

Head Start/Early Head Start
Board Report January 2023

General:

- In December 2 staff and in January 15 staff and 9 children had tested positive for COVID.
- We have received notice that we will be having our CLASS review between the weeks of January 18 and March 4, 2023. The Office of Head Start (OHS) will pilot the use of Grant Recipient video recordings to conduct a Classroom Assessment Scoring System (CLASS®) reviews. The purpose of this pilot is to determine the viability of capturing video observations as part of monitoring for CLASS® reviews. FY23 CLASS® scores obtained during the pilot will not be used by the OHS for Designated Renewal System (DRS) determinations; however, scores will be used to help the OHS understand the current experiences of children in Head Start classrooms as a quality improvement opportunity and to offer training and technical assistance supports that build on existing program efforts to enhance professional development and teacher-child interactions. At the conclusion of the pilot, the OHS will provide a review report that will include CLASS® scores.

Education:

- Coaches began the video recording process for our CLASS Video Pilot Review. A live Google Doc was created so that Coaches could track their progress in completing the recordings for the 31 classrooms randomly chosen by the federal HS. This document includes identification of road blocks which negatively impact the completion process e.g. need to reschedule recordings due to staff absenteeism or equipment malfunction.
- Coaches attended a Partnership Directors Meeting. Each component area was able to pass along pertinent program information to the partnerships at the same time. We discussed with them the upcoming Federal Review and the CLASS Video Pilot. We shared with the Directors the different ways that may look for their sites and also answered any questions they had about the review process.
- One of the Child Development Coaches was invited by the ERSEA Coordinator to present at an Intake Worker meeting this month. The Coach explained the Education/Child Development portion of our program so that Intake Workers would be equipped with information to promote our program to families. She talked about the curriculum; screenings/assessments; and what a typical day would look like for a child in one of our classrooms.
- One of the Child Development Coaches assisted the Child Behavior Specialist and the Classroom Specialist at Merrick to lay a sensory path on the downstairs hallway. This is a tool to give teachers a productive way to help transition children to and from the classroom. It can also be utilized if a child needs a brain break (planned learning activity to help a child to refocus) from the classroom.
- Coaches continued the Practice Based Coach (PBC) cycle with the teachers they are intensively coaching this year. This consisted of a focused observation with each coachee followed by a reflection meeting, and then creating an action plan for a new goal or continuing to work on the current goal. All of this is done on a weekly basis with each teacher. They continue to provide technical assistance to collaboration sites and classrooms not receiving intensive coaching.

Home-Base

- Provided 116 home visits, 11 Families attended socializations
- Maternal/Child Health Nurse case load following 3 babies and two pregnant mom. One baby delivered, which the pregnant mom received community doula services from maternal/child health nurse.
- Child/Health Manager, Head Start Director, home based supervisor and home visitors meet with Dr. Seetha Ramanathan, University Hospital, Dept. of Psychiatry. To implement Thinking Healthy Program of talk therapy for pregnant/post-pregnant moms with mild-moderate symptoms of depression. This program is new to the United States, and Dr. Ramanathan is working on visuals that reflect similar to the women we serve. Home visitors will have training at a later date.
- Simone Curry, joined home based, she is our fellowship intern from Onondaga County Health Dept. The funding for this comes from NYS Public Health Corps. Simone will work with Maternal/Child Health to find pregnant moms connected to HS/EHS that are not on current caseload. To provide educational/support bi-monthly workshops. Simone have been reaching out to family workers, site supervisor to share their goals and help recruiting pregnant moms.
- Home visitor is attending virtual training Brazelton Touchpoints Center on How's on Child & Family Engagement for 6 session and will complete this in February and have an opportunity to share what strategies she learned other home visitors.
- Home based supervisor is continue to coach 3 home visitors, attending home visitors and supporting goals. And is helping with CLASS videoing for Head Start/ Early Head Start regional office for CLASS reviews.

Health:

- Five new staff completed Belay Allergy preparedness training and seven staff completed CPR/FA.
- We will be providing the collaboration sites with emergency epinephrine auto-injector storage boxes, signage, scales, including giving out placemats to Atonement; Lydia's; OCC; Elmcrest and Catholic Charities sites
- Awaiting approval for Spring Chompers dental clinics from the dentist and for Cab Horse to be added as a Chompers Dental Clinic site from NYS.
- Tentative MAT class scheduled for March 17th
- February CPR/FA/AED classes scheduled 2/10

Nutrition:

