Count	%	Mean	Count	%	Mean	Count	%	Mean
1 to 2 years (Orange)	14 - 29	1	33%	8	2	67%	15.5			
2 to 3 years (Yellow)	25 - 39	4	36%	12.5	7	64%	29.7			
Preschool 3 class/grade (Green)	34 - 49	9	45%	18.9	10	50%	40.7	1	5%	50
Pre-K 4 class/grade (Blue)	43 - 58	15	65%	37.6	8	35%	49.9			

Table 4: Spanish Language by Colored Band
(0 Children)

Table 5: Cognitive by Colored Band

Colored Band	Expectation	Below			Meeting			Exceeding		
		Count	%	Mean	Count	%	Mean	Count	%	Mean
1 to 2 years (Orange)	23 - 39	27-Sep	1	33%	7	2	67%	15		
2 to 3 years (Yellow)			4	40%	13.3	6	60%	26.2		
Preschool 3 class/grade (Green)	36 - 52		9	45%	22	11	55%	41.7		
Pre-K 4 class/grade (Blue)	46 - 66		15	65%	40	8	35%	50.1		

Table 6: Literacy by Colored Band

Colored Band	Expectation	Below			Meeting			Exceeding		
		Count	%	Mean	Count	%	Mean	Count	%	Mean
1 to 2 years (Orange)	26 - 52	13-Feb	1	50%	1	1	50%	2		
2 to 3 years (Yellow)		28-Dec	4	44%	7	5	56%	14.6		
Preschool 3 class/grade (Green)	40 - 81		11	55%	15.5	8	40%	31.6	1	5%
Pre-K 4 class/grade (Blue)			15	65%	26.4	8	35%	50.4		

Table 7: Spanish Literacy by Colored Band
(0 Children)

Table 8: Mathematics by Colored Band

Colored Band	Expectation	Below			Meeting			Exceeding		
		Count	%	Mean	Count	%	Mean	Count	%	Mean
1 to 2 years (Orange)	20 - 36	12-Feb	2	100%	0.5					
2 to 3 years (Yellow)		24-Oct	5	56%	4	4	44%	10.5		
Preschool 3 class/grade (Green)	35 - 53		8	42%	10.4	10	53%	25.2	1	5%
Pre-K 4 class/grade (Blue)			16	73%	24.8	6	27%	38.5		

Appendix

Report Criteria

The criteria used to generate this report are summarized in the Profile of Children. This Appendix shows all of the criteria that were selected to run this report.

Checkpoint Period:

Gender:

Fall 2022/2023

Data Not Captured

Male

Female

Non-Binary

Prefer not to Say

All

All

All

All

Yes

Social-Emotional, Physical, Language, Spanish Language, Cognitive, Literacy, Spanish Literacy, Mathematics, Science and Technology, Social Studies, The Arts

Primary Language:

Race:

Ethnicity:

Funding Source(s):

Has IFSP or IEP:

Show Results For:

Generated On:

11/18/2022

Teaching Strategies GOLD.
Snapshot Report Multi-
language Learners

Profile of Children

Out of 67 possible children, 67 children have enough GOLD data in Fall 2022/2023 to be included in this report.

The 67 children included in this report are in 28 classes in 12 sites and have the following demographics:

Gender:

Male: 36%
Female: 64%
Bhutanese: 1%
Chinese: 3%
Other Asian: 6%
Black or African American: 31%

Race:

White: 9%
No Response: 34%

Ethnicity:

Hispanic or Latino: 3%
Puerto Rican: 4%
Not Hispanic or Latino: 69%
No Response: 24%

IFSP/IEP Status:

Children Without IFSP: 99%
Children With IFSP: 1%
Children Without IEP: 97%
Children With IEP: 3%

Funding Source(s):

Child Care: 3%
Head Start: 64%
Pre-K: 33%
1 to 2 years (Orange): 7%
2 to 3 years (Yellow): 9%
Preschool 3 class/grade (Green): 37%

Age or Class/Grade:

Primary Language:	Pre-K 4 class/grade (Blue):	46%
	Spanish:	12%
	Chinese (all dialects):	4%
	French:	3%
	Polish:	3%
	Arabic:	10%
	Unknown:	16%
	Burmese:	1%
	Nepali:	3%
	Somali:	3%
	Swahili:	10%
	Other:	33%

Note: At the beginning of the year, it is appropriate for a student's skills and abilities to fall below widely held expectations for his age or class/grade because he may not have received instruction for that level. In Kindergarten, for example, we would expect him to come into Kindergarten with those skills represented just before the purple color band begins, or where blue meets purple but doesn't overlap.

Table 1: Social-Emotional by Colored Band

Colored Band	Expectation	Below			Meeting			Exceeding		
		Coun t	%	Mea n	Coun t	%	Mea n	Coun t	%	Mea n
1 to 2 years (Orange)	14 - 30				5	100%	23.8			17
2 to 3 years (Yellow)	24 - 39				5	83%	29.2	1	%	50
Preschool 3 class/grade (Green)	34 - 50	4	16%	27	16	64%	37.4	5	%	57.4
Pre-K 4 class/grade (Blue)	46 - 61	20	65%	33.7	10	32%	53.6	1	3%	66

Table 2: Physical by Colored Band

Colored Band	Expectation	Below			Meeting			Exceeding		
		Coun t	%	Mea n	Coun t	%	Mea n	Coun t	%	Mea n
1 to 2 years (Orange)					4	100%	14.5			17
2 to 3 years (Yellow)	18 - 26				5	83%	20.4	1	%	34
Preschool 3 class/grade (Green)	23 - 32	3	12%	19	21	84%	25.8	1	4%	39

19-Dec

Pre-K 4 class/grade (Blue)

29 - 39

Table 3: Language by Colored Band

Colored Band	Expectation	Below			Meeting			Exceeding		
		Coun t	%	Mea n	Coun t	%	Mea n	Coun t	%	Mea n
1 to 2 years (Orange)	14 - 29	1	20%	13	4	80%	21.5			17
2 to 3 years (Yellow)	25 - 39	1	17%	15	4	67%	31.3	1	%	47
Preschool 3 class/grade (Green)	34 - 49	6	24%	23	19	76%	39.9			
Pre-K 4 class/grade (Blue)	43 - 58	22	71%	33.7	9	29%	51.2			

Table 4: Spanish Language by Colored Band

Colored Band	Expectation	Below			Meeting			Exceeding		
		Coun t	%	Mea n	Coun t	%	Mea n	Coun t	%	Mea n
1 to 2 years (Orange)	1 to 2 years (Orange)									
2 to 3 years (Yellow)	2 to 3 years (Yellow)									
Preschool 3 class/grade (Green)	Preschool 3 class/grade (Green)									
Pre-K 4 class/grade (Blue)	43 - 58	1	100%	34						

Table 5: Cognitive by Colored Band

Colored Band	Expectation	Below			Meeting			Exceeding		
		Coun t	%	Mea n	Coun t	%	Mea n	Coun t	%	Mea n
1 to 2 years (Orange)	23 - 39				5	100%	20.6			17
2 to 3 years (Yellow)	36 - 52	1	17%	17	4	67%	32.5	1	%	47
Preschool 3 class/grade (Green)	46 - 66	7	28%	28.1	17	68%	41.4	1	4%	58
Pre-K 4 class/grade (Blue)		20	65%	36.7	11	35%	54.2			

Table 6: Literacy by Colored Band

Colored Band	Expectation	Below			Meeting			Exceeding		
		Coun t	%	Mea n	Coun t	%	Mea n	Coun t	%	Mea n
1 to 2 years (Orange)	26 - 52									
2 to 3 years (Yellow)	40 - 81									
Preschool 3 class/grade (Green)										
Pre-K 4 class/grade (Blue)										

Table 7: Spanish Literacy by Colored Band

Colored Band	Expectation	Below			Meeting			Exceeding		
		Coun t	%	Mea n	Coun t	%	Mea n	Coun t	%	Mea n
1 to 2 years (Orange)										
2 to 3 years (Yellow)										
Preschool 3 class/grade (Green)										
Pre-K 4 class/grade (Blue)	40 - 81	1	100	15						

Table 8: Mathematics by Colored Band

Colored Band	Expectation	Below			Meeting			Exceeding		
		Coun t	%	Mea n	Coun t	%	Mea n	Coun t	%	Mea n
1 to 2 years (Orange)										
2 to 3 years (Yellow)										
Preschool 3 class/grade (Green)	20 - 36									
Pre-K 4 class/grade (Blue)	35 - 53									
		12-Feb	1	25%	0	3	75%	3.7		
		24-Oct	1	17%	4	5	83%	16.8		
			9	39%	14.7	14	61%	26.4		
			22	76%	21.1	7	24%	40.9		

2022

Out of 605 possible children, 586 children have enough GOLD data in Fall 2022/2023 to be included in this report.

