
Planning Committee Meeting

@PEACE, Inc., 217 S. Salina St., 2nd Flr.
(zoom option is available)

Wednesday, February 11, 2026

MEMBERS PRESENT: Paula Freedman, Steve Hodgens, Tysha Martin
MEMBERS EXCUSED: None
MEMBERS ABSENT: None
STAFF PRESENT: Carolyn Brown, Todd Goehle, Becky Frank, Darlene Prickel,
Undrea Beard

CALL TO ORDER:

The February 11, 2026 Planning Committee meeting was called to order at 4:47 PM by Tysha Martin. It was noted for the record that a quorum was present.

APPROVAL OF PREVIOUS MINUTES

Paula Freedman made a motion to approve the January 2026 minutes, seconded by Steve Hodgens. The motion carried.

PRESENTATION:

HS/EHS Early Childhood Learning Specialist Darlene Guadagna-Prickel presented the Fall 2025 Child Development Report on February 11, 2026 to the Board Planning Committee.

- Noticing baseline data in the 2025 aggregate report for all children. The first screenings and assessments are our baseline data.
- With the new Teaching Strategies reporting system, we are currently unable to access the aggregate reports for IEP and MLL. The available data reports, Snapshot by Dimension for ISFP and IEP's and Snapshot by Dimension for Dual Language Learners were sent. This is a detailed report of the dimensions and objectives, or areas of development and learning, of the children's outcomes under each domain.
- Explain how last year's aggregate reports and this year's baseline data are used to choose School Readiness Goals, SRG's. We explored Social Emotional, S/E, Development with a focus on "Attachment". One of our greatest needs for children.
- Reviewed TSG Fall Checkpoints for Attachment objectives 2a, 2d, Birth-5 continuum. Fall TSG "below expectations" are approximately one-third of children assessed.
- Explained DECA, The Devereux Early Childhood Assessment, our S/E screening tool for baseline data, and assessment twice throughout the year. This program also provides

strategies available to teaching staff on their website. The program can also individualize strategies for children. Fall DECA 2025 "needs" is 24%.

- Interventions/trainings/strategies to increase child outcomes.
 - DECA training for staff for Pre-Service
 - Conscious Discipline "Six Weeks to Success" pacing guide for teaching staff.
 - In-class technical assistance provided by ECLS's, Conscious Discipline Specialist, and Behavior Specialist.
 - Teaching Staff training on SRG's, starting with Approaches to Learning and Social Emotional Development prior to the first screenings and assessments were conducted.

- Next steps with this data:
 - Next assessment period is Mid-Winter/February
 - Conduct "growth reports" on TSG and DECA and analyze the child outcomes data. Then report out the findings.

Paula Freedman moved to approve the Fall 2025 Child Development Report. Tysha Martin seconded. The motion carried.

CURRENT GRANT SUMMARY REPORT:

A grant summary was also presented to the Committee (grant summary report is attached FYI).

OLD BUSINESS: None

NEW BUSINESS:

The Champions of Diversity Celebration will be held on Wednesday, May 20, 2026 beginning at 5:30 PM at the Rosamond Gifford Zoo.

Honorees will be discussed.

ADJOURNMENT

The meeting was adjourned at 5:20 PM.

