



Head Start/Early Head Start Board Report December 2022

General:

In January 1 staff had tested positive for COVID.

We have received notice that we will be having our CLASS review between the weeks of January 18 and March 4, 2023. The Office of Head Start (OHS) will pilot the use of Grant Recipient video recordings to conduct a Classroom Assessment Scoring System (CLASS®) reviews. The purpose of this pilot is to determine the viability of capturing video observations as part of monitoring for CLASS® reviews. FY23 CLASS® scores obtained during the pilot will not be used by the OHS for Designated Renewal System (DRS) determinations; however, scores will be used to help the OHS understand the current experiences of children in Head Start classrooms as a quality improvement opportunity and to offer training and technical assistance supports that build on existing program efforts to enhance professional development and teacher-child interactions. At the conclusion of the pilot, the OHS will provide a review report that will include CLASS® scores.

Plans underway to send several staff to Go Engage Winter Workshop which will be providing training on our current database.

Education:

The Practice Based Coaching (PBC) cycle was completed with multiple teachers being coached this year. The PBC model is a professional development strategy that supports teachers use of effective teaching practices that lead to positive outcomes for children. The process consists of setting a goal with the teacher, creating an action plan, completing a focused observation, and then having a reflection meeting. During this meeting the observation is discussed collaboratively including whether the teacher was able to meet his/her goal, any adjustments that need to be made for the next week, etc. This was documented on the applicable PBC forms and filed in binders created for each teacher. This whole process is done on a weekly basis.

The Classroom Assessment Scoring System (CLASS) scores for the classrooms at Atonement which had been observed were reviewed and given to the director such that she may use them to set professional development goals with her teachers. CLASS scores were also reviewed with the classroom specialist at Catholic Charities. Coach will return to meet with teachers after their scores have been reviewed with them. CLASS is the tool our program uses to assess teacher- child interactions in the classroom. It describes three domains of teacher-child interactions that support children's learning and development: Emotional Support, Classroom Organization, and Instructional Support.

Classroom and behavior management support was given to several classrooms at multiple sites including Sumner, Genesee, Baldwinsville, James, and Merrick by the coaches and/or child behavior specialist. This included classroom observations, role modeling, consulting with teaching staff and parents, re-arranging classroom layout, and creating action plans to address challenging behaviors.

December 6 we held our first School Readiness Committee meeting of the school year. In attendance were representatives from 2 school districts, two parents and multiple program staff. The results of the teacher survey sent out to kindergarten teachers in local school districts by our transition coordinator were reviewed and discussed. The survey addressed the teachers' assessment of what skills and knowledge our Head Start children need to be kindergarten ready for their classrooms. In addition, a discussion was held re: kindergarten transitions and how we may work collaboratively with the school districts to make the transitions as successful as possible for our children and families. Also, the Child Development and Health Services Manager reviewed the school readiness goals for 2022-2023 with the attendees.

Home-Base

Pregnant Moms 3 pregnant moms

Home Visits 97 - due to illnesses such as flu, RSV and COVID HV's weren't able to complete all schedule visits.

Three Socialization (2 at Genesee / 1 at the MOST) 12 families attended.

Each of the five home visitors were able to have one of their families' participant in the Holiday Gifting.

There are three open Home Visitors position.

All HOVRS observation completed for home based accept one HBV, as she just started in November.

Health:

Sumner Chompers Dental Clinic Cleaning/fluoride varnish/ exam completed in December - Total children through the fall dental clinics Cleaning =192; Exam=204.

1 new staff completed Belay Allergy preparedness training

Three open Health positions: (nurse at SCSD - Liverpool/Baldwinsville Nurse – and Health Advocate at Sumner-to include Vincent House.

Nutrition:

Nutrition Coordinator-observed, assessed, supported evaluated Nutrition Care Process of individual children with special diet needs, feeding, swallowing and/or sensory concerns.

Continued monitoring/support of SU Dietetic Student dietetic intern in program activities, planning, meetings connections with other coordinators and creation, of nutrition related education and activities.

Worked with Pickard kitchen to address Salvation Army interim food, diets menu due to their urgent need for food service.

Nutrition Specialist - Attended Health Services Advisory Committee. Discussed challenges to accommodate children's special diets and disruptions in the food supply chain.

