
Planning Committee Minutes
Wednesday, January 10, 2024
via zoom/telephone/in person

MEMBERS PRESENT: Steve Hodgens, Paula Freedman
MEMBERS EXCUSED: Shirley Copes
MEMBERS ABSENT: None
STAFF PRESENT: Carolyn D. Brown, Holly Hastings, Todd Goehle

CALL TO ORDER:

The January 10, 2024 Planning Committee meeting was called to order at 4:48 PM by Paula Freedman. It was noted for the record that a quorum was present.

APPROVAL OF PREVIOUS MINUTES

Steve Hodgens made a motion to approve the November 2023 minutes, seconded by Paula Freedman. The motion carried.

PRESENTATION

HS/EHS Teaching Strategies - Child Outcomes Assessment Fall 2023

Holly Hastings, the Child Development and Health Services Manager (CDHS Manager) for Head Start and Early Head Start, presented the Fall 2023 *Teaching Strategies GOLD*® child outcomes assessment reports. Two additional checkpoints will be completed this school year, Winter and Spring. The overall goal is to see growth in knowledge and skills for all children across checkpoints. This initial Fall assessment of children's skills and knowledge, completed in November 2023, is our baseline aggregate data for school year 2023-2024. The report reflects skills and knowledge assessment data from 587 children.

The data analysis indicates the following aggregate percentages of our program children's assessed skills and knowledge meet/exceed expectations for their age ranges in the following learning domains: Social Emotional Development (66%), Physical Development (60%), Language (72%), and Cognitive Development (71%). Consistent with prior years, Literacy (55%) and Mathematics (54%) are the two domains with the lowest percentage of children's skills and knowledge assessed in the meeting/exceeding ranges. Exploring across the age ranges, the aggregate data showed a lower percentage of the pre-kindergarten age group's skills and knowledge were in the meeting expectations range as compared with the younger age groups in four out of six of the learning domains. These domains include: Social Emotional, Language, Literacy and Mathematics.

Data of children with an IFSP or IEP as compared to the program aggregate group data showed a lower percentage in the meeting/exceeding ranges for skills and knowledge in all learning domains: Social Emotional Development (61%), Physical Development (53%), Language (57%), Cognitive Development (56%), Literacy (39%) and Mathematics (43%). This trend was also reflected in the aggregate data across learning domains for the Multi-language learners group when compared to the program aggregate data: Social-Emotional (54%), Physical (49%), Language (54%), Cognitive (52%), Literacy (38%), and Mathematics (43%).

Please note that at the beginning of the year it is appropriate for children's skills and knowledge to fall below widely held expectation for their age or class because they may not have received

instruction for that level. Based on child outcomes from previous years, we expect that the percentages of children with skills and knowledge in all domains that meet or exceed expectations will substantially increase over the course of the school year with continued exposure to our education programming and working hand in hand with parents as the number one teacher of their children. As mentioned earlier, the goal is for all children to show growth along the *Teaching Strategies GOLD*® progressions between checkpoint periods.

Head Start Education staff will receive a full day training on Mathematics in the Creative Curriculum for Preschoolers and Early Head Start staff will receive a full day training on Mathematics in the Creative Curriculum for Infants and Toddlers on January 16, 2024. The goal is to provide teaching staff with the resources they need to enhance implementation of math in the classrooms as well as to connect the implementation with using our GOLD assessment tool in the domain of mathematics to fidelity. Trainers will be provided by Teaching Strategies.

Paula Freedman made a motion to approve the HS/EHS Teaching Strategies - Child Outcomes Assessment Fall 2023. It was seconded by Steve Hodgins. The motion carried

GRANT SUMMARY REPORT:

VP of Operations and Strategy Todd Goehle provided an overview of the grants summary.

OLD BUSINESS:

Carolyn Brown, Executive Director provided an update on our 401k Review. As of the date of this meeting, we completed a review of all current employee files and corrected 10 errors at an estimated cost of \$12,385. To advise us on legal issues, we engaged ERISA attorney, Cameron Bernard from Bousquet Holstein. To advise us on auditing procedures, we engaged an accountant experienced in 401k audits, Natasha Newbury from Dermody, Burke and Brown. In addition, we entered into an agreement with High Probability to act as a plan advisor and fiduciary for the 401k plan.

With the help of these advisors, we will continue to gather information to insure compliance with the Plan Document.

At the January Board Meeting, we will ask the Board to approve the following motion to amend the 401k Plan which will remove the Auto Enroll feature:

RESOLVED, that the 401(k) Profit-Sharing Plan for Employees of PEACE, Inc. (the "Plan") be amended as soon as administratively feasible to: (1) eliminate the Eligible Automatic Contribution Arrangement ("EACA") and (2) eliminate the automatic escalation of amounts automatically deferred under the EACA, and that the officers of PEACE, Inc. are hereby authorized to execute any and all documents, including amendments to the Plan, necessary to carry out the intent of this resolution.

Our approach will be to encourage staff to make the decision to participate in our 401k plan through education and outreach opportunities. High Probability will provide financial advice and education to staff.

NEW BUSINESS: None

OTHER: None.

ADJOURNMENT

The meeting was adjourned at 5:19 PM.

**Teaching Strategies GOLD®
Snapshot Report**

Profile of Children
Children with an IEP or an IFSP

Out of 78 possible children, 76 children have enough GOLD data in Fall 2023/2024 to be included in this report.

The 76 children included in this report are in 36 classes in 13 sites and have the following demographics:

Gender:

Male: 53%
Female: 47%
Other Asian: 1%

Race:

Black or African American: 20%
White: 18%

Ethnicity:

No Response: 43%
Hispanic or Latino: 1%
Puerto Rican: 1%
Unknown Hispanic: 1%
Not Hispanic or Latino: 54%

IFSP/IEP Status:

No Response: 42%
Children Without IFSP: 75%
Children With IFSP: 25%
Children Without IEP: 18%
Children With IEP: 82%

Funding Source(s):

Child Care: 5%
Head Start: 80%
Other: 1%
Pre-K: 4%

Age or Class/Grade:

1 to 2 years (Orange): 3%
2 to 3 years (Yellow): 12%
Preschool 3 class/grade (Green): 53%

Table 4: Spanish Language by Colored Band
(0 Children)

Table 5: Cognitive by Colored Band

Colored Band	Expectation	Below		Meeting		Exceeding	
		Count	%	Count	%	Count	%
1 to 2 years (Orange)	27-Sep	4	57%	2	100%	1	14%
2 to 3 years (Yellow)							
Preschool 3 class/grade (Green)		19	49%	17	44%	3	8%
Pre-K 4 class/grade (Blue)		9	38%	15	63%		

Table 6: Literacy by Colored Band

Colored Band	Expectation	Below		Meeting		Exceeding	
		Count	%	Count	%	Count	%
1 to 2 years (Orange)	13-Feb			1	100%		
2 to 3 years (Yellow)	28-Dec	4	57%	2	29%	1	14%
Preschool 3 class/grade (Green)		23	59%	15	38%	1	3%
Pre-K 4 class/grade (Blue)		16	70%	7	30%		

Table 7: Spanish Literacy by Colored Band
(0 Children)

Table 8: Mathematics by Colored Band

Colored Band	Expectation	Below		Meeting		Exceeding	
		Count	%	Count	%	Count	%
1 to 2 years (Orange)	12-Feb	1	100%				
2 to 3 years (Yellow)	24-Oct	4	57%	3	43%		
Preschool 3 class/grade (Green)		21	54%	16	41%	2	5%
Pre-K 4 class/grade (Blue)		15	60%	10	40%		

Appendix

Report Criteria

The criteria used to generate this report are summarized in the Profile of Children. This Appendix shows all of the criteria that were selected to run this report.

Checkpoint Period:

Fall 2023/2024

Gender:

Data Not Captured

Male

Female

Non-Binary

Prefer not to Say

Primary Language:

All

Race:

All

Ethnicity:

All

Funding Source(s):

All

Has IFSP or IEP:

Yes

Show Results For:

Social-Emotional, Physical, Language,
Spanish Language, Cognitive, Literacy,
Spanish Literacy, Mathematics, Science
and Technology, Social Studies, The Arts

Generated On:

11/28/2023

Teaching Strategies GOLD- Snapshot Report

Profile of Children Aggregate by Colorband

Out of 587 possible children, 566 children have enough GOLD data in Fall 2023/2024 to be included in this report.