Social-Emotional

Fall 2025/2026

35%

62%

3%

Physical

Fall 2025/2026

60%

40%

Language

Fall 2025/2026

35%

61%

4%

Cognitive

Fall 2025/2026

36%

60%

4%

Literacy

Fall 2025/2026

48%

49%

3%

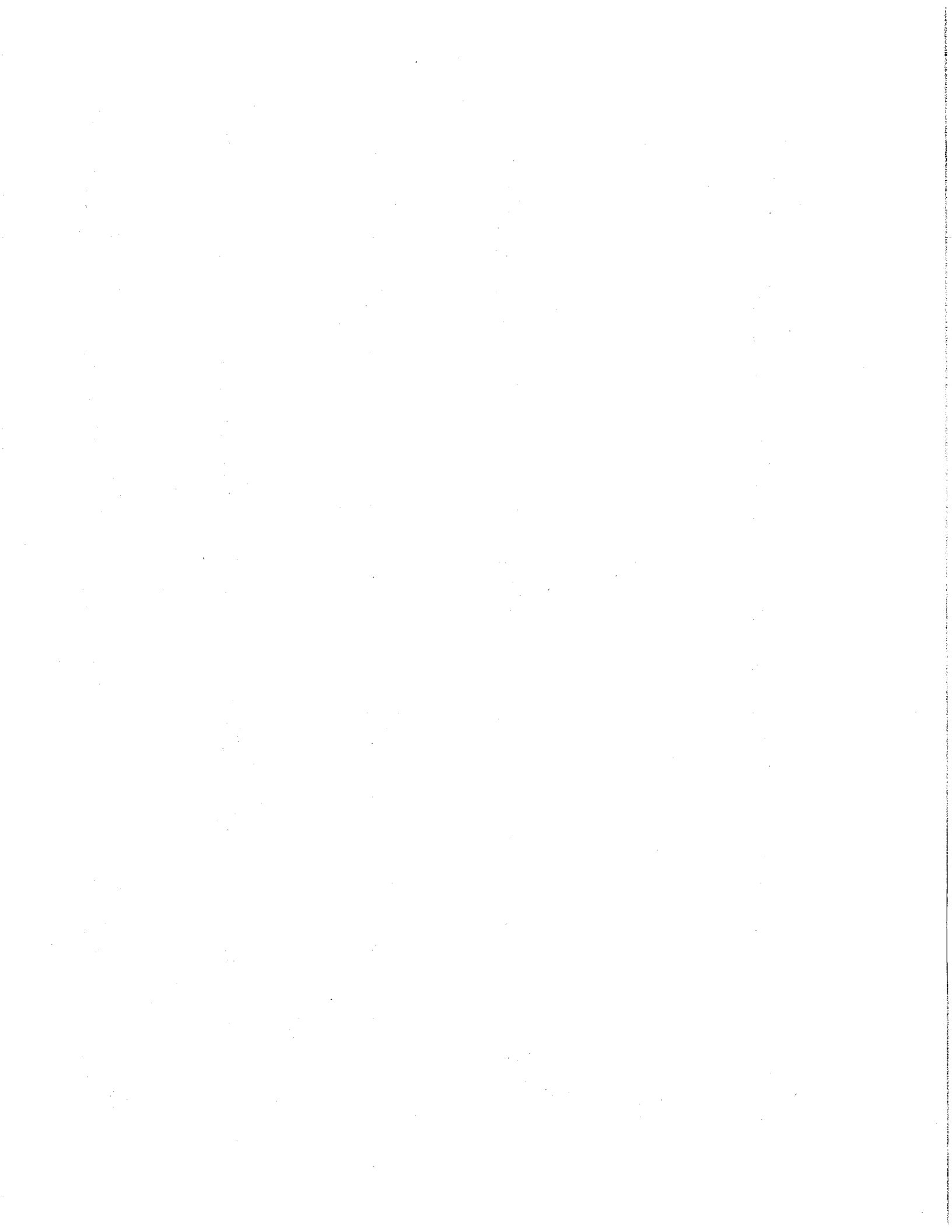
Mathematics

Fall 2025/2026

55%

43%

2%



TSG Gold

Fall 2025-2026

CHILD OUTCOMES ASSESSMENT DATA

Fall 2025/2026 Widely Held Expectations Program Aggregates

2

Domains	Social Emotional	Physical	Language	Cognitive	Literacy	Mathematics
Below	35%		35%	36%	48%	55%
Meeting	62%	60%	61%	60%	49%	43%
Exceeding	3%	40%	4%	4%	3%	2%

School Readiness Goals

Know the ABC's of the SRG'S

- Reflect the ages of the children birth to five.
- Align with Head Start Early Learning Outcomes Framework (HSELOF).
- Include the five central domains of the HSELOF:
 - Approaches to Learning
 - Social and Emotional Development
 - Language and Literacy
 - Cognition
 - Perceptual, Motor, and Physical Development
- Include all children who are dual language learners and children with disabilities.
- Use data to support strengths and needs.

TSG Social Emotional Checkpoint by Dimension 2025

4

Summary	Below	Meeting	Exceeding
1a. Manages feelings	21%	77%	2%
1b. Follows limits and expectations	21%	77%	2%
1c. Takes care of own needs appropriately	20%	77%	3%
2a. Forms relationships with adults	36%	59%	5%
2b. Responds to emotional cues	26%	69%	5%
2c. Interacts with peers	18%	73%	9%
2d. Makes friends	33%	58%	9%
3a. Identifies needs and rights of self and others	18%	79%	3%
3b. Solves social problems	29%	68%	3%

Fall 2024

Devereux Early Childhood Assessment Aggregate Rating Report

Program: 382- PEACE Inc. Head Start
RecordForm=(DECA-P2); RatingPeriod=(Pre); RaterType=(Teacher)

Category: YF- Total Protective Factors: Teacher

Pre		Mid		Post
All Sites: Strength 8%	Typical 79%	Need 13%	Count= 194 Score Mean=48 SD=7	No data requested
n=16	n=153	n=25		

Category: IN- Initiative: Teacher

Pre		Mid		Post
All Sites: Strength 7%	Typical 75%	Need 19%	Count= 194 Score Mean=47 SD=8	No data requested
n=13	n=145	n=36		

Category: SR- Self Regulation: Teacher

Pre		Mid		Post
All Sites: Strength 9%	Typical 78%	Need 13%	Count= 194 Score Mean=49 SD=8	No data requested
n=17	n=151	n=26		

Category: AR- Attachment/Relationships: Teacher

Pre		Mid		Post
All Sites: Strength 12%	Typical 72%	Need 15%	Count= 194 Score Mean=50 SD=9	No data requested
n=24	n=140	n=30		

Category: BC- Behavioral Concerns: Teacher

Pre		Mid		Post
All Sites: Typical 92%	Need 8%	Count= 194 Score Mean=48 SD=9	No data requested	No data requested
n=179	n=15			

Attachment

**Denver Early Childhood Assessment
Aggregate Rating Report**
Program: 202- PEACE Inc. Head Start
RecordForm=(DECA-P2); RatingMethod=(Pre); RatingType=(Teacher)

Category: 99F- Total Protective Factors: Teacher

Pre		Mid		Post	
All Score: Strength 11% n=52	Typical 67% n=304	Need 23% n=110	Count= 486 Score Mean=47 SD=9	No data requested	No data requested

Category: 99H- Initiator: Teacher

Pre		Mid		Post	
All Score: Strength 7% n=36	Typical 66% n=323	Need 26% n=127	Count= 486 Score Mean=47 SD=9	No data requested	No data requested

Category: 99I- Self Regulation: Teacher

Pre		Mid		Post	
All Score: Strength 10% n=49	Typical 70% n=336	Need 20% n=99	Count= 486 Score Mean=48 SD=10	No data requested	No data requested

Category: 99J- Attachment/Relationships: Teacher

Pre		Mid		Post	
All Score: Strength 11% n=54	Typical 65% n=317	Need 24% n=115	Count= 486 Score Mean=48 SD=9	No data requested	No data requested

Category: 99K- Behavioral Concerns: Teacher

Pre		Mid		Post	
All Score: Strength 61% n=295	Typical 61% n=295	Need 19% n=93	Count= 486 Score Mean=49 SD=11	No data requested	No data requested

Fall 2025

Attachment

Addressing Attachment Concerns

7

The data prompted a conscious effort towards increasing school readiness in the area of social emotional development, with a focus in attachment, by providing:

- DECA trainer at Pre-service for staff.
- Conscious Discipline 'Six Weeks to Success' pacing guide for classrooms.
- Regular classroom visits with the ECLs in Conscious Discipline implementation, the Coaches, and the Behavior Specialist.
- Training on all SRG's with the Approaches to Learning and Social Emotional Development workshop before TSG and DECA assessments due.

Mid-Winter assessments are due in February, and growth reports will be available to analyze.



Snapshot by Dimension Report

Organizations: PEACE Inc. Head Start/EHS

Programs: Default Program

Report Created: 01/12/2026

Created By: Holly Hastings

Checkpoint Period: Fall 2025/2026

* The colored bars in the table represents the widely held expectations range for the listed age or class/grade for the specific dimension.