The 586 children included in this report are in 57 classes in 18 sites and have the following demographics:

Gender:

Male: 47%
Female: 53%
Non-Binary: 0%

Race:

American Indian or Alaska Native: 1%
Bhutanese: 0%
Cambodian: 0%
Chinese: 0%
Vietnamese: 0%
Other Asian: 1%

Black or African American: 27%

Native Hawaiian or Other Pacific Islander: 0%

White: 18%

No Response: 42%

Ethnicity:

Hispanic or Latino: 2%

Mexican: 0%

Puerto Rican: 2%

Peruvian: 0%

Unknown Hispanic: 2%

Not Hispanic or Latino: 51%

No Response: 44%

IFSP/IEP Status:

Children Without IFSP: 97%

Children With IFSP: 3%

Children Without IEP: 93%

Children With IEP: 7%

Funding Source(s):

Child Care: 3%

Family Child Care: 0%

Head Start: 71%

Other: 0%

Teaching Strategies GOLD® Snapshot Report Aggregate Fall

2022

Age or Class/Grade:	Pre-K: 12%
	Private: 1%
	Birth to 1 year (Red): 4%
	1 to 2 years (Orange): 8%
	2 to 3 years (Yellow): 11%
	Preschool 3 class/grade (Green): 35%
	Pre-K 4 class/grade (Blue): 41%
	English: 89%
	Spanish: 1%
	Chinese (all dialects): 1%
Primary Language:	French: 0%
	Polish: 0%
	Arabic: 1%
	Unknown: 2%
	Burmese: 0%
	Nepali: 0%
	Somali: 0%
	Swahili: 1%
	Other: 4%

Note: At the beginning of the year, it is appropriate for a student's skills and abilities to fall below widely held expectations for his age or class/grade because he may not have received instruction for that level. In Kindergarten, for example, we would expect him to come into Kindergarten with those skills represented just before the purple color band begins, or where blue meets purple but doesn't overlap.

Table 1: Social-Emotional by Colored Band

2022

Colored Band	Expectation	Below			Meeting			Exceeding		
		Coun t	%	Mea n	Coun t	%	Mea n	Coun t	%	Mea n
Birth to 1 year (Red)										
1 to 2 years (Orange)	14 - 30	5	10%	9	40	83%	22	3	6%	35.3
2 to 3 years (Yellow)	24 - 39	15	25%	18.4	38	63%	29.9	7	12	53.4
Preschool 3 class/grade (Green)	34 - 50	48	23%	26.5	133	65%	39.9	24	%	58.9
Pre-K 4 class/grade (Blue)	46 - 61	138	58%	36.8	91	38%	51	9	4%	67.1

Table 2: Physical by Colored Band

Colored Band	Expectation	Below			Meeting			Exceeding		
		Coun t	%	Mea n	Coun t	%	Mea n	Coun t	%	Mea n
Birth to 1 year (Red) 1 to 2 years (Orange)		12-Apr	12	46%	1.8	14	54%	5.8		
		19-Dec	17	36%	8.4	26	55%	14.6	4	9%
2 to 3 years (Yellow)	18 - 26	23	38%	13.8	31	52%	21.5	6	%	32.2
Preschool 3 class/grade (Green)	23 - 32	60	29%	18.5	134	66%	26	10	5%	36.9
Pre-K 4 class/grade (Blue)	29 - 39	173	73%	24.5	65	27%	31.5			

Table 3: Language by Colored Band

Colored Band	Expectation	Below			Meeting			Exceeding		
		Count	%	Mean	Count	%	Mean	Count	%	Mean
Birth to 1 year (Red)										
1 to 2 years (Orange)	14 - 29	13	27%	10.5	33	67%	20.4	3	6%	34.3
2 to 3 years (Yellow)	25 - 39	24	39%	16.5	29	48%	30.1	8	%	46.1
Preschool 3 class/grade (Green)	34 - 49	56	27%	25.8	135	65%	40.5	17	8%	56.9
Pre-K 4 class/grade (Blue)	43 - 58	117	49%	37	117	49%	47.6	6	3%	63.3

Table 4: Spanish Language by Colored Band

Colored Band	Expectation	Below		Meeting		Exceeding	
		Count	%	Count	%	Count	%
Birth to 1 year (Red)							
1 to 2 years (Orange)							
2 to 3 years (Yellow)							
Preschool 3 class/grade (Green)							

2022

Pre-K - K 4 class/grade (Blue)										43 - 58			100		
Table 5: Cognitive by Colored Band															
Colored Band															
Expectation															
Below															
Meeting															
Exceeding															
Birth to 1 year (Red)															
1 to 2 years (Orange)															
2 to 3 years (Yellow)															
Preschool 3 class/grade (Green)															
Pre-K 4 class/grade (Blue)															
Table 6: Literacy by Colored Band															
Colored Band															
Expectation															
Below															
Meeting															
Exceeding															
0 - 2															
13-Feb															
27-Sep															
23 - 39															
36 - 52															
46 - 66															
Table 7: Spanish Literacy by Colored Band															
Colored Band															
Expectation															
Below															
Meeting															
Exceeding															
40 - 81															
13-Feb															
28-Dec															
26 - 52															
40 - 81															
Table 8: Mathematics by Colored Band															
Colored Band															
Expectation															
Below															
Meeting															
Exceeding															
40 - 81															
13-Feb															
27-Sep															
23 - 39															
36 - 52															
46 - 66															
Table 9: Science by Colored Band															
Colored Band															
Expectation															
Below															
Meeting															
Exceeding															
0 - 2															
13-Feb															
27-Sep															
23 - 39															
36 - 52															
46 - 66															

Teaching Strategies GOLD® Snapshot Report Aggregate Fall

2022

1 to 2 years (Orange)	12-Feb	18	39%	0.4	24	52%	5	4	9%	23.5
2 to 3 years (Yellow)	24-Oct	26	46%	4.6	27	47%	13.9	4	7%	35
Preschool 3 class/grade (Green)		83	44%	14.5	98	52%	25.7	8	4%	44.5
Pre-K 4 class/grade (Blue)		177	78%	25.5	49	22%	38.3			

Appendix

Report Criteria

The criteria used to generate this report are summarized in the Profile of Children. This Appendix shows all of the criteria that were selected to run this report.

Checkpoint Period:

Fall 2022/2023

Gender:

Data Not Captured

Male

Female

Non-Binary

Prefer not to Say

Primary Language:

All

Race:

All

Ethnicity:

All

Funding Source(s):

All

Show Results For:

Social-Emotional, Physical, Language, Spanish Language, Cognitive, Literacy, Spanish Literacy, Mathematics, Science and Technology, Social Studies, The Arts

Generated On:

11/17/2022

Snapshot By Dimension

Please Note: The Snapshot by Dimension report is refreshed every three hours to reflect updated data.