The 566 children included in this report are in 59 classes in 18 sites and have the following demographics:

Gender:	Data Not Captured: 1% Male: 47% Female: 52% American Indian or Alaska Native: 1% Bhutanese: 0% Vietnamese: 0% Other Polynesian: 0% Other Asian: 1% Black or African American: 32% Hawaiian: 0% Other Pacific Islander: 0% White: 16% No Response: 37%
Race:	Hispanic or Latino: 2% Mexican: 1% Puerto Rican: 2% Peruvian: 0% Unknown Hispanic: 2% Not Hispanic or Latino: 57% No Response: 37%
Ethnicity:	Children Without IFSP: 97% Children With IFSP: 3%
IFSP/IEP Status:	

	Children Without IEP: 89% Children With IEP: 11%	Funding Source(s): Child Care: 4% Family Child Care: 0% Head Start: 75% Medicaid: 0% Other: 0% Pre-K: 10% Private: 2% TANF: 1%
	Age or Class/Grade:	Birth to 1 year (Red): 4% 1 to 2 years (Orange): 10% 2 to 3 years (Yellow): 11% Preschool 3 class/grade (Green): 41% Pre-K 4 class/grade (Blue): 34%
	Primary Language:	English: 90% Spanish: 1% French: 0% Russian: 0% Polish: 0% Arabic: 1% Unknown: 4% Burmese: 0% Nepali: 0% Serbian: 0% Swahili: 1% Other: 2%

Note: At the beginning of the year, it is appropriate for a student's skills and abilities to fall below widely held expectations for his age or class/grade because he may not have received instruction for that level. In Kindergarten, for example, we would expect him to come into Kindergarten with those skills represented just before the purple color band begins, or where blue meets purple but doesn't overlap.

Table 1: Social-Emotional by Colored Band

Colored Band	Expectation	Below		Meeting		Exceeding	
		Count	%	Count	%	Count	%
Birth to 1 year (Red)				15	79%	4	21%
1 to 2 years (Orange)	14 - 30	18	39%	27	59%	1	2%
2 to 3 years (Yellow)	24 - 39	15	27%	35	64%	5	9%
Preschool 3 class/grade (Green)	34 - 50	66	29%	153	67%	11	5%
Pre-K 4 class/grade (Blue)	46 - 61	87	45%	105	54%	1	1%

Table 2: Physical by Colored Band

Colored Band	Expectation	Below		Meeting		Exceeding	
		Count	%	Count	%	Count	%
Birth to 1 year (Red)		7	29%	16	67%	1	4%
1 to 2 years (Orange)		30	64%	17	36%		
2 to 3 years (Yellow)	18 - 26	23	43%	14	28%	2	4%
Preschool 3 class/grade (Green)	23 - 32	48	21%	177	76%	7	3%
Pre-K 4 class/grade (Blue)	29 - 39	112	58%	80	41%	1	1%

Table 3: Language by Colored Band

Colored Band	Expectation	Below		Meeting		Exceeding	
		Count	%	Count	%	Count	%
Birth to 1 year (Red)				18	86%	3	14%
1 to 2 years (Orange)	14 - 29	14	28%	35	70%	1	2%
2 to 3 years (Yellow)	25 - 39	19	32%	36	61%	4	7%
Preschool 3 class/grade (Green)	34 - 49	58	25%	163	70%	13	6%
Pre-K 4 class/grade (Blue)	43 - 58	66	35%	122	65%	1	1%

Table 4: Spanish Language by Colored Band

(0 Children)

Table 5: Cognitive by Colored Band

Colored Band	Expectation	Below		Meeting		Exceeding	
		Count	%	Count	%	Count	%
Birth to 1 year (Red)				17	81%	4	19%
1 to 2 years (Orange)		5	10%	44	90%		
2 to 3 years (Yellow)	23 - 39	18	33%	29	53%	8	15%
Preschool 3 class/grade (Green)	36 - 52	60	26%	158	69%	11	5%
Pre-K 4 class/grade (Blue)	46 - 66	72	39%	113	61%		

Table 6: Literacy by Colored Band

Colored Band	Expectation	Below		Meeting		Exceeding	
		Count	%	Count	%	Count	%
Birth to 1 year (Red)	0 - 2			20	87%	3	13%
1 to 2 years (Orange)		4	8%	46	92%		
2 to 3 years (Yellow)		19	35%	26	47%	10	18%
Preschool 3 class/grade (Green)	26 - 52	106	47%	112	50%	7	3%
Pre-K 4 class/grade (Blue)	40 - 81	112	62%	69	38%		

**Table 7: Spanish Literacy by Colored Band
(0 Children)**

Table 8: Mathematics by Colored Band

Colored Band	Expectation	Below		Meeting		Exceeding	
		Count	%	Count	%	Count	%
Birth to 1 year (Red)	0 - 2			19	86%	3	14%
1 to 2 years (Orange)		19	41%	27	59%		
2 to 3 years (Yellow)		19	35%	34	62%	2	4%
Preschool 3 class/grade (Green)	20 - 36	95	41%	125	54%	12	5%
Pre-K 4 class/grade (Blue)	35 - 53	114	61%	74	39%		

Appendix

Report Criteria

The criteria used to generate this report are summarized in the Profile of Children. This Appendix shows all of the criteria that were selected to run this report.

Checkpoint Period:	Fall 2023/2024
Gender:	Data Not Captured
	Male
	Female
	Non-Binary
	Prefer not to Say
Primary Language:	All
Race:	All
Ethnicity:	All
Funding Source(s):	All
Show Results For:	Social-Emotional, Physical, Language, Spanish Language, Cognitive, Literacy, Spanish Literacy, Mathematics, Science and Technology, Social Studies, The Arts
Generated On:	11/28/2023

Teaching Strategies GOLD® Snapshot Report

Profile of Children Multilanguage Learners

Out of 58 possible children, 54 children have enough GOLD data in Fall 2023/2024 to be included in this report.

The 54 children included in this report are in 21 classes in 13 sites and have the following demographics:

Gender:

Data Not Captured: 13%

Male: 35%

Female: 52%

Race:

Bhutanese: 4%

Other Polynesian: 2%

Other Asian: 11%

Black or African American: 13%

Other Pacific Islander: 2%

White: 7%

No Response: 56%

Hispanic or Latino: 2%

Puerto Rican: 6%

Not Hispanic or Latino: 48%

No Response: 44%

IFSP/IEP Status:

Children Without IFSP: 96%

Children With IFSP: 4%

Children Without IEP: 98%

Children With IEP: 2%

Funding Source(s):

Child Care: 2%

Head Start: 93%

Pre-K: 17%

Age or Class/Grade:

Birth to 1 year (Red): 4%

1 to 2 years (Orange): 4%
2 to 3 years (Yellow): 9%
Preschool 3 class/grade (Green): 33%
Pre-K 4 class/grade (Blue): 50%
Spanish: 11%
French: 2%
Russian: 2%
Polish: 2%
Arabic: 11%
Unknown: 39%
Burmese: 4%
Nepali: 4%
Serbian: 2%
Swahili: 6%
Other: 19%

Primary Language:

Note: At the beginning of the year, it is appropriate for a student's skills and abilities to fall below widely held expectations for his age or class/grade because he may not have received instruction for that level. In Kindergarten, for example, we would expect him to come into Kindergarten with those skills represented just before the purple color band begins, or where blue meets purple but doesn't overlap.

Table 1: Social-Emotional by Colored Band

Colored Band	Expectation	Below			Meeting			Exceeding		
		Count	%	Mean	Count	%	Mean	Count	%	Mean
16-Apr	Birth to 1 year (Red)				2	100%	10.5			
	1 to 2 years (Orange)				1	100%	25			
	2 to 3 years (Yellow)	1	25%	14	3	75%	29.7			
	Preschool 3 class/grade (Green)	10	56%	28.8	7	39%	43.1	1	6%	58
	Pre-K 4 class/grade (Blue)	13	48%	39.8	14	52%	51.4			
Expectation		Below			Meeting			Exceeding		

Table 2: Physical by Colored Band

Colored Band	Expectation	Below	Meeting	Exceeding
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2 to 3 years (Yellow)	28-Dec	1	33%	9	2	67%	15.5
Preschool 3 class/grade (Green)	26 - 52	12	71%	18.6	5	29%	36.8
Pre-K 4 class/grade (Blue)	40 - 81	18	67%	27.1	9	33%	51.4

Table 7: Spanish Literacy by Colored Band
(0 Children)

Table 8: Mathematics by Colored Band

Colored Band	Expectation	Below		Meeting		Exceeding	
		Count	%	Count	%	Count	%
Birth to 1 year (Red)	0 - 2			2	100%	0	
1 to 2 years (Orange)							
2 to 3 years (Yellow)							
Preschool 3 class/grade (Green)	20 - 36	2	50%	2	50%		
Pre-K 4 class/grade (Blue)	35 - 53	10	56%	7	39%	1	6%
		17	63%	25.5	10	37%	39.4

Appendix

Report Criteria

The criteria used to generate this report are summarized in the Profile of Children. This Appendix shows all of the criteria that were selected to run this report.