Dimension	Age or Class/Grade	Not Yet	1	2	3	4	5	6	7	8	9	10	11	12	13
Social-Emotional	2 to 3 years		1 25%												
	Preschool3		1 25%			2 50%	1 25%								
	Pre-K4		1 8%			4 31%	5 38%	3 23%							
1a. Manages feelings	2 to 3 years					3 75%									
	Preschool3		1 25%			2 50%	1 25%								
	Pre-K4				1 8%	4 31%	2 15%	5 38%	1 8%						
1b. Follows limits and expectations	2 to 3 years					3 75%									
	Preschool3		1 25%			2 50%	1 25%								
	Pre-K4				1 8%	4 31%	2 15%	5 38%	1 8%						
1c. Takes care of own needs appropriately	2 to 3 years					3 75%									
	Preschool3		1 25%			3 75%									
	Pre-K4		1 8%			2 15%	6 46%	2 15%	1 8%						

Social-Emotional

Age or Class/Grade Not Yet 1 2 3 4 5 6 7 8 9 10 11 12 13

Age or Class/Grade	Not Yet	1	2	3	4	5	6	7	8	9	10	11	12	13
2a. Forms relationships with adults														
2 to 3 years					2 50%	1 25%	1 25%							
Preschool/3		1 25%					3 75%							
Pre-K4		1 8%		2 15%	1 8%	4 31%	3 23%	2 15%						
2 to 3 years		2 50%		1 25%										
Preschool/3	1 25%			1 25%										
Pre-K4			3 23%	2 15%	4 31%	3 23%								
2 to 3 years		2 50%		1 25%										
Preschool/3	1 25%			2 50%										
Pre-K4		1 8%		4 31%	2 15%	2 15%	4 31%							
2 to 3 years		1 25%	1 25%	1 25%										
Preschool/3	1 25%			1 25%										
Pre-K4		1 8%	1 8%	6 46%	2 15%	1 8%								1 8%
2 to 3 years		2 50%		1 25%										
Preschool/3	1 25%			2 50%										
Pre-K4		1 8%	2 15%	4 31%	3 23%									
2b. Responds to emotional cues														
2 to 3 years														
Preschool/3	1 25%													
Pre-K4		1 8%		2 15%	4 31%	3 23%								
2 to 3 years		2 50%		1 25%										
Preschool/3	1 25%			2 50%										
Pre-K4		1 8%	2 15%	4 31%	3 23%									
2 to 3 years		2 50%		1 25%										
Preschool/3	1 25%			2 50%										
Pre-K4		1 8%	2 15%	4 31%	3 23%									
2c. Interacts with peers														
2 to 3 years														
Preschool/3	1 25%													
Pre-K4		1 8%		4 31%	2 15%	2 15%	4 31%							
2 to 3 years		1 25%	1 25%	1 25%										
Preschool/3	1 25%			1 25%										
Pre-K4		1 8%	1 8%	6 46%	2 15%	1 8%								1 8%
2 to 3 years		2 50%		1 25%										
Preschool/3	1 25%			2 50%										
Pre-K4		1 8%	2 15%	4 31%	3 23%									
2d. Makes friends														
2 to 3 years														
Preschool/3	1 25%													
Pre-K4		1 8%	1 8%	6 46%	2 15%	1 8%								1 8%
2 to 3 years		2 50%		1 25%										
Preschool/3	1 25%			2 50%										
Pre-K4		1 8%	2 15%	4 31%	3 23%									
3a. Balances needs and rights of self and others														
2 to 3 years														
Preschool/3	1 25%													
Pre-K4		1 8%	2 15%	4 31%	3 23%									

Social-Emotional

Age or Class/Grade Not Yet 1 2 3 4 5 6 7 8 9 10 11 12 13

2 to 3 years			1 25%	1 25%	1 25%									
Preschool 3	1 25%				2 50%									
Pre-K4					5 38%	4 31%	2 15%	1 8%						

3b. Solves social problems

Physical

Age or Class/Grade Not Yet 1 2 3 4 5 6 7 8 9 10 11 12 13

2 to 3 years								2 50%	2 50%					
Preschool 3	1 25%							2 50%	1 25%					
Pre-K4								1 8%	5 38%	7 54%				

4a. Walks

2 to 3 years			1 25%											
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4b. Runs

Preschool 3	1 25%			1 25%	1 25%									
Pre-K4				1 8%	1 8%	6 46%	1 8%	4 31%						
2 to 3 years	2 50%	1 25%												
Preschool 3	1 25%													

4c. Gallops and skips

Pre-K4	1 8%	4 31%	3 23%	2 15%	1 8%									
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Physical

	Age or Class/Grade	Not Yet	1	2	3	4	5	6	7	8	9	10	11	12	13
5a. Sits and stands	2 to 3 years						4 100%								
	Preschool 3					1 25%		1 25%	2 50%						
	Pre-K4					2 15%		1 8%	2 15%	6 46%	1 8%				
	2 to 3 years					1 25%		1 25%							
5b. Walks on beam	Preschool 3	1 25%		1 25%											
	Pre-K4			1 8%		1 8%	3 23%	5 38%	1 8%						
	2 to 3 years		3 75%												
	Preschool 3	1 25%		2 50%											
5c. Jumps and hops	Pre-K4			1 8%	1 8%	5 38%	2 15%	4 31%		1 8%					
	2 to 3 years														
	Preschool 3					1 25%	2 50%								
	Pre-K4					2 15%	3 23%	7 54%		1 8%					
6a. Throws	2 to 3 years														
	Preschool 3					1 25%	2 50%								
	Pre-K4					1 25%	2 15%	3 23%	7 54%						
	2 to 3 years			1 25%	2 50%										
6b. Catches	Preschool 3	1 25%		2 50%											
	Pre-K4					3 23%	4 31%			1 8%					

