



EMPOWERING PEOPLE TO THRIVE | EST. 1968

Head Start / Early Head Start

Board Report May 2023

General:

- During the month of May no staff and two children had tested positive for COVID and for the month of April one staff and no children and for March no positive cases were reported.
- The Office of Head Start Focus Area 2 Monitoring Review seemed to go very well. After reviewers file their report we will receive the final report from the Office of Head Start, which should take a few months.
- We are currently working on presenting our Regional Office with a plan to reduce our numbers of slots due to being unable to open some rooms due to being short staffed and have no qualified applicants.

Education:

- Coaches completed the Classroom Assessment Scoring System (CLASS) in May with their coachees who participate in our Practice Based Coaching (PBC) Initiative. CLASS is an observation tool that assesses the quality of teacher-child interactions in preschool classrooms. In the PBC reflection meetings at the beginning of the month, coaches reviewed the Spring CLASS scores with their coachees. The areas in which we focused our PBC goals this year showed improvement from the Fall to the Spring CLASS scores.
- This month Coaches presented an hour-long training to EHS staff focused on how to choose the accurately rate children's skill levels in our child assessment outcomes rating tool, Teaching Strategies GOLD. This training also included strategies for ways to write quality documentation to make the rating process easier. This training came about as a result of the Winter GOLD data analysis that suggested technical support was needed in this area. One training group was held at Merrick and another group at Sumner. Both groups had the chance to ask any questions they had at the time.
- Coaches helped prepare and participated in many activities for the Federal Review. One of the activities they did was to serve as Program Guides for three days for the federal reviewers as they visited sites and classrooms. Coaches stepped into classrooms so that teachers could come out of their classrooms and answer questions from the federal reviewers. Coaches also answered any reviewers' questions, which came up as they were visiting sites/classrooms such that they could best understand our program and capture it accurately in their reports for the Office of Head Start. In addition, one of the coaches participated in some of the reviewers' administrative interviews including the initial program overview interview and in the interview specific to the education piece of our program. In addition, during the weeklong federal review, one of the coaches assisted with answering supplemental clarification questions that came in from the reviewers. The coach assisted in gathering the supporting documentation needed to answer the questions.
- During May, coaches participated in the several of the program's self-assessment groups to gather information for our 2023 self-assessment report. One group focused on staff development and hence one of the coaches asked our Human Resources department about our hiring, onboarding, and orientation process. The second group focused on staff safety and building security. The coach spent time interviewing various staff about how safe they felt in the buildings they worked in and what we could do better to help them feel safer. Other group members talked to supervisors to see what systems we already had in place to ensure the safety of the staff. Another coach participated in the self-assessment group that reviewed the current school readiness goals (SRG). This group then assessed our strengths in meeting each of the goals and areas where there is still opportunity for growth.

- Coaches met in May to determine what training needed to be completed next program year and which needed to be prioritized for pre-service in August. By the end of the meeting, they had developed a draft of which training would happen when next program year and solidified August pre-service training topics. In addition, Coaches met to make final edits on a Teacher Math Survey that they had created. The survey is one of the strategies to help us meet our math school readiness goal. The results of the survey will guide us in deciding what math training topic should be focused on to provide the most useful information to teachers.
- Technical assistance was provided to a number of collaborations/sites during the month of May including meeting with a new director. Coaches also helped deliver copies of the Same Book to our collaboration sites such that they could participate in the Same Book activities. One of the coaches who helped organize this year's Same Book event in collaboration with the teacher of child development at Liverpool High met with her to review the surveys from parents about the same book event. They discussed plans for next year and set up a day to come back and meet with the members of the class who had participated in the Same Book event before they left for the summer. In addition, one of the coaches engaged in a number of home visits during May to lend technical support to the services we are providing to one of our families.