- January 2023 Diet Statistics: PEACE, EHS/HS feeds approximately 428 HS/EHS children in 8 centers: Sumner, Merrick, James St., Genesee, Liverpool, Baldwinsville, Jordan/Elbridge, LaFayette as well as weekly or monthly meals for Home Base socializations and Children's Consortium. 85 children require a modified diet. 32 children have documented food allergies to food ingredients that include: milk, egg, soy, wheat, peanut, tree nuts, fish, shellfish, sesame, strawberries, pineapple, peaches, oranges. One child has G6PD deficiency, one child has celiac disease. One child is monitored for blood sugar/ketone imbalance. One entire center requires a substitute for fish due to staff allergy. Many of our infants require modified formulas that we purchase.
- Nutrition Coordinator- served as preceptor for SU Community Dietetic Intern to oversee, mentor and evaluate all of her nutrition related projects, participation and practices. SU intern connected with Community/Parent Engagement, Ed Coaches, Family Worker, classroom staff to plan, create and present nutrition related materials, education and projects. Implemented Nutrition Care Process to observe, assess, evaluate, plan individual care/interventions for children with special diet modifications. Nutrition Specialist - assisted SU Dietetic Intern and Parent Engagement Coordinator with Parent Cooking Activity via zoom.
- Attended CACFP Food Production Record training on 1/28/23.
- Filled in at Merrick kitchen: Jan 1 - 31.

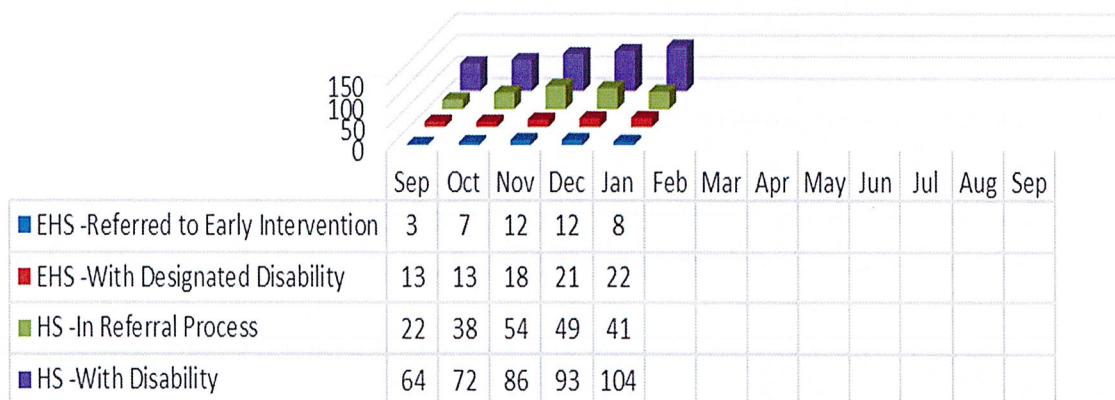
Family & Community

- January enrollment - In EHS we had 150 in a seat, with 3 vacancies within 30 days. Total enrollment = 153 71% and for HS we had 624 in a seat with 18 vacancies within 30 days. Total enrollment = 642 77%
- January attendance for EHS was 75% (two classrooms at Merrick are being serviced remotely due to staffing, and HS was 74%. We have a lot of illness and a lot of no call/no show. Some of this is due to lack of follow up due to open FW positions.
- Visited on 1/12/23 Southside Charter School for tour and discussion with K teachers.
- On 1/26/23 visited Liverpool, James St. and Genesee to drop off Kindergarten Registration Posters and assist Family Workers with questions, scheduled K readiness parent engagement.

Disabilities:

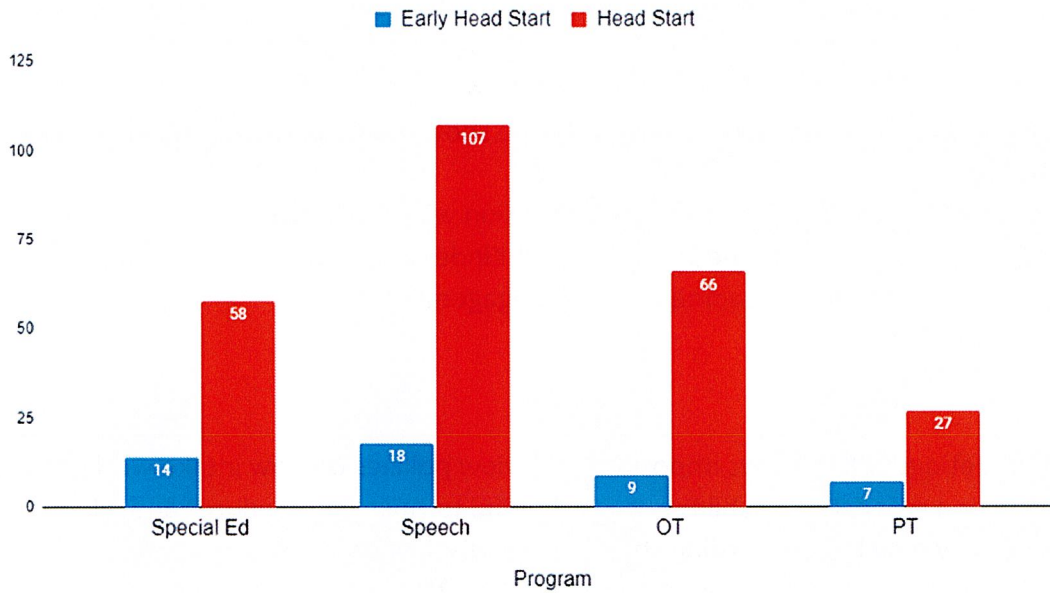
- Attended the Intake Worker Meetings. It is always important to review policies on how intake works when it comes to a child with a disability or a suspected disability. It was helpful to review procedures and allow staff to ask specific questions that they may have regarding children with disabilities.
- Attended the Preschool Coalition of Young Children with Special Needs. There was a lot of discussion of significant behaviors for preschoolers as well as the lack of mental health supports children in our county. Although, there were not many solutions to this situation, it was reassuring that we at Head Start are not alone in some of our struggles with specific kids with behavior concerns.
- To ensure all data is up to date when it comes to PIR, TSG and tracking of children with disabilities. A new POP report has been developed in Go Engage which will tell you how many children with disabilities we have in the program and comparing it to our actual enrollment. Please note, that children will not be entered as a child with a disability until an IFSP or IEP has been obtained and uploaded into the system. As a result, numbers from the Disabilities google doc may not match up exactly to the POP report.