Checkpoint Period:

Gender:

- Fall 2023/2024
- Data Not Captured
- Male
- Female
- Non-Binary
- Prefer not to Say
- Spanish
- Chinese (all dialects)
- French
- German
- Tagalog
- Vietnamese

Primary Language:

Italian
Russian
Polish
Arabic
Unknown
African
Afrikaans
Albanian
Aleut-Eskimo Languages
American Indian
American Sign Language (ASL)
Amharic
Apache
Armenian
Bantu
Bengali
Bisayan
Bulgarian
Burmese
Cajun
Chamorro
Cherokee
Croatian
Cushite
Czech
Danish
Dutch
Finnish
Formosan
French Creole
Greek

Gujarathi
Hawaiian
Hebrew
Hindi
Hocano
Hopi
Hungarian
India N.E.C.
Indonesian
Irish Gaelic
Jamaican Creole
Japanese
Kannada
Kickapoo
Korean
Kru, Ibo, Yoruba
Kurdish
Laotian
Lettish
Lithuanian
Macedonian
Malay
Malayalam
Mande
Marathi
Mon-Khmer, Cambodian
Navajo
Nepali
Norwegian
Pakistan N.E.C.
Punjabi

Pashto
Patois
Pennsylvania Dutch
Persian
Pima
Polish
Portuguese
Romanian
Russian
Samoan
Serbian
Serbocroatian
Sinhalese
Slovak
Somali
South/Central America Indian
Swahili
Swedish
Syriac
Tamil
Telugu
Thai
Tongan
Turkish
Ukrainian
Urdu
Yiddish
Other
All
All
All

Race:

Ethnicity:

Funding Source(s):

Show Results For:

Social-Emotional, Physical, Language, Spanish Language,
Cognitive, Literacy, Spanish Literacy, Mathematics, Science and
Technology, Social Studies, The Arts

Generated On:

11/28/2023

Aggregate Report

Snapshot By Dimension

Please Note: The Snapshot by Dimension report is refreshed every three hours to reflect updated data.

Checkpoint Period: Fall 2023/2024

Table 1: Social-Emotional

Objectives / Dimensions	Age or Class/Grade	Not Yet	1	2	3	4	5	6	7	8	9	10	11	12	13
1a. Manages feelings	Birth to 1 year		3 13.64%	16 72.73%	1 4.55%	2 9.09%									
	1 to 2 years	1 1.89%	1 1.89%	27 50.94%	11 20.75%	13 24.53%									
	2 to 3 years		5 8.2%	14 22.95%	23 37.7%	16 26.23%	2 3.28%	1 1.64%							
	Preschool 3 class/grade		5 2.13%	21 8.94%	22 9.36%	95 40.43%	50 21.28%	34 14.47%	3 1.28%	3 1.28%	2 0.85%				
	Pre-K 4 class/grade	4 2.06%		17 8.76%	7 3.61%	41 21.13%	62 31.96%	55 28.35%	4 2.06%	3 1.55%		1 0.52%			
1b. Follows limits and expectations	Birth to 1 year		8 36.36%	12 54.55%		1 4.55%		1 4.55%							
	1 to 2 years	2 3.92%	9 17.65%	25 49.02%	9 17.65%	5 9.8%		1 1.96%							
	2 to 3 years	3 5.17%	3 5.17%	6 10.34%	15 25.86%	26 44.83%	4 6.9%	1 1.72%							
	Preschool 3 class/grade		5 2.1%	10 4.2%	36 15.13%	52 21.85%	46 19.33%	83 34.87%	3 1.26%	1 0.42%		1 0.42%		1 0.42%	
	Pre-K 4 class/grade	4 2.06%		4 2.06%	12 6.19%	22 11.34%	33 17.01%	101 52.06%	14 7.22%	2 1.03%			2 1.03%		

2c. Interacts with peers	2 to 3 years	16.07%	51.79%	16.07%	12.5%	1.79%	1.79%					
	Preschool 3 class/grade	2 0.84%	1 0.42%	31 13.08%	65 27.43%	105 44.3%	20 8.44%	10 4.22%	1 0.42%	2 0.84%		
2d. Makes friends	Pre-K 4 class/grade	4 2.06%		10 5.15%	32 16.49%	64 32.99%	54 27.84%	29 14.95%	1 0.52%			
	Birth to 1 year	16 80%	1 5%	2 10%	1 5%							
	1 to 2 years	16 33.33%	27 56.25%	5 10.42%								
	2 to 3 years	3 5.56%	17 31.48%	18 33.33%	2 3.7%	8 14.81%	5 9.26%	1 1.85%				
	Preschool 3 class/grade	3 1.32%	13 5.73%	35 15.42%	43 18.94%	83 36.56%	42 18.5%	4 1.76%	3 1.32%			
3a. Balances needs and rights of self and others	Pre-K 4 class/grade	4 2.12%	4 2.12%	9 4.76%	21 11.11%	60 31.75%	57 30.16%	27 14.29%	7 3.7%			
	Birth to 1 year	12 63.16%	4 21.05%	2 10.53%	1 5.26%							
	1 to 2 years	18 38.3%	22 46.81%	7 14.89%								
	2 to 3 years	4 7.41%	12 22.22%	15 27.78%	17 31.48%	4 7.41%	1 1.85%	1 1.85%				
	Preschool 3 class/grade	5 2.14%	14 5.98%	45 19.23%	48 20.51%	104 44.44%	8 3.42%	6 2.56%	1 0.43%	1 0.43%	1 0.43%	
3b. Solves social problems	Pre-K 4 class/grade	4 2.07%	8 4.15%	7 3.63%	36 18.65%	86 44.56%	31 16.06%	20 10.36%	1 0.52%			
	Birth to 1 year	14 70%	2 10%	3 15%	1 5%							
	1 to 2 years	13 28.89%	13 28.89%	17 37.78%	2 4.44%							
	2 to 3 years	1 1.89%	8 15.09%	11 20.75%	15 28.3%	18 33.96%						
	Preschool 3 class/grade	1 0.43%	6 2.59%	21 9.05%	20 8.62%	126 54.31%	46 19.83%	8 3.45%	2 0.86%	1 0.43%	1 0.43%	
	Pre-K 4 class/grade	5 2.6%	3 1.56%	5 2.6%	7 3.65%	72 37.5%	44 22.92%	53 27.6%	3 1.56%			



Table 2: Physical

Objectives / Dimensions	Age or Class/Grade	Not Yet	1	2	3	4	5	6	7	8	9	10	11	12	13
4a. Walks	Birth to 1 year			4 17.39%	4 17.39%	4 17.39%	11 47.83%	1 4.35%	2 8.7%	1 4.35%					
	1 to 2 years				1 1.79%	4 7.14%	9 16.07%	22 39.29%	20 35.71%						
	2 to 3 years							7 11.48%	34 55.74%	20 32.79%					
	Preschool 3 class/grade							2 0.84%	86 36.29%	148 62.45%	1 0.42%				
	Pre-K 4 class/grade	4 2.07%						3 1.55%	30 15.54%	156 80.83%					
4b. Runs	Birth to 1 year	22 91.67%	1 4.17%			1 4.17%									
	1 to 2 years	8 15.09%	9 16.98%	18 33.96%	8 15.09%	10 18.87%									
	2 to 3 years			2 3.45%	6 10.34%	19 32.76%	13 22.41%	6 10.34%	1 1.72%	11 18.97%					
	Preschool 3 class/grade					40 16.95%	39 16.53%	114 48.31%	20 8.47%	23 9.75%					
	Pre-K 4 class/grade	4 2.07%			1 0.52%	8 4.15%	6 3.11%	101 52.33%	24 12.44%	49 25.39%					
4c. Gallops and skips	Birth to 1 year	24 100%													
	1 to 2 years	44 95.65%	2 4.35%												
	2 to 3 years	19 36.54%	18 34.62%	9 17.31%	1 1.92%	4 7.69%	1 1.92%								
	Preschool 3 class/grade	35 14.89%	65 27.66%	83 35.32%	11 4.68%	34 14.47%	5 2.13%	1 0.43%		1 0.43%					
	Pre-K 4 class/grade	20 10.36%	13 6.74%	52 26.94%	57 29.53%	26 13.47%	5 2.59%	12 6.22%	3 1.55%	5 2.59%					