Checkpoint Period: Fall 2022/2023

Table 1: Social-Emotional

Objectives / Dimensions	Age or Class/Grade	Not Yet	1	2	3	4	5	6	7	8	9	10	11	12	13
1a. Manages feelings	Birth to 1 year		8 30.77%	17 65.38%		1 3.85%									
	1 to 2 years			16 33.33%	13 27.08%	15 31.25%	3 6.25%	1 2.08%							
	2 to 3 years	1 1.64%		8 13.11%	10 16.39%	34 55.74%	5 8.2%	2 3.28%		1 1.64%					
	Preschool 3 class/grade	3 1.45%	2 0.97%	23 11.11%	22 10.63%	83 40.1%	36 17.39%	32 15.46%	2 0.97%	2 0.97%	1 0.48%	1 0.48%			
	Pre-K 4 class/grade	2 0.84%	4 1.67%	27 11.3%	17 7.11%	49 20.5%	59 24.69%	60 25.1%	7 2.93%	14 5.86%					
1b. Follows limits and expectations	Birth to 1 year		17 62.96%	9 33.33%		1 3.7%									
	1 to 2 years		5 10.2%	18 36.73%	13 26.53%	11 22.45%		1 2.04%	1 2.04%						
	2 to 3 years		1 1.64%	11 18.03%	24 39.34%	13 21.31%	3 4.92%	7 11.48%		2 3.28%					
	Preschool 3 class/grade	4 1.93%	1 0.48%	5 2.42%	17 8.21%	97 46.86%	28 13.53%	46 22.22%	1 0.48%	3 1.45%	1 0.48%	3 1.45%	1 0.48%		
	Pre-K 4 class/grade	2 0.83%		9 3.75%	13 5.42%	55 22.92%	40 16.67%	98 40.83%	9 3.75%	7 2.92%	1 0.42%	6 2.5%			

Table 2: Physical

Objectives / Dimensions	Age or Class/Grade	Not Yet	1	2	3	4	5	6	7	8	9	10	11	12	13
4a. Walks	Birth to 1 year	3 11.11%	3 11.11%	3 11.11%	3 11.11%	11 40.74%		2 7.41%	2 7.41%						
	1 to 2 years					5 10.2%		22 44.9%	15 30.61%	7 14.29%					
	2 to 3 years							12 19.35%	21 33.87%	29 46.77%					
	Preschool 3 class/grade	3 1.46%						5 2.43%	97 47.09%	101 49.03%					
4b. Runs	Pre-K 4 class/grade							9 3.77%	52 21.76%	177 74.06%	1 0.42%				
	Birth to 1 year	23 88.46%	2 7.69%		1 3.85%										
	1 to 2 years	6 12.24%	2 4.08%	9 18.37%	6 12.24%	17 34.69%	3 6.12%	1 2.04%		5 10.2%					
	2 to 3 years			2 3.28%	4 6.56%	20 32.79%	7 11.48%	10 16.39%	2 3.28%	16 26.23%					
4c. Gallops and skips	Preschool 3 class/grade	3 1.46%			3 1.46%	33 16.02%	55 26.7%	69 33.5%	19 9.22%	24 11.65%					
	Pre-K 4 class/grade			1 0.42%		19 7.95%	28 11.72%	131 54.81%	19 7.95%	39 16.32%	2 0.84%				
	Birth to 1 year	26 100%													
	1 to 2 years	41 85.42%	1 2.08%	5 10.42%				1 2.08%							
4c. Gallops and skips	2 to 3 years	29 50%	13 22.41%	9 15.52%			2 3.45%	1 1.72%	3 5.17%	1 1.72%					
	Preschool 3 class/grade	25 12.25%	43 21.08%	70 34.31%	16 7.84%	31 15.2%	12 5.88%	2 0.98%	2 0.98%	3 1.47%					
	Pre-K 4 class/grade	12 5.06%	39 16.46%	91 38.4%	18 7.59%	40 16.88%	13 5.49%	12 5.06%	11 4.64%	1 0.42%					

5a. Sits and stands	Birth to 1 year	4 15.38%	7 26.92%	4 15.38%	2 7.69%	8 30.77%	1 3.85%					
	1 to 2 years		1 2.04%	5 10.2%	1 2.04%	14 28.57%	23 46.94%	5 10.2%				
	2 to 3 years			2 3.23%		4 6.45%	31 50%	15 24.19%	8 12.9%	2 3.23%		
	Preschool 3 class/grade	3 1.46%				1 0.49%	11 5.34%	45 21.84%	91 44.17%	53 25.73%	2 0.97%	
	Pre-K 4 class/grade	1 0.42%					4 1.67%	42 17.57%	63 26.36%	129 53.97%		
5b. Walks on beam	Birth to 1 year	26 100%										
	1 to 2 years	14 29.79%	18 38.3%	14 29.79%		1 2.13%						
	2 to 3 years	2 3.57%	15 26.79%	29 51.79%	2 3.57%	4 7.14%		3 5.36%		1 1.79%		
	Preschool 3 class/grade	6 2.94%	3 1.47%	36 17.65%	22 10.78%	35 17.16%	18 8.82%	70 34.31%		3 1.47%	8 3.92%	3 1.47%
	Pre-K 4 class/grade	13 5.46%		22 9.24%	14 5.88%	47 19.75%	37 15.55%	85 35.71%		7 2.94%	12 5.04%	1 0.42%
5c. Jumps and hops	Birth to 1 year	26 100%										
	1 to 2 years	17 35.42%	17 35.42%	11 22.92%	2 4.17%	1 2.08%						
	2 to 3 years	4 6.67%	10 16.67%	33 55%	6 10%	3 5%					1 1.67%	
	Preschool 3 class/grade	5 2.44%	1 0.49%	35 17.07%	38 18.54%	56 27.32%	23 11.22%	38 18.54%		8 3.9%	1 0.49%	
	Pre-K 4 class/grade	1 0.42%		8 3.35%	59 24.69%	80 33.47%	29 12.13%	53 22.18%		6 2.51%	3 1.26%	
	Birth to 1 year	6 22.22%	5 18.52%	13 48.15%	2 7.41%			1 3.7%				
	1 to 2 years		1 2.08%	17 35.42%	7 14.58%	20 41.67%	2 4.17%	1 2.08%				

[illegible]

Table 3: Language

Objectives / Dimensions	Age or Class/Grade	Not Yet	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
8a. Comprehends language	Birth to 1 year		10 37.04%	15 55.56%	1 3.7%	1 3.7%											
	1 to 2 years		2 4.08%	17 34.69%	14 28.57%	12 24.49%	4 8.16%										
	2 to 3 years	1 1.61%	1 1.61%	11 17.74%	10 16.13%	27 43.55%	5 8.06%	7 11.29%									
	Preschool 3 class/grade	4 1.92%		3 1.44%	2 0.96%	48 23.08%	61 29.33%	62 29.81%	16 7.69%	10 4.81%	1 0.48%	1 0.48%					
	Pre-K 4 class/grade			3 1.26%	2 0.84%	56 23.43%	39 16.32%	92 38.49%	32 13.39%	14 5.86%	1 0.42%						
8b. Follows directions	Birth to 1 year	7 28%	13 52%	4 16%	1 4%												
	1 to 2 years	1 2.08%	8 16.67%	15 31.25%	6 12.5%	14 29.17%	4 8.33%										
	2 to 3 years	1 1.61%	1 1.61%	8 12.9%	15 24.19%	26 41.94%	3 4.84%	8 12.9%									
	Preschool 3 class/grade	4 1.92%	1 0.48%	5 2.4%	16 7.69%	84 40.38%	48 23.08%	43 20.67%	1 0.48%	5 2.4%	1 0.48%						
	Pre-K 4 class/grade			5 2.08%	11 4.58%	53 22.08%	51 21.25%	97 40.42%	14 5.83%	8 3.33%	1 0.42%						
9a. Uses an expanding expressive vocabulary	Birth to 1 year		12 44.44%	13 48.15%	1 3.7%	1 3.7%											
	1 to 2 years		1 2.04%	22 44.9%	11 22.45%	15 30.61%											
	2 to 3 years	1 1.61%		8 12.9%	17 27.42%	23 37.1%	6 9.68%	7 11.29%									
	Preschool 3 class/grade	4 1.92%	2 0.96%	3 1.44%	6 2.88%	80 38.46%	68 32.63%	30 14.42%	9 4.33%	4 1.92%	1 0.48%	1 0.48%					
	Pre-K 4 class/grade			3 1.26%	9 3.77%	36 15.06%	97 40.59%	69 28.87%	22 9.21%	1 0.42%	1 0.42%	1 0.42%					