Children with Disabilities (numbers are cumulative)

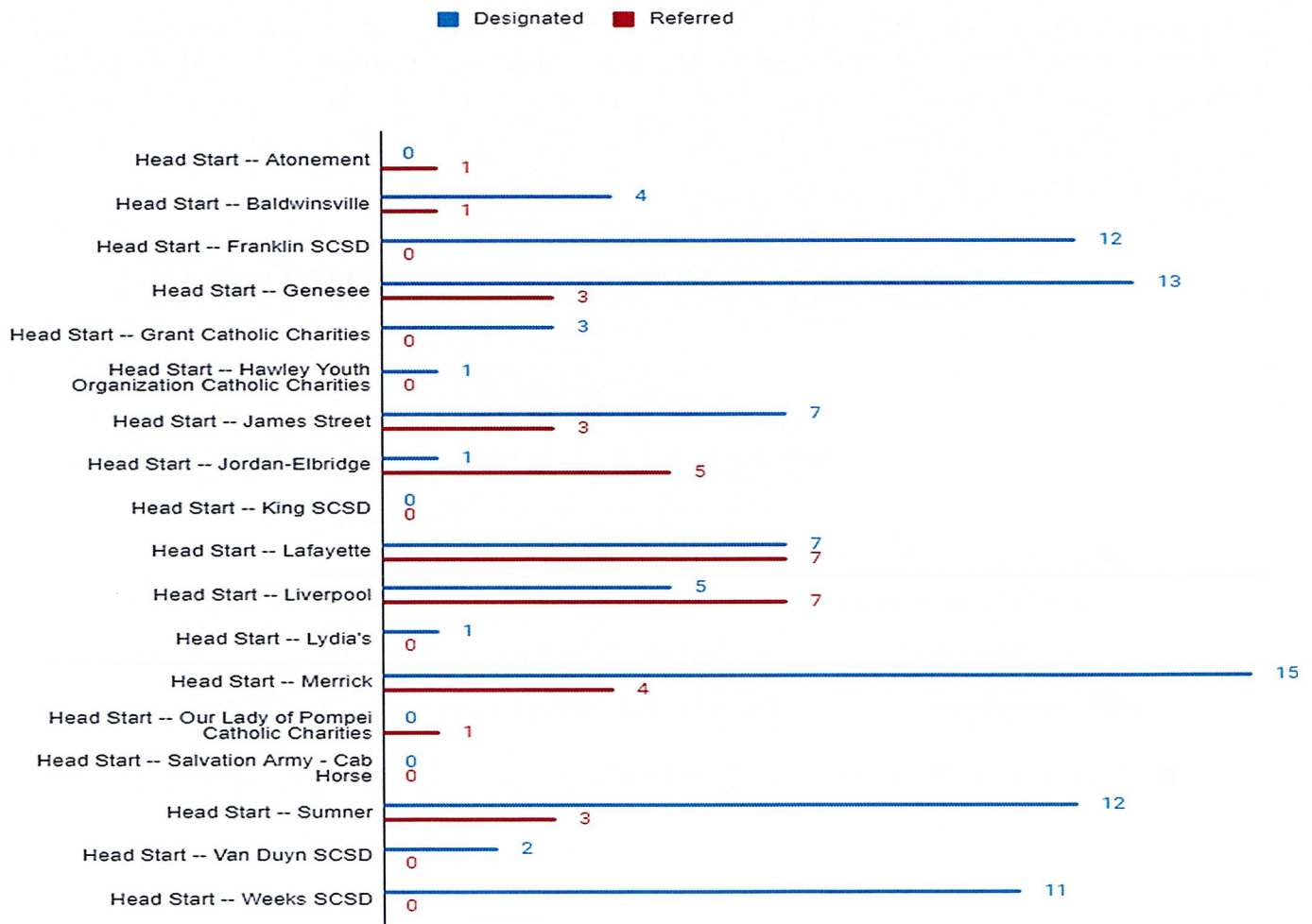


■ EHS -Referred to Early Intervention
 ■ EHS -With Designated Disability
 ■ HS -In Referral Process
 ■ HS -With Disability

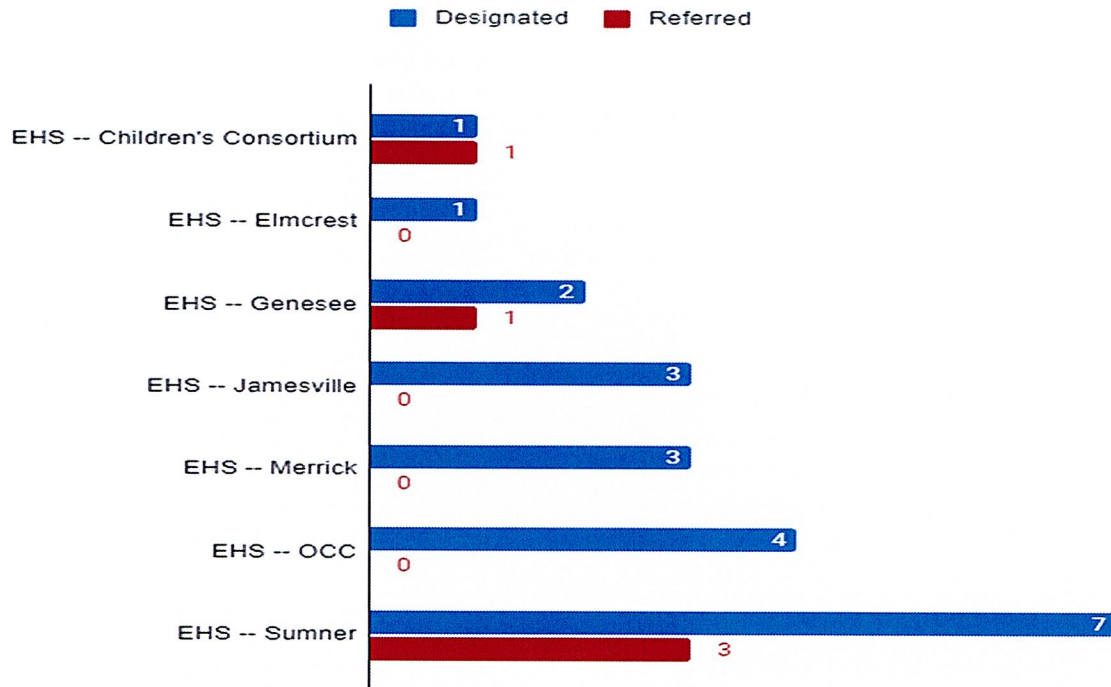