	6	3	11	1	2	1			
	25%	12.5%	45.83%	4.17%	8.33%	4.17%			
Birth to 1 year									
1 to 2 years			5	3	38	9			
			9.09%	5.45%	69.09%	16.36%			
2 to 3 years									
					5	30	6		
					8.06%	48.39%	33.87%	9.68%	
Preschool 3 class/grade									
					1	3	55	1	
					0.42%	1.27%	23.21%	47.26%	0.42%
Pre-K 4 class/grade	4						36	127	
	2.07%						18.65%	65.8%	
Birth to 1 year	22	1				1			
	91.67%	4.17%				4.17%			
1 to 2 years	25	16	6						
	53.19%	34.04%	12.77%						
2 to 3 years	2	14	15	10	6	4	2		
	3.77%	26.42%	28.3%	18.87%	11.32%	7.55%	3.77%		
Preschool 3 class/grade	14	3	42	23	37	49	55	6	
	5.96%	1.28%	17.87%	9.79%	15.74%	20.85%	23.4%	2.55%	
Pre-K 4 class/grade	5	22	7	19	42	40	52	5	1
	2.59%	11.4%	3.63%	9.84%	21.76%	20.73%	26.94%	2.59%	0.52%
Birth to 1 year	23		1						
	95.83%		4.17%						
1 to 2 years	28	11	9						
	58.33%	22.92%	18.75%						
2 to 3 years		13	25	15	2	2			
		22.81%	43.86%	26.32%	3.51%	3.51%			
Preschool 3 class/grade	1	11	38	65	69	12	38	2	
	0.42%	4.66%	16.1%	27.54%	29.24%	5.08%	16.1%	0.85%	
Pre-K 4 class/grade	4	1		43	50	38	42	15	
	2.07%	0.52%		22.28%	25.91%	19.69%	21.76%	7.77%	
Birth to 1 year	4	2	15	1	2				
	16.67%	8.33%	62.5%	4.17%	8.33%				
1 to 2 years	3	1	7	22	20				
	5.66%	1.89%	13.21%	41.51%	37.74%				

Pre-K 4 class/grade		2.07%				2.59%	18.13%	35.75%	25.39%	15.54%	0.52%
7b. Uses writing and drawing tools	Birth to 1 year	18 75%	3 12.5%	2 8.33%	1 4.17%						
	1 to 2 years	10 18.87%	12 22.64%	27 50.94%	2 3.77%	2 3.77%					
	2 to 3 years		5 8.47%	17 28.81%	17 28.81%	13 22.03%	5 8.47%	1 1.69%	1 1.69%		
	Preschool 3 class/grade		1 0.43%	3 1.28%	6 2.55%	86 36.6%	65 27.66%	57 24.26%	10 4.26%	6 2.55%	1 0.43%
	Pre-K 4 class/grade	4 2.07%				23 11.92%	70 36.27%	76 39.38%	14 7.25%	5 2.59%	1 0.52%

Table 3: Language

Objectives / Dimensions	Age or Class/Grade	Not Yet	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
8a. Comprehends language	Birth to 1 year	1 4.55%	6 27.27%	13 59.09%		2 9.09%											
	1 to 2 years	1 1.85%		23 42.59%	17 31.48%	13 24.07%											
	2 to 3 years		1 1.61%	4 6.45%	15 24.19%	31 50%	8 12.9%	3 4.84%									
	Preschool 3 class/grade		1 0.42%	4 1.69%	8 3.38%	33 13.92%	75 31.65%	102 43.04%	4 1.69%	9 3.8%	1 0.42%						
	Pre-K 4 class/grade				1 0.53%	19 10.05%	31 16.4%	104 55.03%	27 14.29%	6 3.17%	1 0.53%						
8b. Follows directions	Birth to 1 year	10 47.62%	5 23.81%	4 19.05%	1 4.76%		1 4.76%										
	1 to 2 years	2 3.85%	8 15.38%	25 48.08%	9 17.31%	8 15.38%											
	2 to 3 years			7 11.48%	8 13.11%	29 47.54%	11 18.03%	6 9.84%									
	Preschool 3 class/grade		5 2.11%	11 4.64%	12 5.06%	73 30.8%	41 17.3%	79 33.33%	5 2.11%	7 2.95%	1 0.42%	3 1.27%					
	Pre-K 4 class/grade				10 5.29%	35 18.52%	42 22.22%	77 40.74%	16 8.47%	9 4.76%							
9a. Uses an expanding expressive vocabulary	Birth to 1 year		7 33.33%	9 42.86%	3 14.29%	2 9.52%											
	1 to 2 years	1 1.89%	1 1.89%	13 24.53%	25 47.17%	13 24.53%											
	2 to 3 years			6 9.84%	12 19.67%	37 60.66%	4 6.56%	2 3.28%									
	Preschool 3 class/grade	1 0.43%	2 0.85%	4 1.7%	7 2.98%	48 20.43%	92 39.15%	70 29.79%	7 2.98%	2 0.85%	1 0.43%		1 0.43%				
	Pre-K 4 class/grade		1 0.53%			34 17.99%	56 29.63%	84 44.44%	14 7.41%								

10a. Engages in conversations	2 to 3 years										
		2	9	16	24	6	2				
		3.39%	15.25%	27.12%	40.68%	10.17%	3.39%				
10b. Uses social rules of language	Preschool 3 class/grade	1 0.42%	7 2.97%	2 0.85%	46 19.49%	40 16.95%	105 44.49%	22 9.32%	5 2.12%	2 0.85%	
	Pre-K 4 class/grade	1 0.53%	5 2.65%	1 0.53%	9 4.76%	18 9.52%	107 56.61%	34 17.99%	12 6.35%	1 0.53%	
	Birth to 1 year	4 19.05%	3 14.29%		1 4.76%						
	1 to 2 years	2 4%	18 36%	8 16%	3 6%						
	2 to 3 years	4 6.9%	12 20.69%	10 17.24%	22 37.93%	7 12.07%					
	Preschool 3 class/grade	1 0.42%	5 2.12%	21 8.9%	97 41.1%	49 20.76%	50 21.19%	3 1.27%	1 0.42%	2 0.85%	1 0.42%
	Pre-K 4 class/grade	1 0.53%		8 4.23%	47 24.87%	29 15.34%	85 44.97%	9 4.76%	10 5.29%		

Table 4: Spanish Language

Objectives / Dimensions	Age or Class/Grade	Not Yet	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
S8a. Comprende el lenguaje	Birth to 1 year		Red	Red													
	1 to 2 years			Orange	Orange												
	2 to 3 years				Yellow	Yellow											
	Preschool 3 class/grade						Green	Green									
	Pre-K 4 class/grade								Blue	Blue							
S8b. Sigue instrucciones	Birth to 1 year	Red	Red	Red													
	1 to 2 years			Orange	Orange	Orange											
	2 to 3 years				Yellow	Yellow	Yellow										
	Preschool 3 class/grade					Green	Green	Green									
	Pre-K 4 class/grade							Blue	Blue	Blue							
S9a. Usa un vocabulario cada vez más rico y expresivo	Birth to 1 year		Red	Red													
	1 to 2 years				Orange	Orange											
	2 to 3 years					Yellow	Yellow										
	Preschool 3 class/grade						Green	Green									
	Pre-K 4 class/grade								Blue	Blue							

	Birth to 1 year	1 to 2 years	2 to 3 years	Preschool 3 class/grade	Pre-K 4 class/grade
S9b. Habla con claridad	4	3	2	1	0
S9c. Usa la gramática convencional	4	3	2	1	0
S9d. Habla acerca de otro momento o lugar	4	3	2	1	0

	2 to 3 years	Preschool 3 class/grade	Pre-K 4 class/grade	Birth to 1 year	1 to 2 years	2 to 3 years	Preschool 3 class/grade	Pre-K 4 class/grade
S10a. Participa en conversaciones	Yellow	Green	Blue	Red	Orange	Yellow	Green	Blue
S10b. Sigue las reglas sociales del lenguaje	Yellow	Green	Blue	Red	Orange	Yellow	Green	Blue

Table 5: Cognitive

[illegible]

12b. Makes connections	2 to 3 years	1 1.72%	4 6.9%	22 37.93%	16 27.59%	8 13.79%	7 12.07%				
	Preschool 3 class/grade	1 0.44%		7 3.06%	35 15.28%	92 40.17%	63 27.51%	29 12.66%	1 0.44%		1 0.44%
	Pre-K 4 class/grade			1 0.55%	6 3.3%	53 29.12%	71 39.01%	51 28.02%			
13. Uses classification skills	Birth to 1 year	17 80.95%	1 4.76%	3 14.29%							
	1 to 2 years	22 51.16%	13 30.23%	8 18.6%							
	2 to 3 years	1 1.75%	18 31.58%	26 45.61%	3 5.26%	4 7.02%		5 8.77%			
	Preschool 3 class/grade		4 1.7%	53 22.55%	63 26.81%	91 38.72%	13 5.53%	9 3.63%	1 0.43%		1 0.43%
	Pre-K 4 class/grade			17 9.04%	29 15.43%	90 47.87%	34 18.09%	18 9.57%			
14a. Thinks symbolically	Birth to 1 year	18 85.71%		3 14.29%							
	1 to 2 years	28 60.87%	7 15.22%	11 23.91%							
	2 to 3 years	1 1.79%	14 25%	26 46.43%	8 14.29%	2 3.57%	5 8.93%				
	Preschool 3 class/grade		2 0.87%	25 10.82%	70 30.3%	113 48.92%	19 8.23%	1 0.43%			
	Pre-K 4 class/grade		1 0.55%	2 1.09%	32 17.49%	104 56.83%	40 21.86%	4 2.19%			
14b. Engages in sociodramatic play	Birth to 1 year	17 80.95%	1 4.76%	3 14.29%							
	1 to 2 years	6 12.77%	15 31.91%	26 55.32%							
	2 to 3 years		7 12.07%	33 56.9%	10 17.24%	2 3.45%	6 10.34%				
	Preschool 3 class/grade		3 1.32%	27 11.84%	52 22.81%	102 44.74%	24 10.53%	19 8.33%	1 0.44%		
			1	5	28	62	43	43	1		