Home-Base

- Conducted 140 home visits for the month and 15 families attended socializations.
- Pregnant moms' caseload added 1 pregnant mom- 7 babies now enrolled.
- Simone Baptiste, Health Dept. Fellows and Liessa Rudolph, maternal/child health nurse continue with Wellness Mommy Group, meeting at a park, talking about physical wellness. A few of the mommies in the group are returning to work. Simone and Liessa are looking at different options such as different time of the day and providing transportation to meet the moms' needs. Janice, Home Based Supervisor meets with Danielle Lamson, Simone's Onondaga County Health coordinator sharing information and resources to support Simone's goals.
- Carrie Daniels, Home Visitor and Liessa Rudolph, maternal/child health nurse attended the National Head Start Conference in Phoenix, Az. Carrie learned about a free app to use as alternative to interpreter. Carrie shared information and contact information of Brandon Williams on Tackling Transition. Carrie and Liessa most important take away from the conference is topic of Compassion Fatigue and how to show grace. Shared assessment tool called Professional Quality of Life (PROQOL) Assessment.
- Janice Timmons, Home based Supervisor review home based program services and services for expectant families for the federal review. Met with federal reviewers to share how we implement and meet the requirements.
- In May home visitors complete the final TSG assessment and parents complete DECA. They shared with parents their child's growth in all content areas completing parent/teacher conferences.
- Home visitors met with site family workers for the children attending centers in the fall and set up site visits for families to ensure a smooth transition from home based to center.
- Home visitors shared the same book with parents, Ice Cream Face, by Ezra Jack Keats a book about emotions. The parent guide with simple directions and pictures was helpful engaging parents what activity they chose to do with their child. The book allows parent to easily talk about feelings.
- Parent accomplishments this month a mom obtaining her driver's licenses, a dad getting a fulltime job at Amazon, a mom restarting her vocal singing and playing music out in the community.
- Home based visitors and home based supervisor completed HOVRS, home visiting observation rating scale. Shows strength of home visitor's practices and family engagement. Areas where additional support and or training maybe useful. Home based supervisor met and review HOVRS with the home visitors.

Health:

- Five staff completed CPR/FA.
- Collaboration Staff training- STOP THE BLEED completed by Collaboration nurses at: Atonement, and Lydia's

- Spring Chompers completed total children who attended the exam clinic 214 and 240 children attended cleaning clinic.
- New staff Belay allergy training ongoing each month.
- June CPR/FA/AED class scheduled on 6/16.
- Health Coordinator and site nurse meeting with new director at Elmcrest on 5/25- director plans to stock emergency epinephrine and have her staff complete the Stop the Bleed training. Once auvi-q emergency epinephrine is received, site nurse will deliver the storage box. Once staff complete the Stop the Bleed training, site nurse will do the skills demonstration-training and give the site the Stop the Bleed kit.

Nutrition:

- May 2023 Diet Statistics: PEACE HS/HS feeds approximately 428 HS/EHS children in 8 centers: Sumner, Merrick, James St., Genesee, Liverpool, Baldwinsville, Jordan/Elbridge, LaFayette; as well as weekly or monthly meals for Home Base socializations and Children's Consortium. 99 children require a modified diet. 34 children have documented food allergies to food ingredients that include milk, egg, soy, wheat, peanut, tree nuts, fish, shellfish, sesame, strawberries, pineapple, peaches, oranges, blackberries, cranberries, rice, millet, rye, barley. One child has G6PD deficiency; one child has celiac disease. One child is monitored for blood sugar/ketone imbalance. One entire center requires a substitute for fish due to staff allergy. Two children have 12 or more allergies. One HS child is on a pediatric formula due medical history.
- Nutrition Coordinator conducted quality Monitoring-Baldwinsville, James Street, Genesee, Liverpool, Sumner, Jordan for compliance.
- Self-Assessment on Health, Lead, Food Allergies management to prep, participate and present a final report.
- Professional Development, Education, Information, Skill Building- Make An Impact: How Dietitians Practice Through A Weight Inclusive Lens-Cognitive Behavioral Approach to Assess Eating, Environment, Esteem.
- Nutrition Specialist - assisted with food activities at various sites centered on the same book: "Ice Cream Face" and with nutrition activities and parent functions at various sites throughout the month.