Physical

6c. Kicks

2 to 3 years
 1 25%
 2 25%
 3 25%
 4 25%

Preschool/3
 1 25%
 2 50%

Pre-K4
 3 23%
 6 46%

2 to 3 years
 2 50%

Preschool/3
 2 50%

Pre-K4
 1 8%
 2 15%
 5 38%
 4 31%

2 to 3 years
 1 25%
 2 25%

Preschool/3
 1 25%
 2 50%

Pre-K4
 6 46%

7a. Uses fingers and hands

2 to 3 years
 1 25%
 2 25%

Preschool/3
 1 25%

Pre-K4
 1 8%
 2 15%
 5 38%
 4 31%

2 to 3 years
 1 25%
 2 25%

Preschool/3
 1 25%
 2 50%

Pre-K4
 6 46%

2 to 3 years
 1 25%
 2 25%

Preschool/3
 1 25%
 2 50%

Pre-K4
 6 46%

7b. Uses writing and drawing tools

2 to 3 years
 1 25%
 2 25%

Preschool/3
 1 25%
 2 50%

Pre-K4
 6 46%

2 to 3 years
 1 25%
 2 25%

Preschool/3
 1 25%
 2 50%

Pre-K4
 6 46%

2 to 3 years
 1 25%
 2 25%

Preschool/3
 1 25%
 2 50%

Pre-K4
 6 46%

Language

8a. Comprehends language

2 to 3 years
 1 25%
 2 50%

Preschool/3
 1 25%
 3 75%

Pre-K4
 2 15%
 8 62%

2 to 3 years
 1 25%
 2 50%

Preschool/3
 1 25%
 3 75%

Pre-K4
 2 15%
 8 62%

2 to 3 years
 1 25%
 2 50%

Preschool/3
 1 25%
 3 75%

Pre-K4
 2 15%
 8 62%

8b. Follows directions

2 to 3 years	1 25%	2 50%															
Preschool/3	1 25%	2 50%	1 25%														
Pre-K4	1 8%	1 8%	3 23%	3 23%	4 31%												
2 to 3 years	1 25%	2 50%															

9a. Uses an expanding expressive vocabulary

Preschool/3	1 25%	2 50%															
Pre-K4	3 23%	3 23%	5 38%														
2 to 3 years	2 50%	1 25%															

9b. Speaks clearly

Preschool/3	1 25%	3 75%															
Pre-K4	1 8%	1 8%	4 31%	6 46%	1 8%												
2 to 3 years	1 25%	2 50%															

9c. Uses conventional grammar

Preschool/3	1 25%	1 25%															
Pre-K4	2 15%	1 8%	2 15%	3 23%	1 8%												
2 to 3 years	3 75%																