Pre-K-4 class/grade	0.55%	2.73%	15.3%	33.88%	23.5%	23.5%	0.55%
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Table 6: Literacy

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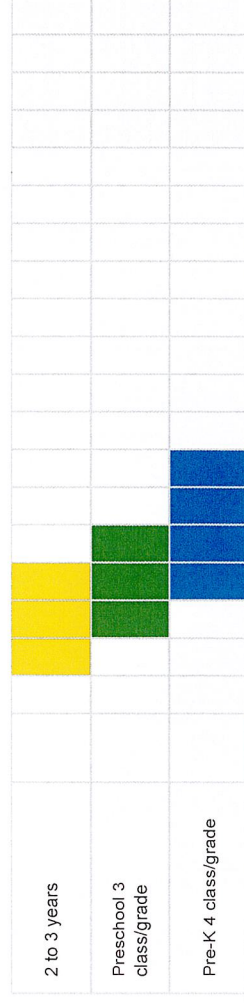
17a. Uses and appreciates books and other texts	2 to 3 years		6 9.84%	18 29.51%	14 22.95%	15 24.59%	6 9.84%	2 3.28%		
	Preschool 3 class/grade	1 0.43%		35 14.96%	47 20.09%	127 54.27%	15 6.41%	8 3.42%	1 0.43%	
	Pre-K 4 class/grade			3 1.59%	24 12.7%	94 49.74%	54 28.57%	13 6.88%	1 0.53%	
	Birth to 1 year	22 95.65%	1 4.35%							
17b. Uses print concepts	1 to 2 years	43 89.58%	4 8.33%	1 2.08%						
	2 to 3 years	17 31.48%	24 44.44%	9 16.67%	4 7.41%					
	Preschool 3 class/grade	34 14.91%	61 26.75%	75 32.89%	45 19.74%	11 4.82%		1 0.44%	1 0.44%	
	Pre-K 4 class/grade	3 1.66%	49 27.07%	46 25.41%	51 28.18%	32 17.68%				
18a. Interacts during reading experiences, book conversations, and text reflections	Birth to 1 year	22 95.65%		1 4.35%						
	1 to 2 years	38 80.85%	9 19.15%							
	2 to 3 years	10 17.86%	21 37.5%	16 28.57%	3 5.36%	6 10.71%				
	Preschool 3 class/grade	19 8.19%	49 21.12%	78 33.62%	32 13.79%	50 21.55%		4 1.72%		
18b. Uses emergent reading skills	Pre-K 4 class/grade	1 0.53%	15 7.94%	32 16.93%	48 25.4%	74 39.15%	10 5.29%	8 4.23%	1 0.53%	
	Birth to 1 year	21 95.45%		1 4.55%						
	1 to 2 years	36 73.47%	13 26.53%							
	2 to 3 years	11 20.75%	21 39.62%	13 24.53%	7 13.21%	1 1.89%				
	Preschool 3 class/grade	10 4.42%	56 24.78%	116 51.33%	20 8.85%	15 6.64%	7 3.1%	1 0.44%	1 0.44%	

	Pre-K 4 class/grade	4	36	54	53	32	1	1
		2.21%	19.89%	29.83%	29.28%	17.68%	0.55%	0.55%
18c. Retells stories and recounts details from informational texts	Birth to 1 year	22 95.65%	1 4.35%					
	1 to 2 years	53 100%						
	2 to 3 years	36 64.29%	9 16.07%	9 16.07%	2 3.57%			
	Preschool 3 class/grade	28 12.12%	65 28.14%	119 51.52%	6 2.6%	11 4.76%	1 0.43%	1 0.43%
	Pre-K 4 class/grade	5 2.65%	20 10.58%	78 41.27%	36 19.05%	38 20.11%	5 2.65%	6 3.17%
18d. Uses context clues to read and comprehend texts	Birth to 1 year	23 100%						
	1 to 2 years	54 100%						
	2 to 3 years	56 91.8%		5 8.2%				
	Preschool 3 class/grade	215 95.13%	9 3.98%	2 0.88%				
18e. Reads fluently	Pre-K 4 class/grade	144 79.56%	37 20.44%					
	Birth to 1 year	23 100%						
	1 to 2 years	54 100%						
	2 to 3 years	60 98.36%	1 1.64%					
	Preschool 3 class/grade	229 97.86%	4 1.71%					1 0.43%
	Pre-K 4 class/grade	174 90.16%	19 9.84%					
	Birth to 1 year	19 82.61%	3 13.04%	1 4.35%				
		23	15	14				

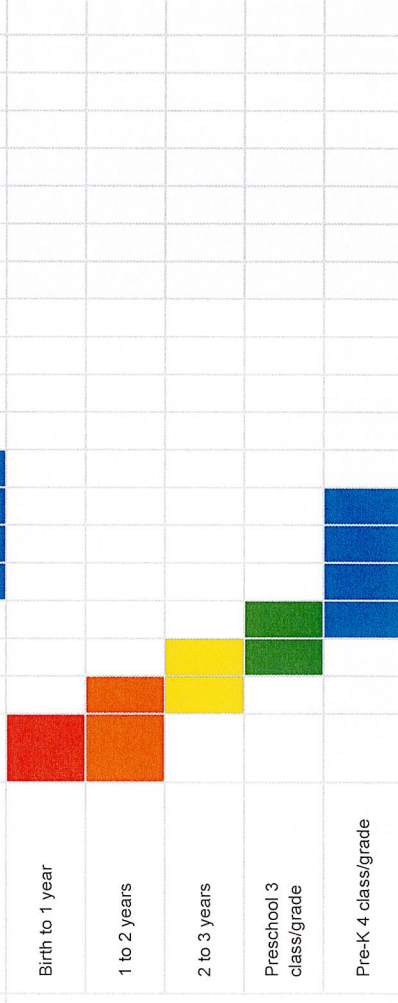
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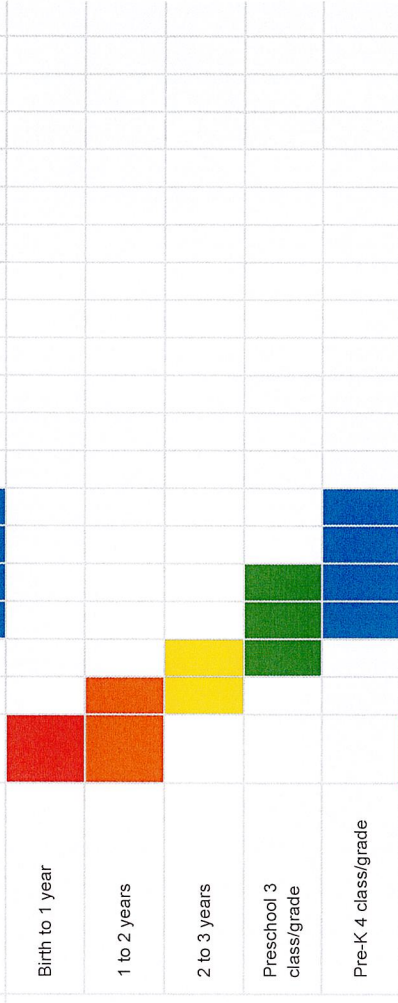
S17a. Usa y aprecia los libros y otros textos



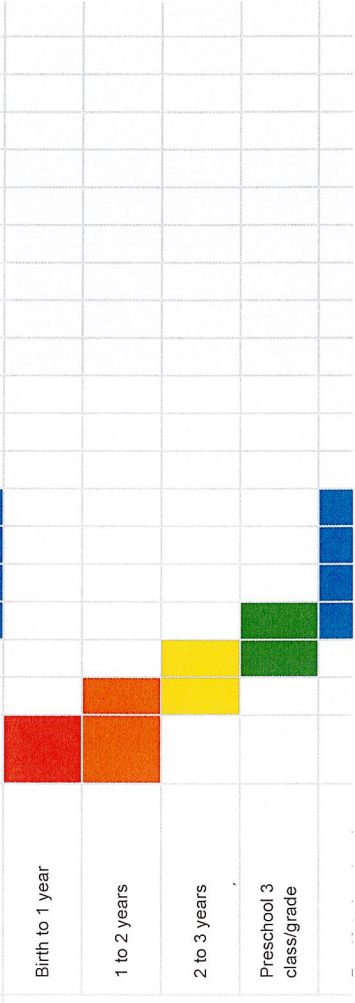
S17b. Usa los conceptos del lenguaje escrito