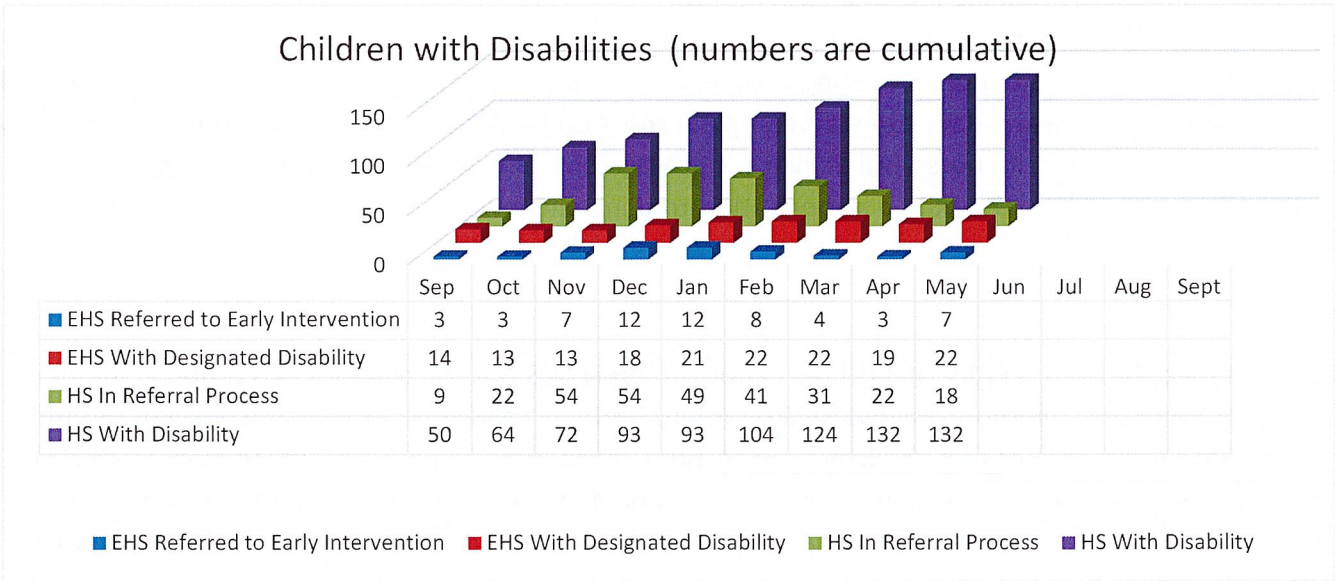
Family & Community

- May enrollment for EHS was 142 in a seat, with 3 vacancies within 30 days for a total enrollment of 145 (68%). Enrollment for HS was 620 in a seat, with 3 vacancies within 30 days for a total enrollment of 623 (75%).
- May attendance for EHS was 78% and HS was 79% with illness and transportation being issues. In addition, two EHS classrooms at Merrick were closed due to staffing.
- New mental health student from SU, Jixuan was oriented to Summer, Merrick, and LaFayette.
- Parent Group -Circle of Security- a six week program started 4/18/2023 with six parents attending.

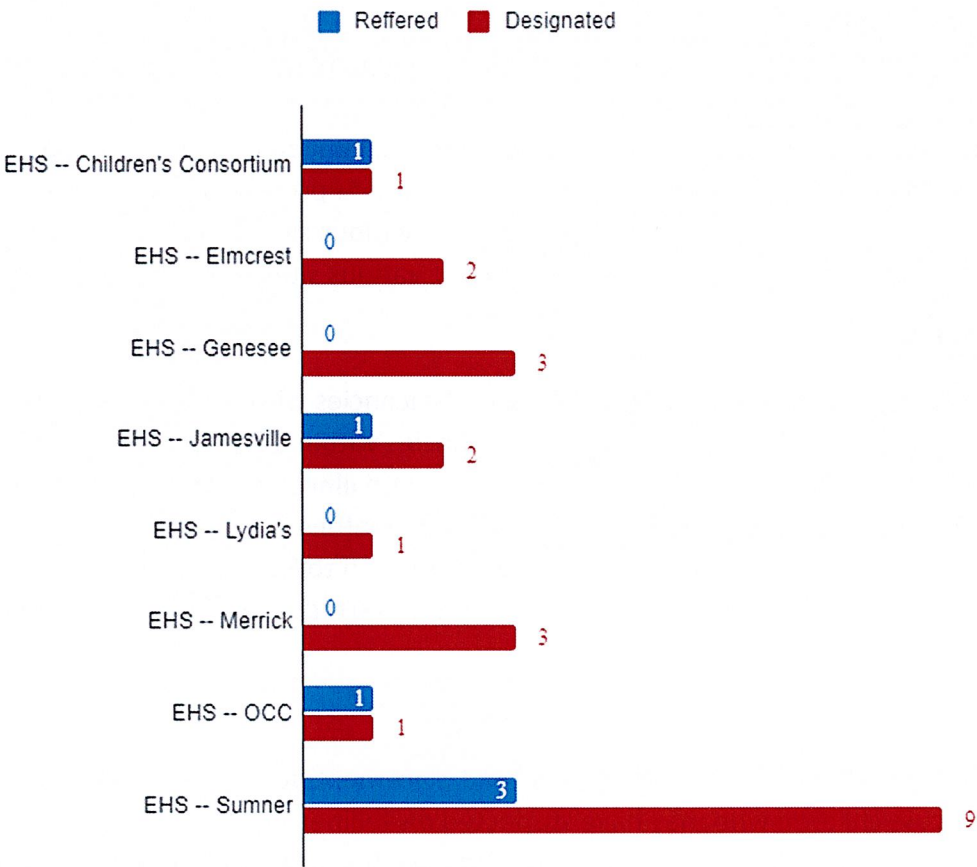
Disabilities:

- The Disabilities Coordinator continues to attend placement/selection meetings with the intake department to discuss children who may have suspected disabilities or those with already diagnosed disabilities. It is important to review returning children as well as those who come in with concerns in addition to those who come in with an IEP/IFSP in place.
- The Disabilities Coordinator attended a Webinar on Inclusion: Partnering with Families to Support Inclusion. This was a very informative workshop. The focus was on relationship practices and the readiness of families to accept that their child may have a disability.
- The Disabilities Coordinator also attended the Preschool Coalition of Young Children with Special Needs meeting this month. Discussed that there truly is a "preschool crisis" of lack of providers in our county/state. In

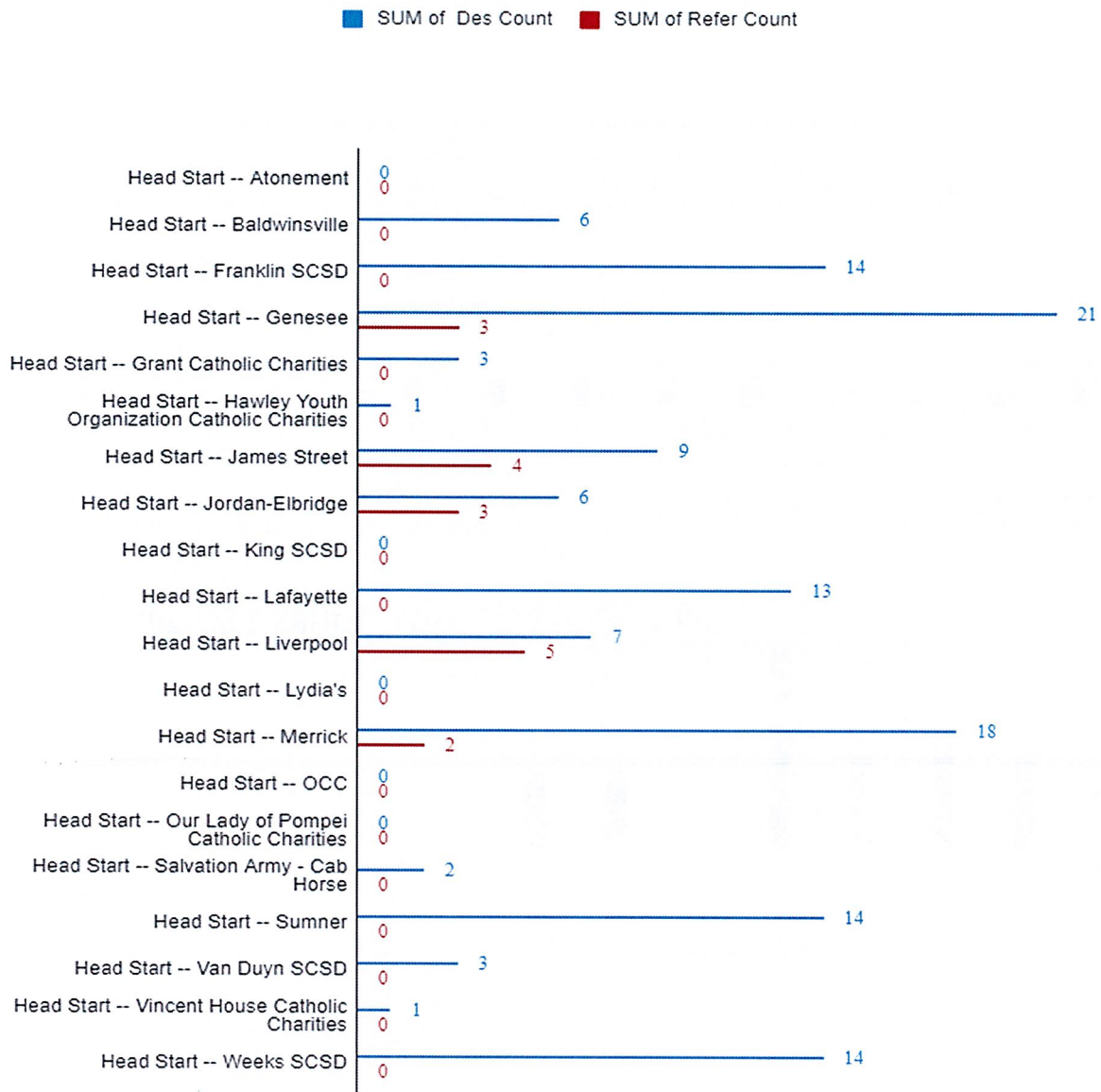
addition, the behaviors of our preschoolers is increasing across the board. They also talked about TSIC which stands for Therapeutic Crisis Intervention Systems. SCSD has been trained in this approach.