10a. Engages in conversations

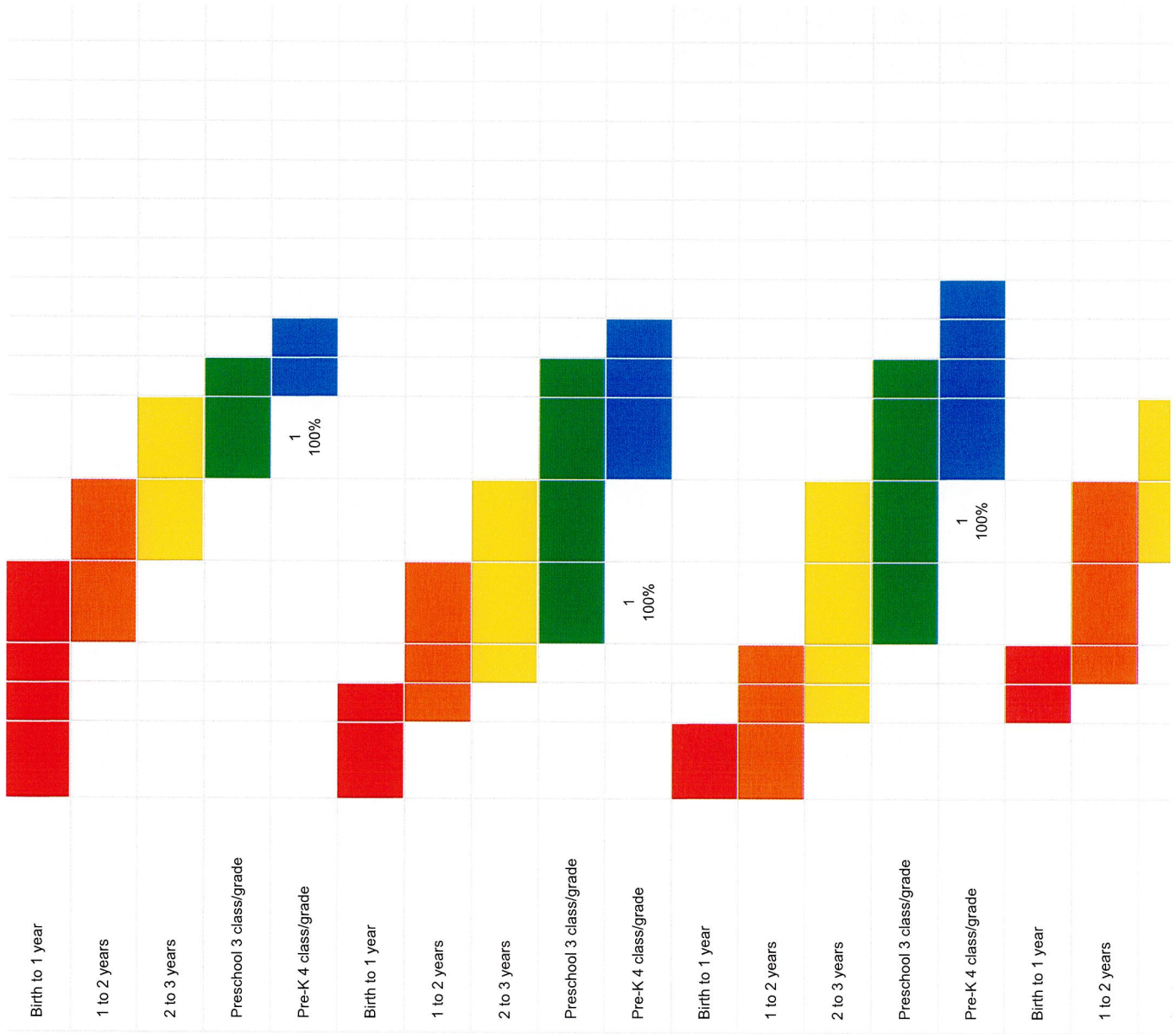
2 to 3 years	3 4.92%	4 6.56%	8 13.11%	8 13.11%	23 37.7%	7 11.48%	6 9.84%	2 3.28%				
Preschool 3 class/grade	6 2.88%	4 1.92%	3 1.44%	2 0.96%	46 22.12%	50 24.04%	70 33.65%	11 5.29%	11 5.29%	1 0.48%	2 0.96%	2 0.96%
Pre-K 4 class/grade	1 0.41%	1 0.41%		1 0.41%	20 8.3%	50 20.75%	121 50.21%	23 9.54%	22 9.13%	1 0.41%		1 0.41%
Birth to 1 year	7 26.92%	18 69.23%	1 3.85%									
1 to 2 years	2 4.08%	16 32.65%	11 22.45%	11 22.45%	7 14.29%	1 2.04%	1 2.04%					
2 to 3 years	3 4.92%	7 11.48%	9 14.75%	5 8.2%	28 45.9%	4 6.56%	3 4.92%	2 3.28%				
Preschool 3 class/grade	5 2.4%	2 0.96%	9 4.33%	17 8.17%	90 43.27%	29 13.94%	35 16.83%	5 2.4%	15 7.21%		1 0.48%	
Pre-K 4 class/grade				11 4.58%	67 27.92%	58 24.17%	84 35%	9 3.75%	9 3.75%	1 0.42%	1 0.42%	

10b. Uses social rules of language

Table 4: Spanish Language

[illegible]