S18a. Interactúa durante las experiencias de lectura, conversaciones sobre libros y reflexiones sobre textos



S18b. Usa destrezas iniciales de la lectura



[illegible][illegible][illegible]

Table 8: Mathematics

Objectives / Dimensions	Age or Class/Grade	Not Yet	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
20a. Counts	Birth to 1 year	20 90.91%		2 9.09%													
	1 to 2 years	37 72.55%	12 23.53%	2 3.92%													
	2 to 3 years	15 25.86%	6 10.34%	21 36.21%	9 15.52%	7 12.07%											
	Preschool 3 class/grade	9 3.85%	5 2.14%	42 17.95%	66 28.21%	60 25.64%	31 13.25%	20 8.55%	1 0.43%								
	Pre-K 4 class/grade	1 0.53%		6 3.17%	51 26.98%	52 27.51%	65 34.39%	12 6.35%	2 1.06%								
20b. Quantifies	Birth to 1 year	19 86.36%	1 4.55%	2 9.09%													
	1 to 2 years	20 41.67%	24 50%	4 8.33%													
	2 to 3 years	8 14.55%	11 20%	27 49.09%	3 5.45%	6 10.91%											
	Preschool 3 class/grade	9 3.96%	18 7.93%	91 40.09%	50 22.03%	49 21.59%	7 3.08%	3 1.32%									
	Pre-K 4 class/grade	1 0.55%	12 6.63%	20 11.05%	46 25.41%	75 41.44%	23 12.71%	3 1.66%	1 0.55%								
20c. Connects numerals with their quantities	Birth to 1 year	21 95.45%	1 4.55%														
	1 to 2 years	51 98.08%		1 1.92%													
	2 to 3 years	33 60%	11 20%	5 9.09%	5 9.09%	1 1.82%											
	Preschool 3 class/grade	61 26.52%	47 20.43%	64 27.83%	12 5.22%	17 7.39%	9 3.91%	15 6.52%	3 1.3%	1 0.43%	1 0.43%						
	Pre-K 4 class/grade	8 4.23%	30 15.87%	22 11.64%	36 19.05%	62 32.8%	21 11.11%	6 3.17%	1 0.53%	2 1.06%	1 0.53%						

[illegible]

21a. Understands spatial relationships

2 to 3 years	6 10.71%	11 19.64%	13 23.21%	14 25%	12 21.43%				
Preschool 3 class/grade	14 6.03%	12 5.17%	39 16.81%	43 18.53%	98 42.24%	17 7.33%	8 3.45%	1 0.43%	
Pre-K 4 class/grade		4 2.12%	16 8.47%	39 20.63%	59 31.22%	51 26.98%	20 10.58%		

21b. Understands shapes

Birth to 1 year	20 90.91%	1 4.55%	1 4.55%						
1 to 2 years	28 59.57%	17 36.17%	1 2.13%	1 2.13%					
2 to 3 years	4 7.41%	15 27.78%	18 33.33%	6 11.11%	11 20.37%				
Preschool 3 class/grade	3 1.28%	4 1.71%	47 20.09%	52 22.22%	107 45.73%	18 7.69%	3 1.28%		
Pre-K 4 class/grade	1 0.53%		5 2.65%	20 10.58%	93 49.21%	61 32.28%	9 4.76%		

22a. Measures objects

Birth to 1 year	20 90.91%	1 4.55%	1 4.55%						
1 to 2 years	36 80%	9 20%							
2 to 3 years	12 22.64%	18 33.96%	13 24.53%	9 16.98%	1 1.89%				
Preschool 3 class/grade	4 1.71%	39 16.67%	119 50.85%	38 16.24%	32 13.68%	2 0.85%			
Pre-K 4 class/grade		4 2.13%	48 25.53%	35 18.62%	82 43.62%	15 7.98%	4 2.13%		

22b. Measures time and money

Birth to 1 year	22 95.65%	1 4.35%							
1 to 2 years	53 100%								
2 to 3 years	34 61.82%	10 18.18%	6 10.91%	5 9.09%					
Preschool 3 class/grade	40 17.7%	53 23.45%	112 49.56%	6 2.65%	14 6.19%	1 0.44%			
Pre-K 4	7	33	66	24	49	2			

	class/grade	3.87%	18.23%	36.46%	13.26%	27.01%	1.1%
22c. Represents and analyzes data	Birth to 1 year	23 100%					
	1 to 2 years	52 100%					
	2 to 3 years	54 96.43%	2 3.57%				
	Preschool 3 class/grade	141 60.52%	39 16.74%	52 22.32%	1 0.43%		
	Pre-K 4 class/grade	43 23.63%	44 24.18%	73 40.11%	22 12.09%		
23. Demonstrates knowledge of patterns	Birth to 1 year	19 86.36%	3 13.64%				
	1 to 2 years	33 75%	10 22.73%	1 2.27%			
	2 to 3 years	9 16.36%	18 32.73%	19 34.55%	9 16.36%		
	Preschool 3 class/grade	2 0.87%	8 3.46%	88 38.1%	40 17.32%	69 29.87%	10 4.33% 14 6.06%
	Pre-K 4 class/grade	1 0.53%	4 2.13%	21 11.17%	38 20.21%	81 43.09%	16 8.51% 27 14.36%

Table 9: Science and Technology

Objectives / Dimensions	Age or Class/Grade	No Evidence Yet	Emerging	Meets Program Expectations
24. Uses scientific inquiry skills	Birth to 1 year	22 91.67%	2 8.33%	
	1 to 2 years	45 86.54%	7 13.46%	
	2 to 3 years	26 43.33%	34 56.67%	
	Preschool 3 class/grade	55 23.11%	175 73.53%	8 3.36%
	Pre-K 4 class/grade	21 10.88%	145 75.13%	27 13.99%
25. Demonstrates knowledge of the characteristics of living things	Birth to 1 year	22 91.67%	2 8.33%	
	1 to 2 years	43 91.49%	4 8.51%	
	2 to 3 years	23 41.07%	33 58.93%	
	Preschool 3 class/grade	53 22.27%	178 74.79%	7 2.94%
	Pre-K 4 class/grade	19 9.84%	144 74.61%	30 15.54%
26. Demonstrates knowledge of the physical properties of objects and materials	Birth to 1 year	22 91.67%	2 8.33%	
	1 to 2 years	45 86.54%	7 13.46%	
	2 to 3 years	26 43.33%	34 56.67%	
	Preschool 3 class/grade	57 23.95%	178 73.95%	5 2.1%
	Pre-K 4 class/grade	26 13.47%	143 74.09%	24 12.44%

27. Demonstrates knowledge of Earth's environment

Birth to 1 year	22 95.65%	1 4.35%
1 to 2 years	45 95.74%	2 4.26%
2 to 3 years	24 42.86%	32 57.14%
Preschool 3 class/grade	48 20.17%	185 77.73%
Pre-K 4 class/grade	33 17.1%	132 68.39%
		28 14.51%

28. Uses tools and other technology to perform tasks

Birth to 1 year	23 100%	
1 to 2 years	45 97.83%	1 2.17%
2 to 3 years	33 58.93%	22 39.29%
		1 1.79%
Preschool 3 class/grade	43 18.07%	185 77.73%
		10 4.2%
Pre-K 4 class/grade	19 9.84%	141 73.06%
		33 17.1%

Table 10: Social Studies

Objectives / Dimensions	Age or Class/Grade	No Evidence Yet	Emerging	Meets Program Expectations
29. Demonstrates knowledge about self	Birth to 1 year	18 75%	6 25%	
	1 to 2 years	35 74.47%	12 25.53%	
	2 to 3 years	14 23.33%	43 71.67%	3 5%
	Preschool 3 class/grade	9 3.78%	182 76.47%	47 19.75%
	Pre-K 4 class/grade	14 7.25%	131 67.88%	48 24.87%
30. Shows basic understanding of people and how they live	Birth to 1 year	19 79.17%	5 20.83%	
	1 to 2 years	39 82.98%	8 17.02%	
	2 to 3 years	24 42.11%	33 57.89%	
	Preschool 3 class/grade	33 13.87%	199 83.61%	6 2.52%
	Pre-K 4 class/grade	22 11.4%	146 75.65%	25 12.95%
31. Explores change related to familiar people or places	Birth to 1 year	20 83.33%	4 16.67%	
	1 to 2 years	39 84.78%	7 15.22%	
	2 to 3 years	32 57.14%	24 42.86%	
	Preschool 3 class/grade	34 14.29%	194 81.51%	10 4.2%
	Pre-K 4 class/grade	17 8.81%	150 77.72%	26 13.47%