Met with Sales Consultant from Renzi food service; Merrick kitchen will begin ordering from this company next month. Their prices are comparable or lower to Sysco, they offer multiple delivery days per week, which gives the kitchen flexibility with ordering and storage. They are offering to provide more communication when it comes to product substitutions.

December 2022 Diet Statistics: Peace EHS/HS feeds approximately 428 HS/EHS children in 8 centers:

Sumner, Merrick, James St., Genesee, Liverpool, Baldwinsville, Jordan/Elbridge, LaFayette as well as weekly or monthly meals for Home Base socializations and Children's Consortium. 85 children require a modified diet. 32 children have documented food allergies to food ingredients that include: milk, egg, soy, wheat, peanut, tree nuts, fish, shellfish, sesame, strawberries, pineapple, peaches, oranges. Multiple children require modified feeding/swallowing diets. One child has G6PD deficiency, one child has celiac disease. One child is monitored for blood sugar/ketone imbalance. One entire center requires a substitute for fish due to staff allergy. Many of our infants require modified formulas that we purchase.

Family & Community

December enrollment for EHS 155 (72%) and for HS 642 (77%).

December attendance; 2 EHS classrooms at Merrick are being serviced remotely due to staffing. EHS was 77% attendance and HS was 74%. We have a lot of illness and a lot of no call/no show. Some of this is due to lack of follow up due to open FW positions.

F&C Services Coordinator worked on a special project to support family workers and families collecting donations from a private donor: Supplied items for Christmas. New toys clothes, Household items, winter coats & Boots. Collaboration sites that received: Lydia's, Atonement, Cab Horse, Dr. Weeks. Extras were also given to Head Start Sites (Genesee & Sumner)

Worked with the Give a Holiday to coordinate pick up, assign numbers to family workers to select families. Staff assisted with many deliveries for sites that did not have a family worker.

Assisted in Collaboration sites that do not have family worker visiting bi-weekly and confirming enrollment. Doing attendance monthly. Offering Parent groups and Services to families.

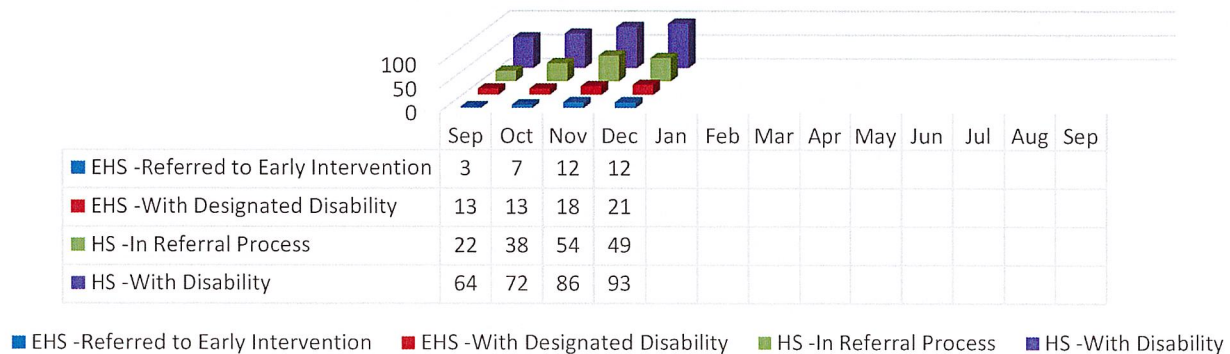
F&C staff went to collaboration sites without family worker and completed necessary paperwork (final registration or health that were not completed in order to complete file. Also completing PIR on families that were newly enrolled and no family worker on case load.

Disabilities:

The Disabilities Coordinator attended many case conferences this month around the area of disabilities and behavior. We have several children this program year with significant behavior concerns along with possible disabilities. Very often however, the disability, such as a speech concern is not always related to why the child is having significant behavior. The Disabilities Coordinator and the Behavior Specialist work closely together to assist staff regarding these children.

Attended the School Readiness Committee meeting this month. It was important to be part of this meeting because there was a lot of insight shared by the building principals that could assist us in working with our children preparing them for kindergarten. For example, kindergarten teachers really want children to know how to navigate through a structured day, not necessarily knowing their letters and numbers.

Children with Disabilities (numbers are cumulative)



700	0
600	0
500	0
400	0
300	0
200	0
100	0

[illegible]

1,510.00

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