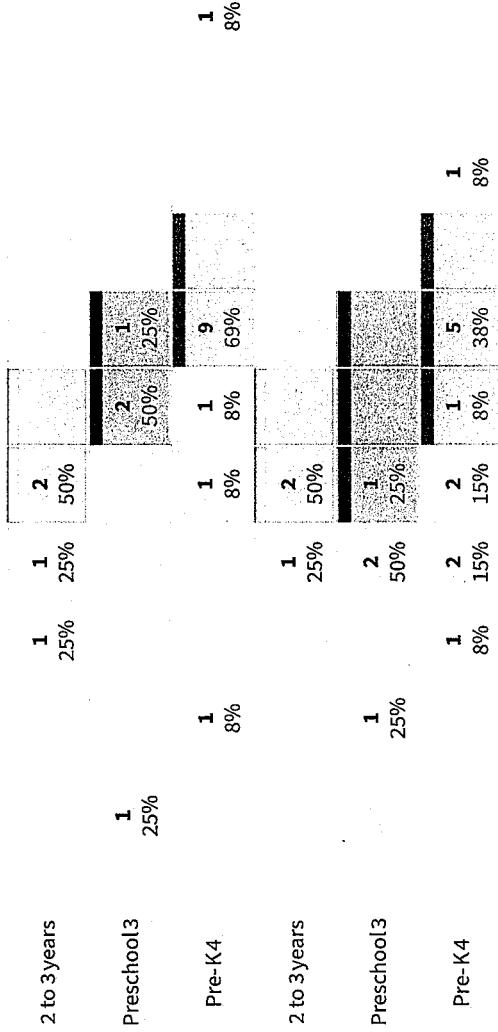
9d. Tells about another time or place

Preschool/3	1 25%	1 25%															
Pre-K4	2 15%	1 8%	2 15%	4 31%	2 15%	1 8%											

Language

Age or Class/Grade Not Yet 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

10a. Engages in conversations

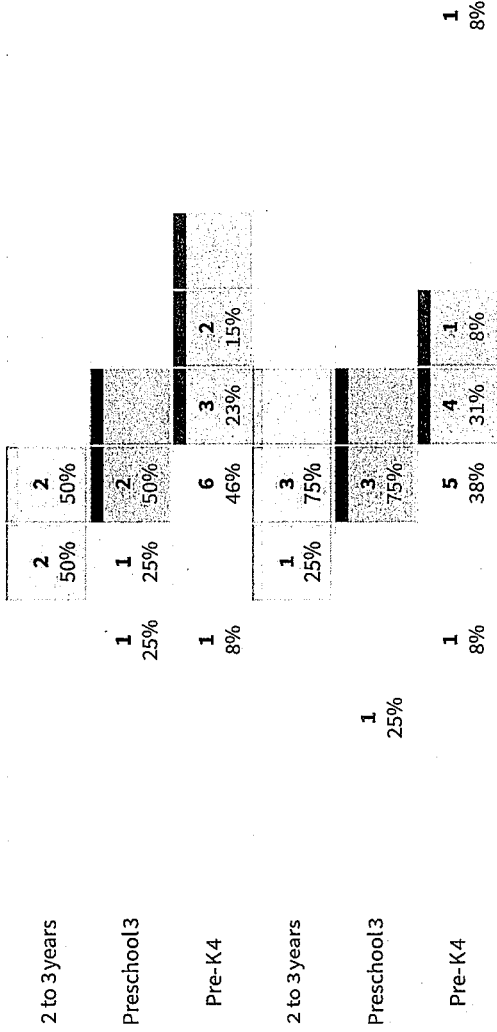


10b. Uses social rules of language

Cognitive

Age or Class/Grade Not Yet 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

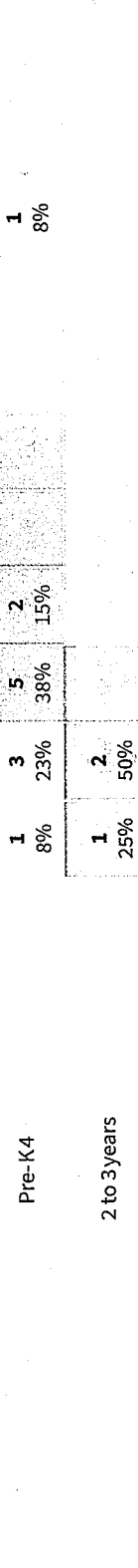
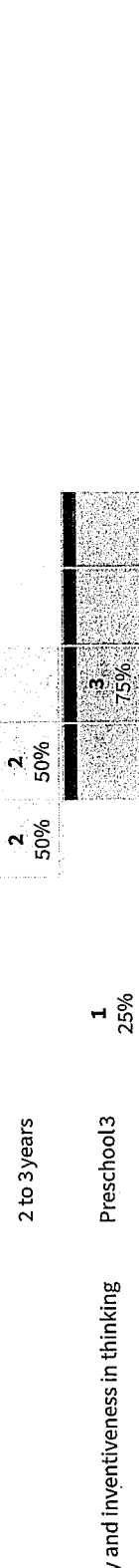
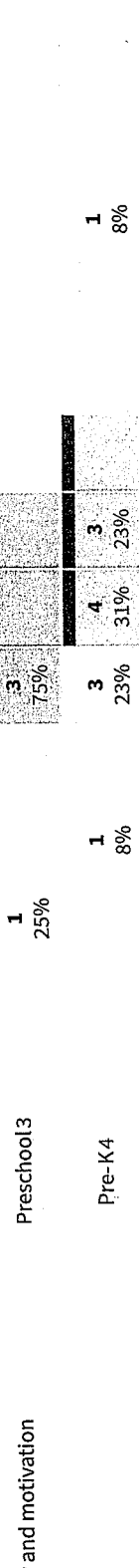
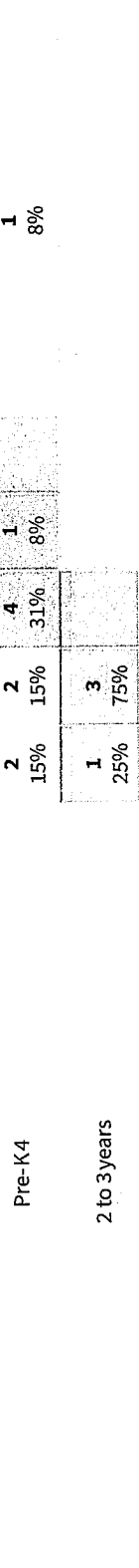
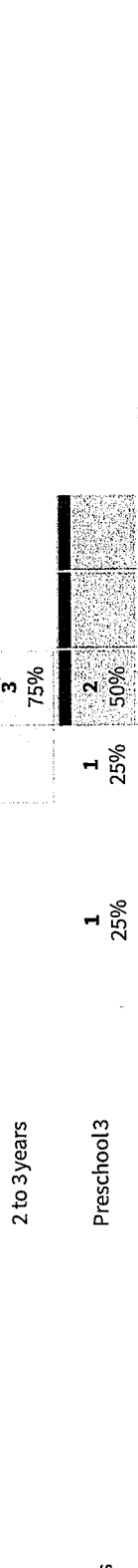
11a. Attends and engages



11b. Persists

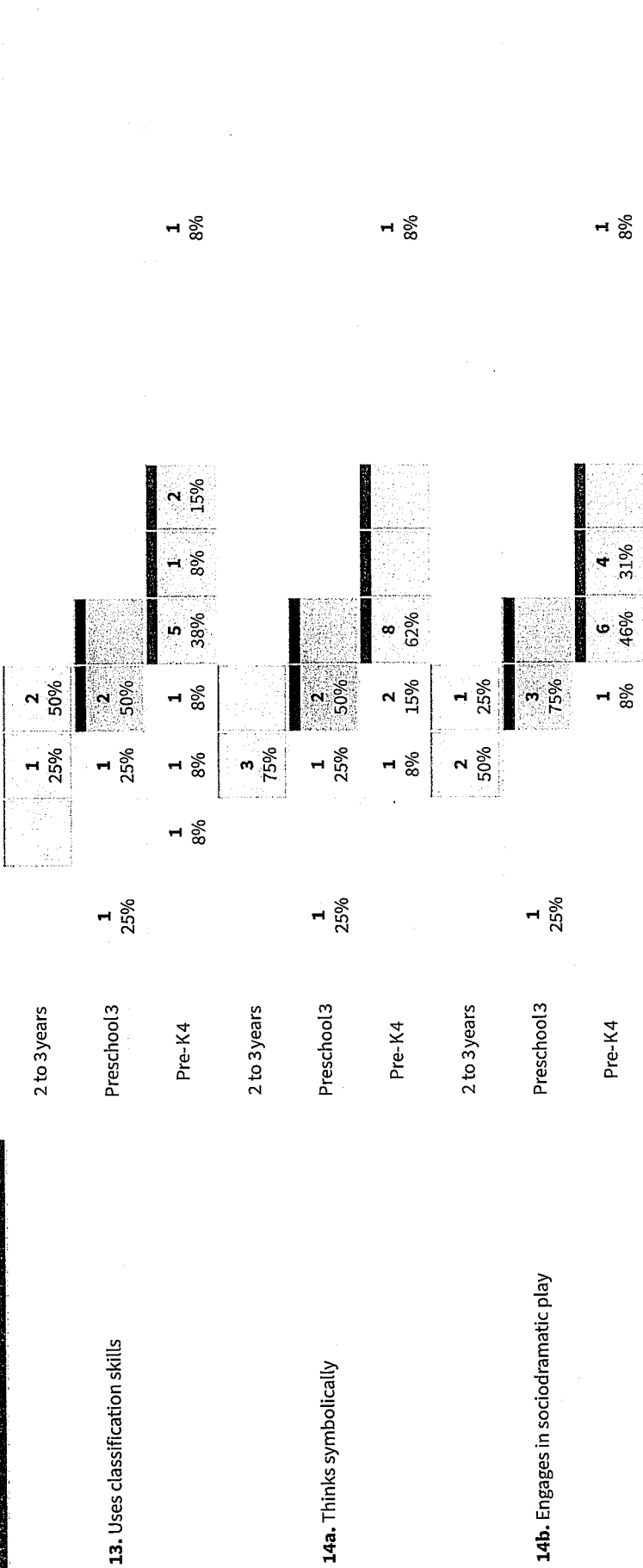
Cognitive

Age or Class/Grade Not Yet 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15