Birth to 1 year	20 83.33%	4 16.67%
1 to 2 years	41 89.13%	5 10.87%
2 to 3 years	40 70.18%	17 29.82%
Preschool 3 class/grade	65 27.31%	168 70.59%
Pre-K 4 class/grade	49 25.39%	109 56.48%
		35 18.13%

32. Demonstrates simple geographic knowledge

Table 11: The Arts

Objectives / Dimensions	Age or Class/Grade	No Evidence Yet	Emerging	Meets Program Expectations
33. Explores the visual arts	Birth to 1 year	22 91.67%	2 8.33%	
	1 to 2 years	32 61.54%	20 38.46%	
	2 to 3 years	14 23.33%	37 61.67%	9 15%
	Preschool 3 class/grade	6 2.52%	191 80.25%	41 17.23%
	Pre-K 4 class/grade	11 5.7%	122 63.21%	60 31.09%
	Birth to 1 year	16 66.67%	8 33.33%	
34. Explores musical concepts and expression	1 to 2 years	21 38.89%	33 61.11%	
	2 to 3 years	14 23.33%	38 63.33%	8 13.33%
	Preschool 3 class/grade	10 4.2%	166 69.75%	62 26.05%
	Pre-K 4 class/grade	17 8.81%	113 58.55%	63 32.64%
	Birth to 1 year	17 70.83%	7 29.17%	
	1 to 2 years	14 26.92%	38 73.08%	
35. Explores dance and movement concepts	2 to 3 years	14 24.14%	38 65.52%	6 10.34%
	Preschool 3 class/grade	7 2.94%	167 70.17%	64 26.89%
	Pre-K 4 class/grade	13 6.74%	114 59.07%	66 34.2%

36. Explores drama through actions and language

Birth to 1 year	22	1	4.35%
1 to 2 years	43	5	10.42%
2 to 3 years	22	29	50%
Preschool 3 class/grade	34	171	33
	14.29%	71.85%	13.87%
Pre-K 4 class/grade	22	118	53
	11.4%	61.14%	27.46%

Table 12: English Language Acquisition

Objectives / Dimensions

Age or Class/Grade	Not Yet	1	2	3	4	5	6	7	8	9
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37. Demonstrates progress in listening to and understanding English

Birth to 1 year										
1 to 2 years										
2 to 3 years										
Preschool 3 class/grade	1	1	1	1	1	1	1	1	3	1
	14.29%	14.29%	14.29%	14.29%	14.29%	14.29%	14.29%	14.29%	42.86%	14.29%
Pre-K 4 class/grade	2	2	2	2	2	2	2	2	5	5
	12.5%	12.5%	12.5%	12.5%	12.5%	12.5%	12.5%	12.5%	31.25%	31.25%

38. Demonstrates progress in speaking English

2 to 3 years										
Preschool 3 class/grade	1	1	1	1	1	1	1	1	4	4
	14.29%	14.29%	14.29%	14.29%	14.29%	14.29%	14.29%	14.29%	57.14%	57.14%
Pre-K 4 class/grade	2	2	2	2	2	2	2	2	4	5
	12.5%	12.5%	12.5%	12.5%	12.5%	12.5%	12.5%	12.5%	25%	31.25%

Funding Source	Project	Program	Submission Date	Request Amount	Status	Award Date	Award Amount	Lead Writer/ Submitter	GY Start	GY End
DASNY - NICIP	WSFRC Capital Improvement	Maintenance	12/15/23	\$410,000	Pending			Maribel Arce & Jerry Barker		
Allyn Foundation	Free Tax Prep	Free Tax Prep	10/30/23	\$50,000	Awarded	11/29/23	\$25,000	Todd Goehle	1/1/24	12/31/24
City of Syracuse NBD CDBG PY50	Let Me Be Great	Family Services	10/27/23	\$49,097	Pending			Maribel Arce		
Fidelis Care	Healthy Beginnings Baby Shower	EHS	10/19/23	\$19,934	Declined			Maribel Arce		
Berkshire Hathaway Bank Foundation	Free Tax Prep	Free Tax Prep	10/9/23	\$25,000	Awarded	11/6/23	\$3,000	Todd Goehle	1/1/24	12/31/24
Onondaga County DCFS - YDPS	BBBS Onondaga County Mentorship Programs	BBBS	10/5/22	\$15,000	Awarded	9/14/23	\$15,000	Lucy Totino	10/1/23	9/30/24
OPWDD	Project Connections	ESFRC	9/8/23	\$448,871	Awarded	9/8/23	\$448,871	Mary Beth Welch, Nancy Turo	1/1/24	12/31/24
Oswego County Youth Bureau	BBBS Oswego County/Central Square School-Based	BBBS	9/1/23	\$5,000	Awarded	10/18/23	\$5,000	Todd Goehle	10/1/23	9/30/24
KeyBank Foundation	Free Tax Prep	Free Tax Prep	8/13/03	\$20,000	Awarded	9/28/23	\$20,000	Todd Goehle	11/1/23	10/30/24
Syracuse City School District	Alternative Learning Site	Family Services, ESFRC	8/11/23	2024: \$124,923 2025: \$128,082 2026: \$131,336	Awarded	10/3/23	2024: \$100,000	Lucy Totino	9/1/23	8/31/24
United Way of Central New York 2024	Free Tax Prep	Free Tax Prep	8/11/23	\$110,000	Awarded	11/30/23	\$101,800	Lucy Totino	1/1/24	12/31/24

Funding Source	Project	Program	Submission Date	Request Amount	Status	Award Date	Award Amount	Lead Writer/ Submitter	GY Start	GY End
United Way of Central New York 2024	BBBS Onondaga County Mentorship Programs	BBBS	8/11/23	\$16,051	Awarded	11/30/23	\$11,000	Lucy Totino	1/1/24	12/31/24
JP Morgan Chase Bank	Free Tax Prep	Free Tax Prep	8/8/23	\$7,500	Awarded	11/14/23	\$7,500	Todd Goehle	1/1/24	12/31/24
Mother Cabrini Health Foundation	Family Reentry Program	Family Services	7/26/23	\$75,000	Awarded	10/2/23	\$75,000	Lucy Totino		
State Senator Mannion	Vehicle Replacements for Nutrition and Maintenance	Nutrition, Maintenance	7/21/23	\$250,000	Tentatively Approved			Todd Goehle		
DASNY-CREST				NA - FRCs requested product types						
Dot Foods	Family Resource Centers	Family Services	June/July 2023		Awarded	8/8/23	\$8,000	FRC staff		
Food Bank CNY	Family Resource Centers	Family Services	5/24 -5/25/2023	\$51,080 total	Awarded	6/30/23	\$45,825	Stephanie Bingham	7/1/23	6/30/24
The Dorothy and Marshall M. Reisman Foundation	Free Tax Preparation	Free Tax Prep	LOI: 5/19/23 6/12/23	\$25,000	Awarded	6/13/23	\$25,000	Lucy Totino	7/1/23	6/30/24
Jim and Juli Boehm Foundation	Westside Summer Youth Program; CWFRC and CEIRC youth camperships	Family Services Summer Youth Programming	5/31/23	\$10,000	Awarded	6/27/23	\$5,000	Lucy Totino	6/1/23	5/31/24
NYS ConnectALL	NYS ConnectALL surveys with CNYDIC	CNYDIC / Family Services	5/31/23	NA	Awarded	5/31/23	\$3,000	Lucy Totino	5/18/23	6/30/23
Mother Cabrini Health Foundation	Food Pharmacies Partnership with St. Joes Heath	Family Services	5/26/23	\$60,000	Awarded	11/28/23	\$60,000	Eric Stone of St. Joseph Health	1/1/24	12/31/24
Onondaga County Department of Adult and Long Term Services	Eastwood Brick and Mortar	Eastwood Community Center	5/19/23	\$100,000	Awarded	7/10/23	\$100,000	Todd Goehle		