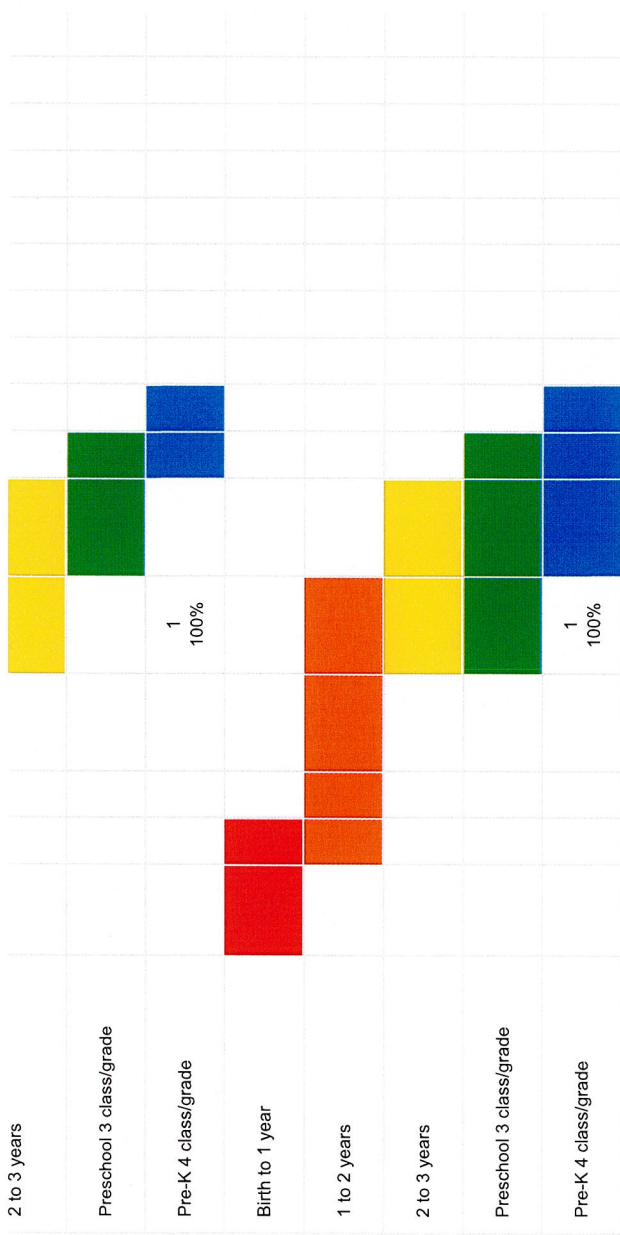
S9b. Habla con claridad



S9c. Usa la gramática convencional

S9d. Habla acerca de otro momento o lugar

S10a. Participa en conversaciones



S10b. Sigue las reglas sociales del lenguaje

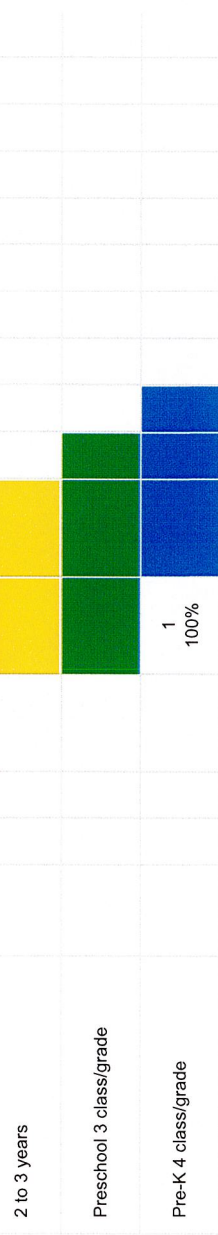


Table 5: Cognitive

Objectives / Dimensions	Age or Class/Grade	Not Yet	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
11a. Attends and engages	Birth to 1 year	1 3.7%	5 18.52%	19 70.37%	2 7.41%												
	1 to 2 years			20 40.82%	23 46.94%	6 12.24%											
	2 to 3 years	1 1.67%	1 1.67%	7 11.67%	11 18.33%	35 58.33%	1 1.67%	2 3.33%		2 3.33%							
	Preschool 3 class/grade	3 1.44%	1 0.48%	2 0.96%	18 8.65%	118 56.73%	35 16.83%	26 12.5%	3 1.44%	1 0.48%	1 0.48%						
	Pre-K 4 class/grade			1 0.42%	16 6.67%	117 48.75%	63 26.25%	41 17.08%		2 0.83%							
11b. Persists	Birth to 1 year	2 8%	8 32%	14 56%	1 4%												
	1 to 2 years		3 6.12%	26 53.06%	14 28.57%	6 12.24%											
	2 to 3 years		3 5%	13 21.67%	22 36.67%	20 33.33%	2 3.33%										
	Preschool 3 class/grade	4 1.92%	1 0.48%	12 5.77%	21 10.1%	135 64.9%	23 11.06%	8 3.85%	2 0.96%	2 0.96%							
	Pre-K 4 class/grade			3 1.24%	23 9.54%	116 48.13%	78 32.37%	20 8.3%		1 0.41%							
11c. Solves problems	Birth to 1 year	12 50%	10 41.67%	2 8.33%													
	1 to 2 years	2 4.08%	14 28.57%	19 38.78%	13 26.53%	1 2.04%											
	2 to 3 years	5 8.47%	8 13.56%	18 30.51%	12 20.34%	9 15.25%	7 11.86%										
	Preschool 3 class/grade	3 1.45%	3 1.45%	9 4.35%	20 9.66%	118 57%	29 14.01%	22 10.63%	2 0.97%	1 0.48%							
	Pre-K 4 class/grade		1 0.41%	4 1.66%	18 7.47%	104 43.15%	78 32.37%	31 12.86%	4 1.66%	1 0.41%							

12a. Recognizes and recalls

12b. Makes connections

2 to 3 years	1 1.69%	11 18.64%	26 44.07%	10 16.95%	8 13.56%	3 5.08%		
Preschool 3 class/grade	3 1.45%	2 0.97%	6 2.9%	17 8.21%	123 59.42%	34 16.43%	18 8.7%	3 1.45%
Pre-K 4 class/grade			2 0.83%	4 1.66%	107 44.4%	95 39.42%	30 12.45%	2 0.83%
Birth to 1 year	25 100%							1 0.41%
1 to 2 years	24 48.98%	11 22.45%	10 20.41%	1 2.04%		3 6.12%		
2 to 3 years	10 16.95%	17 28.81%	18 30.51%	8 13.56%	4 6.78%			2 3.39%
Preschool 3 class/grade	6 2.9%	2 0.97%	39 18.84%	46 22.22%	98 47.34%	13 6.28%	2 0.97%	1 0.48%
Pre-K 4 class/grade			10 4.2%	51 21.43%	137 57.56%	30 12.61%	9 3.78%	1 0.42%
Birth to 1 year	23 95.83%		1 4.17%					
1 to 2 years	21 43.75%	6 12.5%	17 35.42%	4 8.33%				
2 to 3 years	3 5%	7 11.67%	31 51.67%	13 21.67%	6 10%			
Preschool 3 class/grade	6 2.9%	2 0.97%	55 26.57%	44 21.26%	90 43.48%	2 0.97%	8 3.86%	
Pre-K 4 class/grade			11 4.62%	55 23.11%	139 58.4%	25 10.5%	8 3.36%	
Birth to 1 year	21 87.5%	3 12.5%						
1 to 2 years	7 14.58%	14 29.17%	24 50%	3 6.25%				
2 to 3 years	2 3.39%	10 16.95%	31 52.54%	10 16.95%	4 6.78%		2 3.39%	
Preschool 3 class/grade	4 1.93%	4 1.93%	40 19.32%	44 21.26%	88 42.51%	11 5.31%	14 6.76%	1 0.48%
	1	1	15	36	110	30	41	1

13. Uses classification skills

14a. Thinks symbolically

14b. Engages in sociodramatic play

Pre-K 4 class/grade

0.42%

0.42%

6.33%

15.19%

46.41%

12.66%

17.3%

0.84%

0.42%

Table 6: Literacy

[illegible]

[illegible]

[illegible]

[illegible]

Pre-K 4
class/grade

216
91.53%

16
6.78%

4
1.69%

Table 7: Spanish Literacy

[illegible]

The chart displays the distribution of children across different age groups and class/grade levels. The data is presented in a 10x10 grid format, where each row represents an age group and each column represents a class/grade level. The colors used are Red, Orange, Yellow, Green, and Blue, corresponding to the age groups: Birth to 1 year (Red), 1 to 2 years (Orange), 2 to 3 years (Yellow), Preschool 3 class/grade (Green), and Pre-K 4 class/grade (Blue). The distribution is identical in both charts, with the highest concentration in the Pre-K 4 class/grade for the 2 to 3 years age group.