EHS & Head Start Total Services



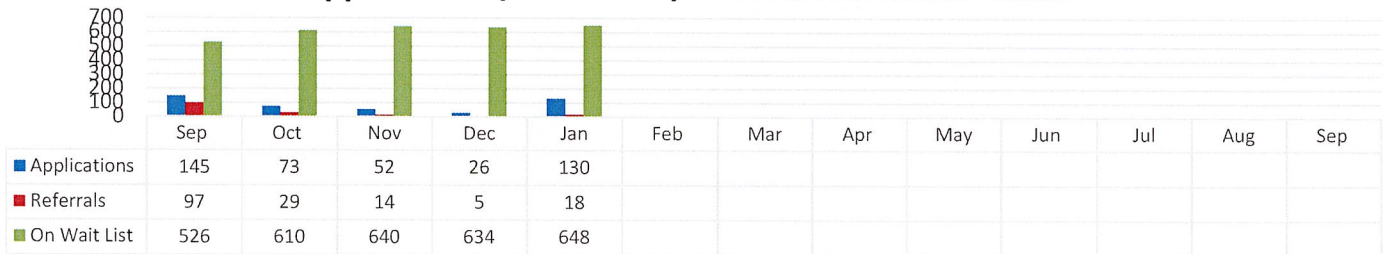
Head Start Designated and Referred Children



Early Head Start Designated and Referred Children



Applications / Referrals / On Wait List 2022 - 2023



FEDERAL MATCH - SITE HOURS 2022-2023