Funding Source	Project	Program	Submission Date	Request Amount	Status	Award Date	Award Amount	Lead Writer/ Submitter	GY Start	GY End
State Assemblyman William B. Magnarelli	Free Tax Prep	Free Tax Prep	5/18/23	\$25,000	Tentatively Approved			Todd Goehle		
	Connect Kids Field Trip Grant for ESFRC	ESFRC	5/1/23	NA	Pending			Andrea Bernard		
Inspire Brands / Arby's Foundation	Big Brothers Big Sisters Canal Day, Holiday Party, and MM salaries	Big Brothers Big Sisters	4/20/23	\$12,400	Awarded	5/10/23	\$12,400	Lucy Totino	4/20/23	10/20/23
Central New York Community Foundation	Increasing Child Lead Testing in Syracuse - Participatory Budgeting Process with Peacemakers	Lead Justice for Syracuse Families	4/8/23	\$150,000 requested by Peacemakers (the lead), \$18,000 included for PEACE, Inc.	Denied		NA	Syracuse Peacemaking Project	NA	NA
Central New York Community Foundation	Free Tax Prep	Free Tax Prep	4/7/23	\$50,000	Awarded	6/21/23	\$50,000	Lucy Totino	7/1/23	6/30/24
BNY Mellon	BBBS All Mentorship Programs 2023 - re-application	BBBS	2/22/23	\$20,000	Awarded	3/30/23	\$15,000	Lucy Totino	2/1/23	1/31/24
Change Machine	Free Tax Preparation and Financial Coaching	Free Tax Preparation	2/8/23	\$75,000	Denied			Todd Goehle	NA	NA
John Ben Snow Foundation - LOI	Big Brothers Big Sisters - School based City of Syracuse & Mattydale	BBBS	2/2/23	\$10,000	Denied			Lucy Totino		
Allyn Foundation	Free Tax Preparation	Free Tax Preparation	11/7/22	\$50,000	Awarded	1/19/23	\$25,000	Todd Goehle	1/1/23	5/1/23
American Heart Association	ESFRC Know Diabetes by Heart	Family Services	11/23/23	NA	Awarded	12/6/22	\$16,650.00	Brittany Taylor (AHA)	1/27/23	12/31/24

Funding Source	Project	Program	Submission Date	Request Amount	Status	Award Date	Award Amount	Lead Writer/ Submitter	GY Start	GY End
Global Partners LP	Global Partners & NYSCAA Oil Heat Client Payments	NA	1/5/23	NA	Awarded	1/5/23	\$24,012	Jackie Orr / Carolyn Brown	12/28/23	5/31/23
Oswego County Youth Bureau	BBBS Oswego County/Central Square School-Based	BBBS	12/7/22	\$5,000	Awarded	3/20/23	\$3,750 (per shortened contract year)	Lucy Totino	1/1/23	9/30/23
City of Syracuse NBD CDBG PY49	Let Me Be Great	Family Services	12/2/22	\$46,956.44	Awarded	2/10/23	\$29,740	Lucy Totino	5/1/23	4/30/24
Community Foundation of Central New York	Participatory Budgeting - LeadSafeCNY	Family Services	11/29/22	\$4,000	Awarded	11/30/22	\$4,000	Stephanie Bingham / Todd Goehle / Lucy Totino	11/1/22	2/88/23
M&T Bank	Summer Youth Programs	Family Services	9/6/22 - asked for Free Tax Prep	NA	Awarded	11/16/22	\$2,500	Todd Goehle	6/1/23	9/30/23
Panera Bread Foundation Health	Summer Youth Programs	Family Services	11/14/22	\$50,000	Denied			Lucy Totino		
Foundation of Western and Central New York	Foster Grandparent Program	Foster Grandparent Program	11/7/22	\$25,000	Denied	1/6/22		Lucy Totino		
AARP	Free Tax Prep with Greater Syracuse Works	Free Tax Prep Program	11/5/22	Total \$149,710, \$50,000 for PEACE	Denied	12/22/23		Maribel Arce		
John Ben Snow Foundation	BBBS School-Based Mentorship in Syracuse City	BBBS	10/14/22	\$10,000	Awarded	10/24/22	\$10,000	Lucy Totino	9/1/22	8/31/23
Onondaga County DCFS Family Services	BBBS Onondaga County Mentorship Programs	BBBS	10/5/22	\$15,000	Awarded	1/11/23	11250 (per shortened contract)	Lucy Totino	1/1/23	9/30/23
Youth Development Program Services										
National Grid	ESFRC Senior Program	ESFRC	9/20/22	\$5,000	Awarded	10/24/22	\$5,000	Lucy Totino		

Funding Source	Project	Program	Submission Date	Request Amount	Status	Award Date	Award Amount	Lead Writer/ Submitter	GY Start	GY End
M&T Bank	Free Tax Prep Program	Free Tax Prep Program	9/6/22	\$25,000	Denied - \$2,500 of funds awarded to FRCs	11/16/22	\$2,500	Todd Goehle		
Berkshire Bank	Free Tax Prep Program	Free Tax Prep Program	8/30/22	\$25,000	Awarded	10/13/22	\$2,500	Todd Goehle		
KeyBank	Free Tax Prep Program	Free Tax Prep Program	8/30/22	\$25,000	Awarded	9/22/22	\$25,000	Todd Goehle		
CSBG Discretionary Funding	IT, Rental Assistance, NYSCAA	Various	8/9/22	\$45,000	Awarded	8/15/22	\$45,000	Nancy Turo, Todd Goehle	8/1/22	9/30/22
CSBG Discretionary Funding	HR Director Search	Human Resources	7/10/22	\$41,907	Denied	8/8/22		Nancy Turo, Todd Goehle, Carolyn Brown		
Mother Cabrini Health Foundation	Reentry and Family Reunification Program	Family Services	7/8/22	\$75,000	Awarded	9/30/22	\$75,000	Lucy Totino	10/1/22	9/30/23
Allyn Foundation	Southside FRC Summer Programming	Family Services	7/1/22	\$19,375	Awarded	7/15/22	\$19,375	Mary Beth Welch		
Syracuse City School District	Alternative Learning Site	Eastside Family Resource Center	6/30/22	\$124,923.01	Awarded	8/31/22	\$124,923	Lucy Totino	9/9/22	6/25/23
Women's Fund of CNY	Women's Wellness Program	Family Resource Centers	6/15/22	\$5,000	Denied	8/30/22		Lucy Totino		
Housing Visions	Housing Visions Resident Eviction Prevention Program (REPP)	Family Services	5/25/22	\$25,557	Awarded	6/1/22	\$25,557	Mary Beth Welch, Nancy Turo		
The Food Bank of CNY	Family Resource Centers	Family Services	4/28/22	\$52,224.00	Awarded	6/30/22	\$60,152	Stephanie Bingham		
The Food Bank of CNY	Family Resource Center Food Pantries	Family Services	4/18/22	\$6,000.00	Awarded	4/29/22	\$6,000	Nancy Turo		

Funding Source	Project	Program	Submission Date	Request Amount	Status	Award Date	Award Amount	Lead Writer/ Submitter	GY Start	GY End
US Department of Justice, Office of Violence Against Women	Engaging Men and Boys as Allies in the Prevention of Violence Against Women and Girls	Vera House / Family Services Collaboration	4/12/22	\$120,003 for PEACE, Inc. (\$350000 total request)	Awarded	9/23/22	\$130,426.54	Vera House - Amanda Eyeam, George Kilpatrick, Loren Cunningham. PEACE, Inc. - Lucy Totino	10/1/22	
Onondaga County Health Department: Maternal and Infant Community Health Collaborative: Community Based Partner Services	Women's Wellness Program	Family Services	3/14/22	\$10,000	Awarded	3/18/22	\$4,500	Lucy Totino, Todd Goehle submitted application		
The Davies Foundation	BBBS	BBBS	2/4/22	Amount decided by the Davies Foundation	Pending			Todd Arnold - BBBS Volunteer		
Summit Federal Credit Union	Community and School Based Programs	BBBS	1/3/21	\$10,000	Awarded	1/3/21	\$10,000	John Bruzdinski	1/1/22	12/31/24
Onondaga County Save the Rain Program	Southside Revitalization Project	SSFRC	12/17/21	\$82,676	Awarded	3/28/23	\$50,800	Jerry Barker		
Onondaga County DCFS - YDPS	BBBS School-Based Mentoring, Onondaga County	BBBS	12/15/21	\$15,000	Awarded	12/14/21	\$15,000	Todd Goehle		

Funding Source	Project	Program	Submission Date	Request Amount	Status	Award Date	Award Amount	Lead Writer/ Submitter	GY Start	GY End
New York Office of Children and Family Services	Head Start Stabilization	Head Start / Early Head Start								
		Baldwinsville, Genesee, James St, Jordan Elbridge, LaFayette, Liverpool, Merrick, Sumner	11/19/21	\$540,800	Awarded	11/22/21	\$540,800	Rebecca Heberle		
Onondaga County Department of Child and Family Services	The Department of Energy and Housing	Aging-In-Place Senior Home Modification Program	11/18/21	\$100,000	Awarded	3/7/2022	\$100,000	Todd Goehle		
Kresge Foundation	Boost Program Collaboration with OCC	Agencywide	9/20/19	\$450,000	Awarded	12/12/2019	\$495,000	Todd Goehle & Nicole Schlatter (OCC)		
United Way 2023	Free Tax Program	Free Tax Program	9/3/21	\$120,000	Awarded	11/1/2022	\$101,750	Todd Goehle	1/1/23	12/31/23
United Way 2023	BBBS	BBBS	9/3/21	\$16,150	Awarded	11/1/2022	\$11,000	Todd Goehle	1/1/23	12/31/23