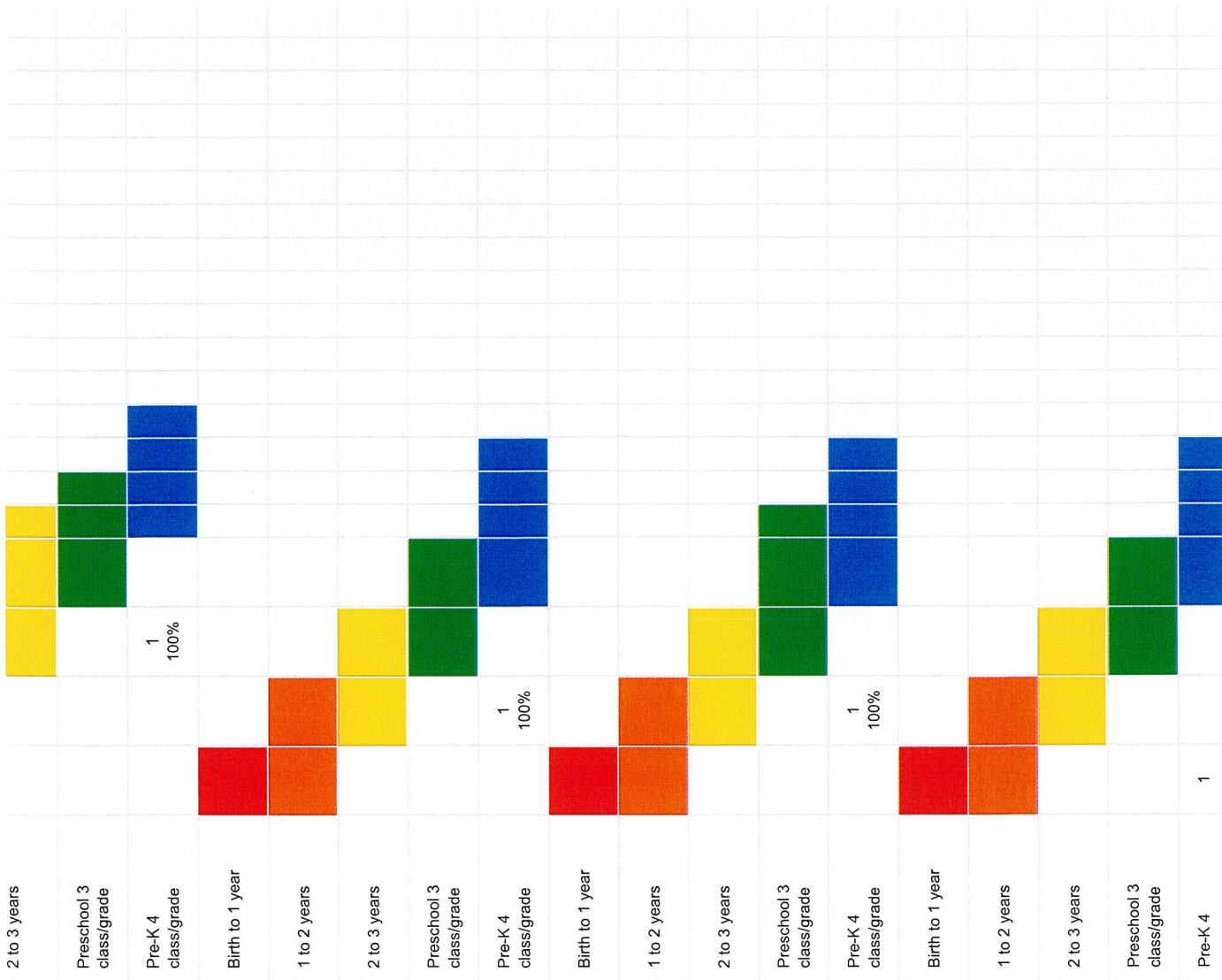
Age Group	Birth to 1 year	1 to 2 years	2 to 3 years	Preschool 3 class/grade	Pre-K 4 class/grade
Birth to 1 year	1	0	0	0	0
1 to 2 years	0	1	0	0	0
2 to 3 years	0	0	1	0	0
Preschool 3 class/grade	0	0	0	1	0
Pre-K 4 class/grade	0	0	0	0	1

The chart displays the distribution of children across different age groups and class/grade levels. The data is presented in a 10x10 grid format, where each row represents an age group and each column represents a class/grade level. The colors used are Red, Orange, Yellow, Green, and Blue, corresponding to the age groups: Birth to 1 year (Red), 1 to 2 years (Orange), 2 to 3 years (Yellow), Preschool 3 class/grade (Green), and Pre-K 4 class/grade (Blue). The distribution is identical in both charts, with the highest concentration in the Pre-K 4 class/grade for the 2 to 3 years age group.

Age Group	Birth to 1 year	1 to 2 years	2 to 3 years	Preschool 3 class/grade	Pre-K 4 class/grade
Birth to 1 year	1	0	0	0	0
1 to 2 years	0	1	0	0	0
2 to 3 years	0	0	1	0	0
Preschool 3 class/grade	0	0	0	1	0
Pre-K 4 class/grade	0	0	0	0	1

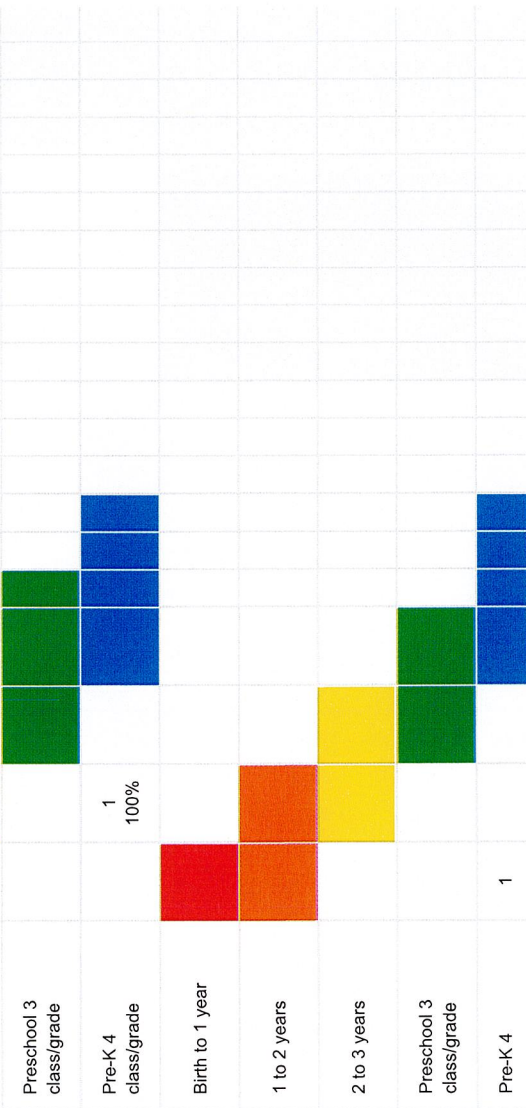
The image displays two identical 10x10 grid charts. Each chart has 10 rows and 10 columns. The rows are labeled on the left with age groups and class/grade levels: 'Birth to 1 year', '1 to 2 years', '2 to 3 years', 'Preschool 3 class/grade', 'Pre-K 4 class/grade', 'Birth to 1 year', '1 to 2 years', '2 to 3 years', 'Preschool 3 class/grade', and 'Pre-K 4 class/grade'. The columns are unlabeled but correspond to the same categories. The data is represented by colored squares: Red for 'Birth to 1 year', Orange for '1 to 2 years', Yellow for '2 to 3 years', Green for 'Preschool 3 class/grade', and Blue for 'Pre-K 4 class/grade'. In both charts, the 'Pre-K 4 class/grade' cell in the 5th row contains the text '1 100%'. The charts are identical, showing a distribution where the 'Pre-K 4 class/grade' category is the most prominent, followed by 'Preschool 3 class/grade' and 'Birth to 1 year'.