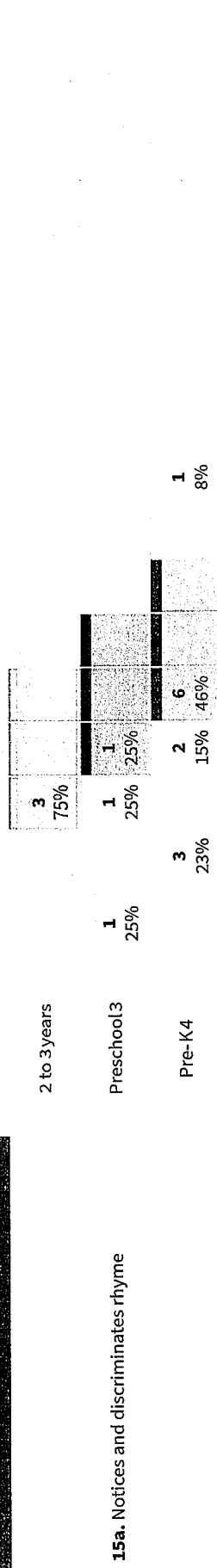
Cognitive

Age or Class/Grade Not Yet 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15



Literacy

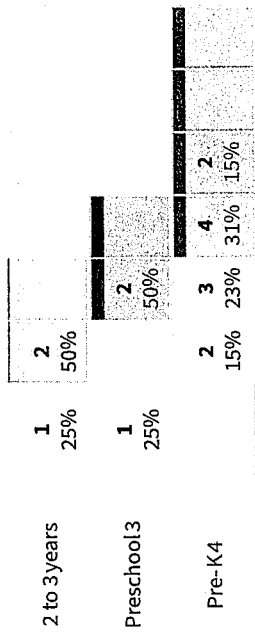
Age or Class/Grade Not Yet 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19



Literacy

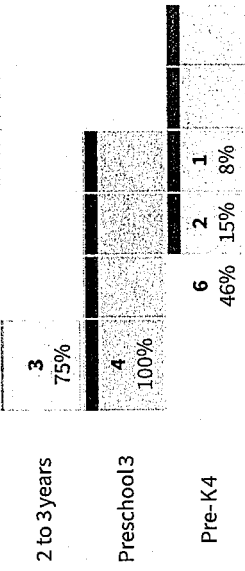
Age or Class/Grade Not Yet 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19