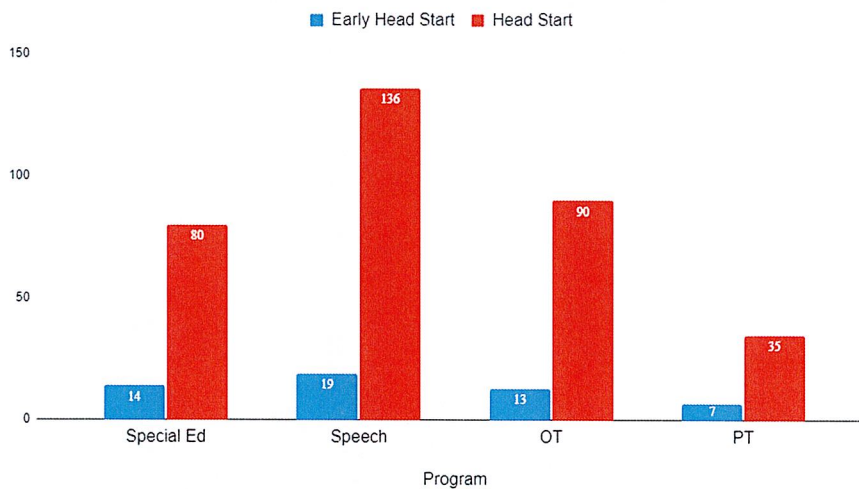
Early Head Start Designated and Referred Children



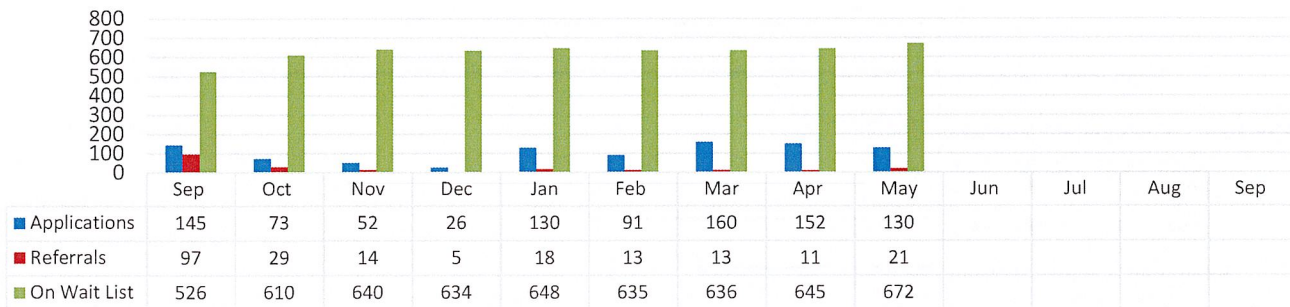
Head Start Designated and Referred Children



EHS & Head Start Total Services



Applications / Referrals / On Wait List 2022 - 2023



FEDERAL MATCH - SITE HOURS 2022-2023