S17a. Usa y aprecia los libros y otros textos

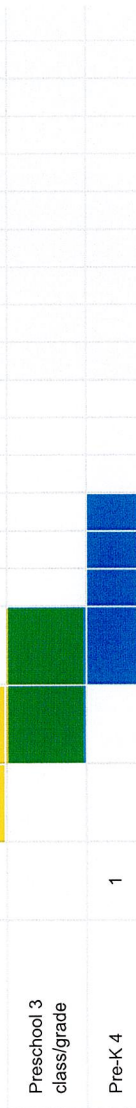


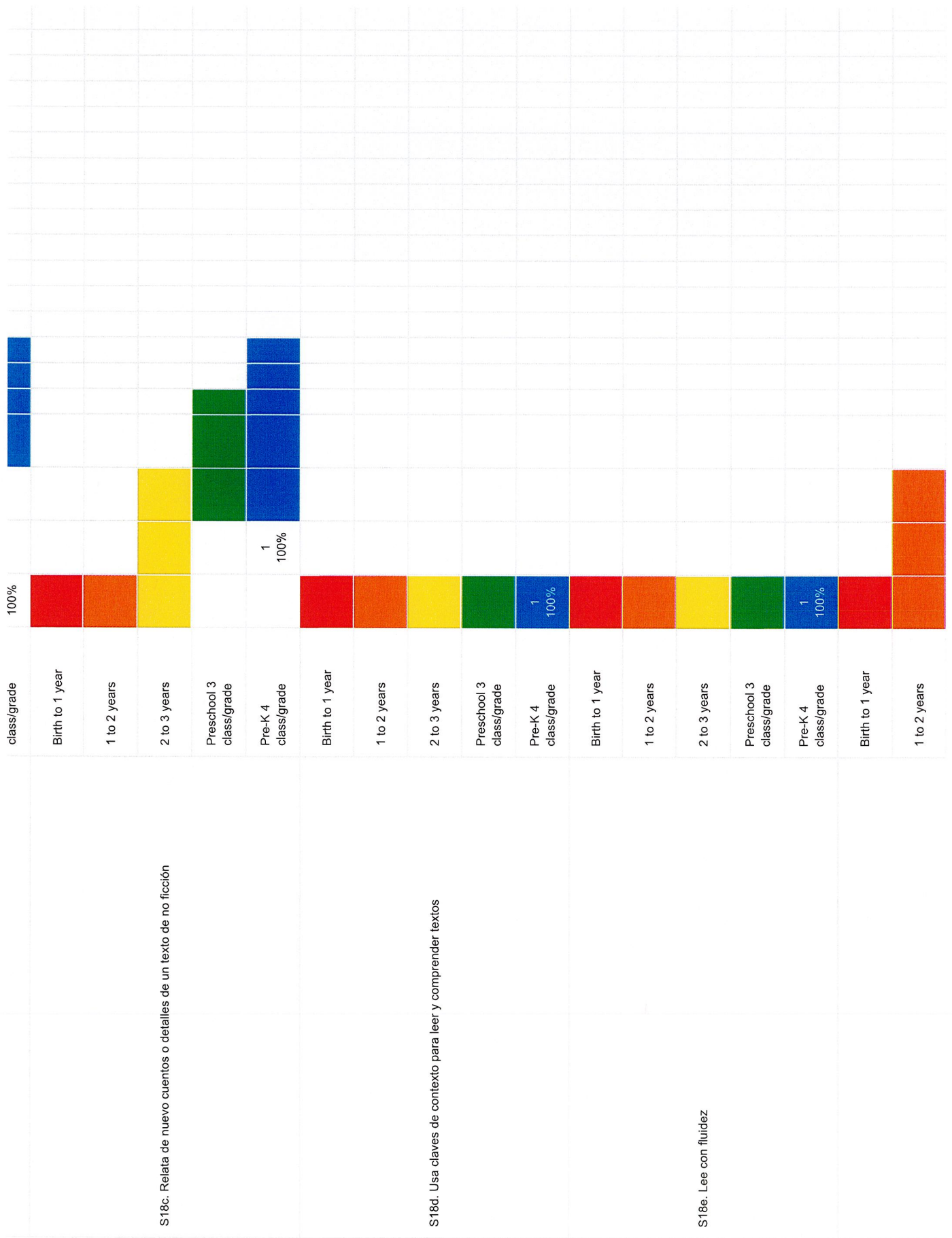
S17b. Usa los conceptos del lenguaje escrito

S18a. Interactúa durante las experiencias de lectura, conversaciones sobre libros y reflexiones sobre textos

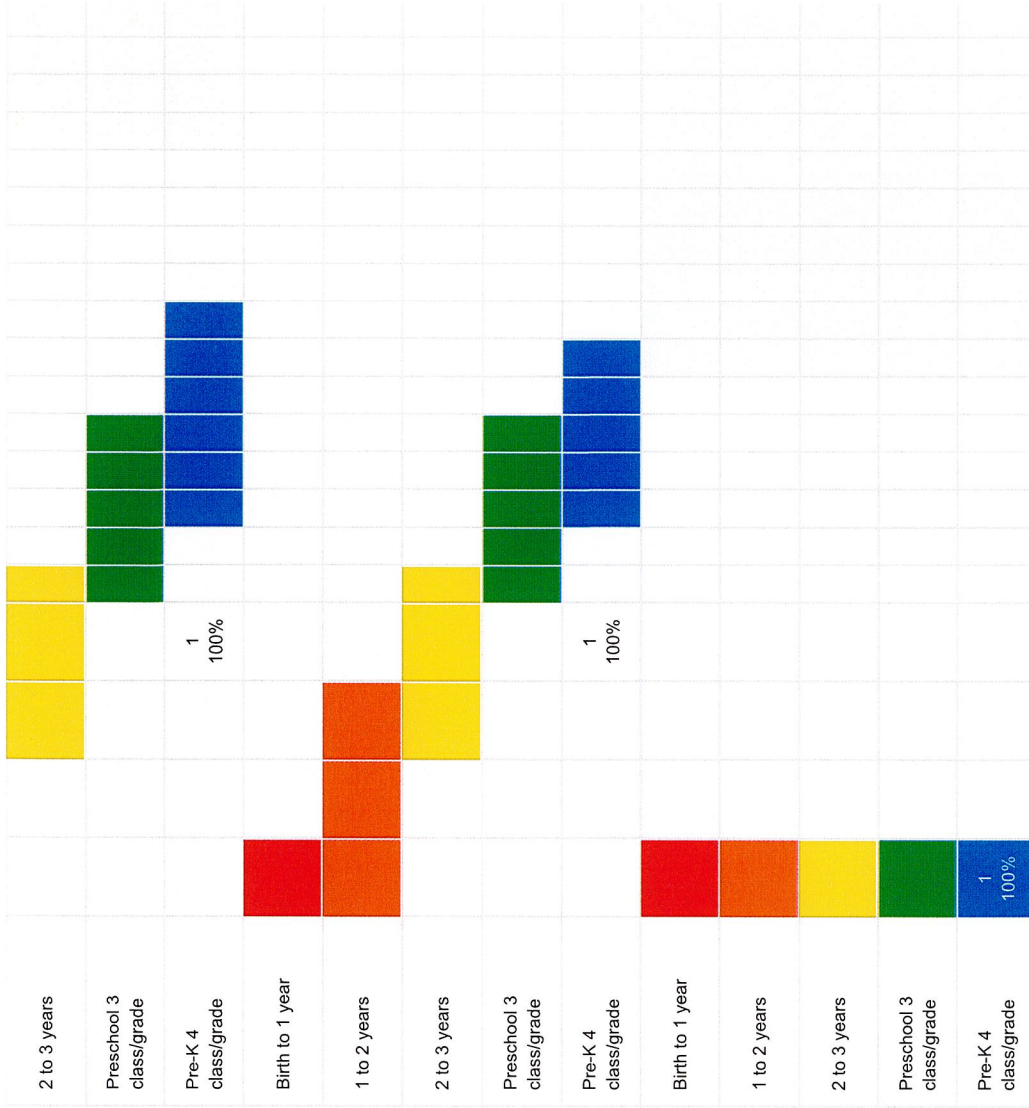


S18b. Usa destrezas iniciales de la lectura





S19a. Escribe su nombre



S19b. Escribe para comunicar ideas e información

S19c. Escribe usando convenciones

[illegible]

21a. Understands spatial relationships

2 to 3 years	7 12.07%	15 25.86%	23 39.66%	6 10.34%	5 8.62%	2 3.45%			
Preschool 3 class/grade	5 2.59%	9 4.66%	54 27.98%	40 20.73%	68 35.23%	13 6.74%	2 1.04%	1 0.52%	1 0.52%
Pre-K 4 class/grade	2 0.88%	9 3.95%	35 15.35%	24 10.53%	101 44.3%	48 21.05%	8 3.51%	1 0.44%	
Birth to 1 year	25 100%								