15b. Notices and discriminates alliteration



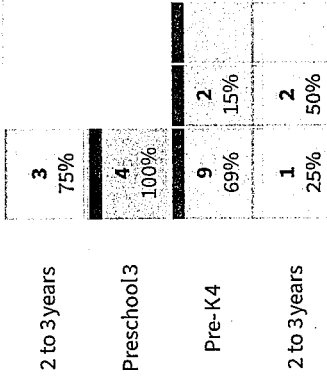
1 8%

15c. Notices and discriminates discrete units of sound



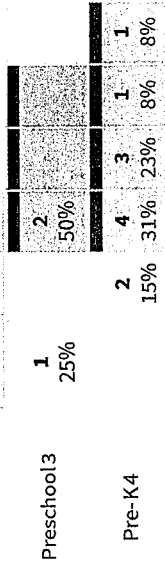
1 8%

15d. Applies phonics concepts and knowledge of word structure to decode text



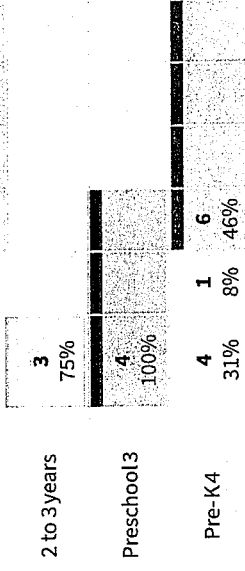
1 8%

16a. Identifies and names letters

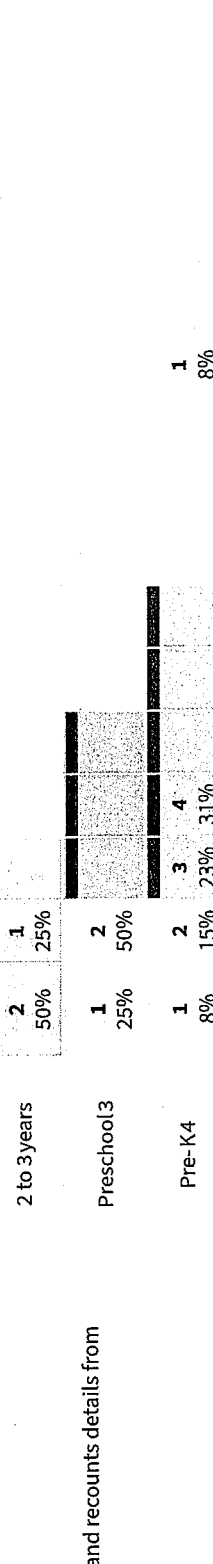
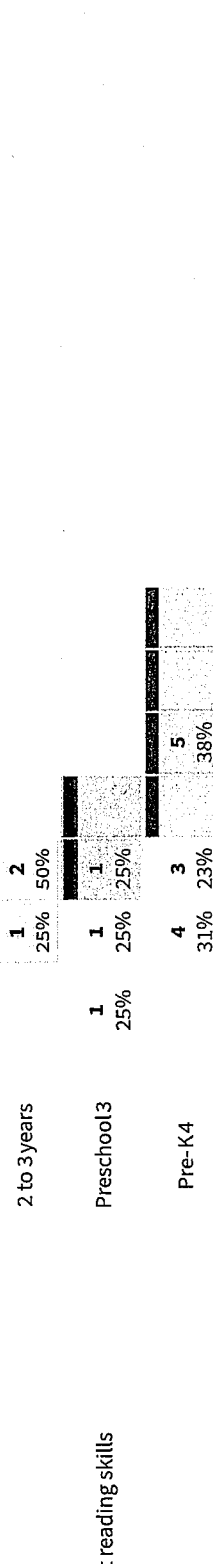
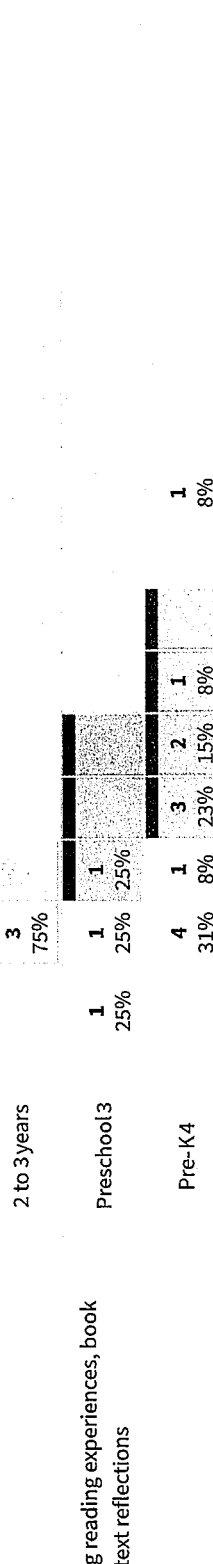
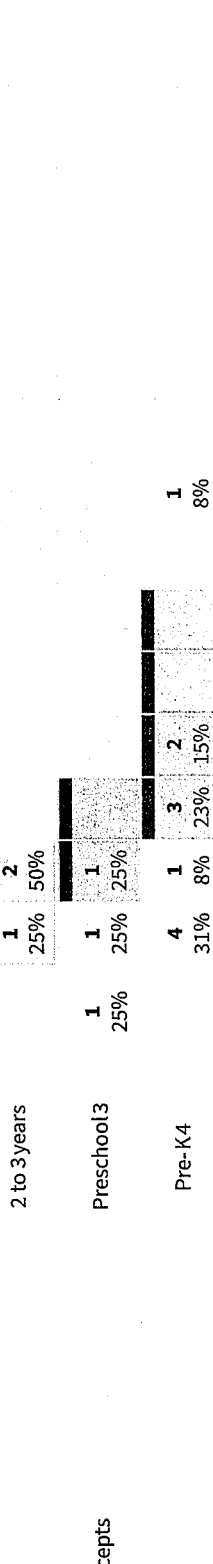
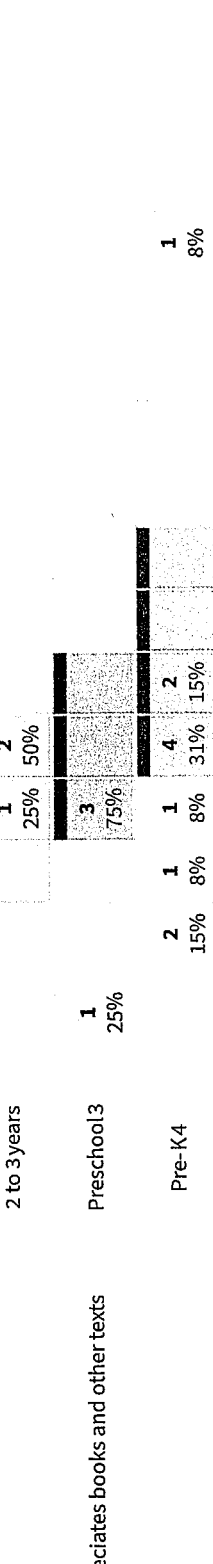


1 8%

16b. Identifies letter-sound correspondences



1 8%



3	75%
4	100%
11	85%
3	75%
4	100%
11	85%

18d. Uses context clues to read and comprehend texts

2 to 3 years

Preschool 3

Pre-K4

1	8%
1	8%

18e. Reads fluently

2 to 3 years

Preschool 3

Pre-K4

3	75%
4	100%
11	85%

2	50%
1	25%

3	75%
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19a. Writes name

2 to 3 years

Preschool 3

Pre-K4

1	25%
---	-----

1	8%
2	15%

3	75%
---	-----

1	8%
2	15%
1	8%
1	8%
2	15%
1	8%

19b. Writes to convey ideas and information

2 to 3 years

Preschool 3

Pre-K4

1	25%
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1	25%
3	75%

1	8%
3	23%
5	38%
1	8%

19c. Writes using conventions

2 to 3 years

Preschool 3

Pre-K4

3	75%
4	100%
11	85%

1	8%
1	8%

1	8%
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Mathematics

Age or Class/Grade Not Yet 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

Age or Class/Grade	Not Yet	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
20a. Counts																
2 to 3years		1 25%	1 25%	1 25%												
Preschool3	1 25%			1 25%	1 25%											
Pre-K4		2 15%		2 15%	3 23%	2 15%	2 15%	1 8%	1 8%							
2 to 3years			3 75%													
Preschool3	1 25%			2 50%												
Pre-K4		1 8%		5 38%	5 38%				1 8%							
2 to 3years		1 25%	2 50%													
Preschool3	1 25%		1 25%													
Pre-K4		2 15%	1 8%	4 31%	3 23%	1 8%										1 8%
2 to 3years			3 75%													
Preschool3																
Pre-K4		3 23%														1 8%
2 to 3years																
Preschool3																
Pre-K4		9 69%														
2 to 3years			3 75%													
Preschool3																
Pre-K4		11 85%														
20b. Quantities																
2 to 3years																
Preschool3																
Pre-K4																
2 to 3years																
Preschool3																
Pre-K4																
2 to 3years																
Preschool3																
Pre-K4																
20c. Connects numerals with their quantities																
2 to 3years																
Preschool3																
Pre-K4																
2 to 3years																
Preschool3																
Pre-K4																
2 to 3years																
Preschool3																
Pre-K4																
20d. Understands and uses place value and base ten																
2 to 3years																
Preschool3																
Pre-K4																
2 to 3years																
Preschool3																
Pre-K4																
20e. Applies properties of mathematical operations and relationships																
2 to 3years																
Preschool3																
Pre-K4																

