



Head Start Preschool/Early Head Start

Board Report – October 2025

General:

- Self-assessment teams have been created – each has a specific program area to focus on (Record Keeping, Parent Involvement, Enrollment, and Communication)
 - Groups will present their findings in November

Education:

- Early Childhood Specialists facilitated a training, “The ABC’s of the School Readiness Goals” for all education staff
 - Presented the 2025-26 school readiness goals – why they exist, how they were chosen, and strategies to assist in achieving the goals
 - Trained on 2 of the 5 domains – the remaining 3 will be done on the January training day
- Early Childhood Specialists are currently conducting CLASS (Classroom Assessment Scoring System) observations in all agency and partnership classrooms (51 observations in total)
 - Measures the quality of teacher/child interactions and results are used to set individual and program goals
- Staff received training on a crosswalk between the Head Start Early Learning Outcomes Framework (specifically the social/emotional domain) and Conscious Discipline tools and practices

Health:

- 19 staff members attended the Flu/Covid-19 vaccine clinic at Sumner
- Chompers Dental clinics are underway
 - Baldwinsville – 12 children seen
 - Liverpool – 25 children seen
 - Merrick – 36 children seen
- Assistant Health Coordinator has submitted her retirement date – January 30, 2026
 - Hiring process will begin in November – allowing plenty of time for training/transition

Disabilities/Mental Health:

- Disabilities Coordinator continues to follow up on alerts being sent in from both agency and partnership classrooms (observes child in classroom, gives recommendations and/or provides materials to support child and teachers)
 - This number historically starts increasing after the fall screenings/assessments have been completed
- Disabilities Coordinator, Child Behavior Specialist, and Early Childhood Specialist facilitated a Conscious Discipline training for parents/families at the Liverpool site – 8 parents attended
- Child Behavior Specialist attended a training, “The Compassionate Coach: Building Bridges to Support Educators with Challenging Behaviors”
 - Focus was how to meet the teachers where they are and help move forward – many times only focus on the children, but need to help teachers so they are better equipped to help the children
- Child Behavior Specialist and an Early Childhood Specialist gave a brief presentation on some self-regulation tools from Conscious Discipline to a Fatherhood meeting

Family and Community:

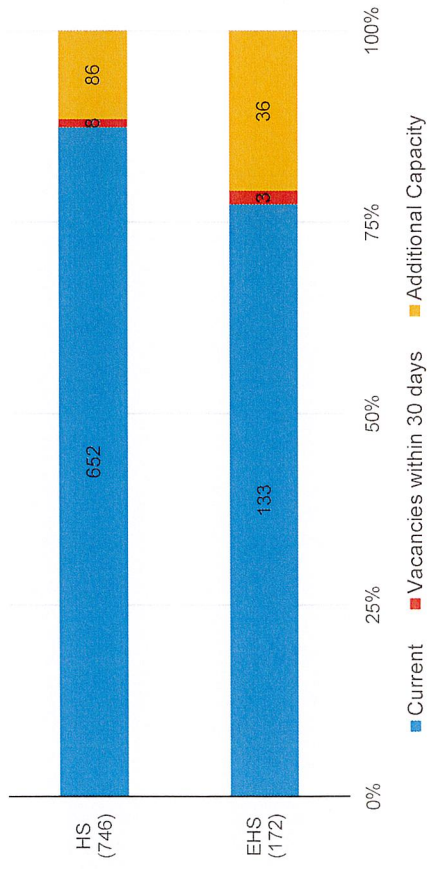
- Family and Community coordinators met with family workers at the partnership sites to review the contracts we have with these locations
 - Several newer family workers in this area – wanted to review what is expected from us as an agency and what is expected of them as the partnering site
- ERSEA Selection Committee met to review and/or modify the selection criteria that would go into place after the first of the year (selection process will begin for the next program year in the spring)
- Partnership with Liverpool High School continues
 - Parent Engagement/Male Involvement Coordinator presented at one of the Early Childhood Development classes about employment opportunities at Head Start

Nutrition:

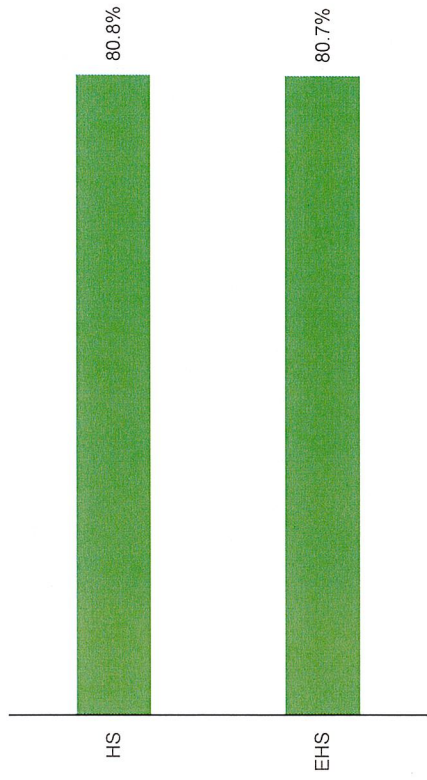
- Nutrition Coordinator presented a “Nutrition Data Story” for the Community Data Media Group
 - Described how our Head Start program collects relevant data of participants to provide nutrition services and address food/nutrition concerns in the community
- Registered Dietician is researching and developing new recipes for future try-me foods
 - Writing recipes for potential classroom activities around these foods

Head Start/Early Head Start Board of Directors Report, October 2025

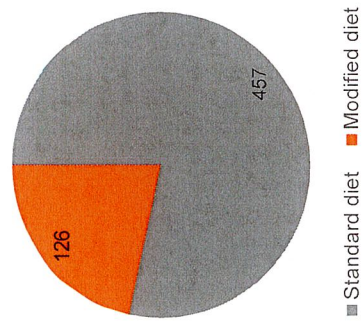
October Program Enrollment



October Program Attendance



Number Of Children Served Meals in October



Number Of HSP/EHS Children With Disabilities