21b. Understands shapes

1 to 2 years	31 63.27%	9 18.37%	6 12.24%	3 6.12%					
2 to 3 years	9 15.52%	10 17.24%	22 37.93%	9 15.52%	5 8.62%	3 5.17%			
Preschool 3 class/grade	5 2.62%	4 2.09%	64 33.51%	32 16.75%	66 34.55%	16 8.38%	1 0.52%	1 0.52%	2 1.05%
Pre-K 4 class/grade	1 0.44%	6 2.63%	34 14.91%	32 14.04%	92 40.35%	57 25%	4 1.75%	2 0.88%	
Birth to 1 year	25 100%								

22a. Measures objects

1 to 2 years	28 59.57%	14 29.79%	2 4.26%		3 6.38%				
2 to 3 years	20 35.09%	19 33.33%	15 26.32%	1 1.75%		2 3.51%			
Preschool 3 class/grade	4 2.09%	17 8.9%	109 57.07%	34 17.8%	25 13.09%	2 1.05%			
Pre-K 4 class/grade	1 0.44%	8 3.49%	73 31.88%	56 24.45%	73 31.88%	18 7.86%			
Birth to 1 year	27 100%								

22b. Measures time and money

1 to 2 years	43 91.49%				4 8.51%				
2 to 3 years	46 80.7%	6 10.53%	2 3.51%		3 5.26%				
Preschool 3 class/grade	36 18.75%	53 27.6%	77 40.1%	6 3.13%	20 10.42%				
Pre-K 4	15	23	120	31	36				

Table 9: Science and Technology

Objectives / Dimensions	Age or Class/Grade	No Evidence Yet	Emerging	Meets Program Expectation
24. Uses scientific inquiry skills	Birth to 1 year	18 94.74%	1 5.26%	
	1 to 2 years	43 95.56%	2 4.44%	
	2 to 3 years	37 60.66%	24 39.34%	
	Preschool 3 class/grade	23 11.56%	160 80.4%	16 8.04%
	Pre-K 4 class/grade	32 13.91%	170 73.91%	28 12.17%
	Birth to 1 year	18 94.74%	1 5.26%	
25. Demonstrates knowledge of the characteristics of living things	1 to 2 years	34 75.56%	11 24.44%	
	2 to 3 years	29 48.33%	31 51.67%	
	Preschool 3 class/grade	28 14.07%	163 81.91%	8 4.02%
	Pre-K 4 class/grade	24 10.43%	181 78.7%	25 10.87%
	Birth to 1 year	18 94.74%	1 5.26%	
	1 to 2 years	42 93.33%	3 6.67%	
26. Demonstrates knowledge of the physical properties of objects and materials	2 to 3 years	28 46.67%	32 53.33%	
	Preschool 3 class/grade	31 15.58%	163 81.91%	5 2.51%
	Pre-K 4 class/grade	38 16.52%	185 80.43%	7 3.04%

Birth to 1 year	19 100%		
1 to 2 years	42 93.33%	3 6.67%	
2 to 3 years	38 63.33%	22 36.67%	
Preschool 3 class/grade	50 25.13%	142 71.36%	7 3.52%
Pre-K 4 class/grade	48 20.96%	174 75.98%	7 3.06%
Birth to 1 year	19 100%		
1 to 2 years	43 95.56%	2 4.44%	
2 to 3 years	31 51.67%	29 48.33%	
Preschool 3 class/grade	19 9.55%	164 82.41%	16 8.04%
Pre-K 4 class/grade	33 14.41%	164 71.62%	32 13.97%

27. Demonstrates knowledge of Earth's environment

28. Uses tools and other technology to perform tasks

Table 10: Social Studies

Objectives / Dimensions	Age or Class/Grade	No Evidence Yet	Emerging	Meets Program Expectation
29. Demonstrates knowledge about self	Birth to 1 year	16 84.21%	3 15.79%	
	1 to 2 years	20 44.44%	25 55.56%	
	2 to 3 years	10 16.95%	47 79.66%	2 3.39%
	Preschool 3 class/grade	16 8.08%	162 81.82%	20 10.1%
	Pre-K 4 class/grade	24 10.43%	173 75.22%	33 14.35%
30. Shows basic understanding of people and how they live	Birth to 1 year	19 100%		
	1 to 2 years	42 93.33%	3 6.67%	
	2 to 3 years	27 45%	33 55%	
	Preschool 3 class/grade	43 21.72%	149 75.25%	6 3.03%
	Pre-K 4 class/grade	40 17.47%	161 70.31%	28 12.23%
31. Explores change related to familiar people or places	Birth to 1 year	17 89.47%	2 10.53%	
	1 to 2 years	36 80%	9 20%	
	2 to 3 years	37 61.67%	23 38.33%	
	Preschool 3 class/grade	32 16.16%	161 81.31%	5 2.53%
	Pre-K 4 class/grade	35 15.28%	168 73.36%	26 11.35%

Birth to 1 year	19 100%		
1 to 2 years	44 97.78%	1 2.22%	
2 to 3 years	51 85%	9 15%	
Preschool 3 class/grade	56 28.28%	137 69.19%	5 2.53%
Pre-K 4 class/grade	47 20.52%	174 75.98%	8 3.49%

32. Demonstrates simple geographic knowledge

Table 11: The Arts

Objectives / Dimensions	Age or Class/Grade	No Evidence Yet	Emerging	Meets Program Expectation
33. Explores the visual arts	Birth to 1 year	16 80%	4 20%	
	1 to 2 years	20 42.55%	27 57.45%	
	2 to 3 years	6 9.68%	54 87.1%	2 3.23%
	Preschool 3 class/grade	9 4.52%	170 85.43%	20 10.05%
	Pre-K 4 class/grade	9 3.93%	175 76.42%	45 19.65%
	Birth to 1 year	13 65%	7 35%	
34. Explores musical concepts and expression	1 to 2 years	10 21.28%	35 74.47%	2 4.26%
	2 to 3 years	8 13.33%	44 73.33%	8 13.33%
	Preschool 3 class/grade	12 6.03%	149 74.87%	38 19.1%
	Pre-K 4 class/grade	10 4.37%	167 72.93%	52 22.71%
	Birth to 1 year	16 80%	4 20%	
	1 to 2 years	14 29.79%	31 65.96%	2 4.26%
35. Explores dance and movement concepts	2 to 3 years	9 15%	46 76.67%	5 8.33%
	Preschool 3 class/grade	15 7.54%	149 74.87%	35 17.59%
	Pre-K 4 class/grade	11 4.78%	168 73.04%	51 22.17%

36. Explores drama through actions and language	Birth to 1 year	19 95%	1 5%						
	1 to 2 years	40 86.96%	6 13.04%						
	2 to 3 years	22 36.67%	38 63.33%						
	Preschool 3 class/grade	24 12.06%	143 71.86%	32 16.08%					
	Pre-K 4 class/grade	25 10.92%	153 66.81%	51 22.27%					

Table 12: English Language Acquisition

Objectives / Dimensions	Age or Class/Grade	Not Yet	1	2	3	4	5	6	7	8	9
37. Demonstrates progress in listening to and understanding English	Birth to 1 year										
	1 to 2 years										
	2 to 3 years										
	Preschool 3 class/grade		1 5.56%	1 5.56%	1 5.56%	1 5.56%	10 55.56%	4 22.22%	1 5.56%		
	Pre-K 4 class/grade		2 14.29%	2 14.29%	1 7.14%	4 28.57%	5 35.71%				
38. Demonstrates progress in speaking English	Birth to 1 year										
	1 to 2 years										
	2 to 3 years										
	Preschool 3 class/grade	1 5.56%	2 11.11%	2 11.11%	2 11.11%	6 33.33%	4 22.22%	1 5.56%			
	Pre-K 4 class/grade		1 7.14%	2 14.29%	2 14.29%	3 21.43%	3 21.43%	3 21.43%			