Mathematics

Age or Class/Grade Not Yet 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

22c. Represents and analyzes data	2 to 3 years	3 75%																		
	Preschool/3	3 75%	1 25%																	
	Pre-K4	1 8%	4 31%	5 38%	1 8%															
	2 to 3 years					3 75%														
23. Demonstrates knowledge of patterns	Preschool/3	1 25%		1 25%																
	Pre-K4		2 15%		2 15%															1 8%

Notes:

Include Archived Children: No

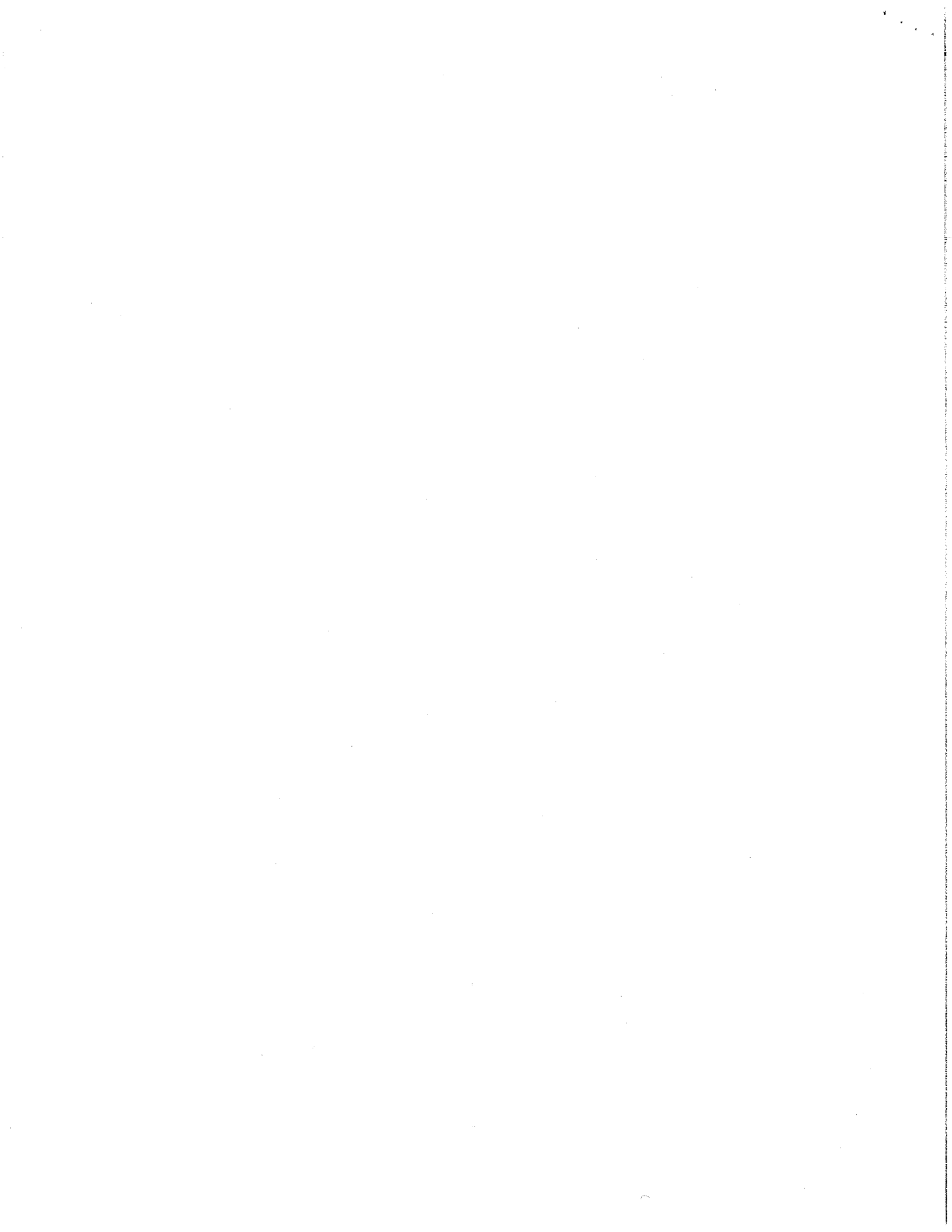
Objectives & Dimensions: Social-Emotional, Physical, Language, Cognitive, Literacy, Mathematics

Funding Sources: All Funding Sources

Child Demographics: IEP or IFSP: IEP or IFSP Children Only

Age or Class/Grade: Birth to 1 year, 1 to 2 years, 2 to 3 years, Preschool 3, Pre-K 4

Data to be Included: Finalized Checkpoint Ratings



Snapshot by Dimension Report

Organizations: PEACE Inc. Head Start/EHS

Report Created: 01/12/2026

Programs: Default Program

Created By: Holly Hastings

Checkpoint Period: Fall 2025/2026

* The colored bars in the table represents the widely held expectations range for the listed age or class/grade for the specific dimension.

Age or Class/Grade	Not Yet	1	2	3	4	5	6	7	8	9	10	11	12	13
Social-Emotional														
Birth to 1year			3											
			100%											
1 to 2years		1												
		100%												
2 to 3years	1	1	1	3	1									
	17%	17%	17%	50%	17%									
Preschool3			1		16	2								
			5%		84%	11%								
Pre-K4	1	2	3	10	12	11	1							
	2%	5%	7%	24%	29%	27%	2%							
1a. Manages feelings														

Social-Emotional

Age or Class/Grade Not Yet 1 2 3 4 5 6 7 8 9 10 11 12 13

Not Yet 1 33%

Birth to 1 year

2 67%

1 to 2 years

1 100%

2 to 3 years

1 17%
5 83%

Preschool 3

1 5%
15 79%
2 11%
1 5%

Pre-K4

1 2%
3 7%
6 15%
9 22%
19 46%
1 2%
1 2%

Birth to 1 year

3 100%

1 to 2 years

1 100%

2 to 3 years

3 50%
3 50%

Preschool 3

3 16%
13 68%
2 11%
1 5%

Pre-K4

1 2%
1 2%
2 5%
10 24%
14 34%
8 20%
3 7%
1 2%

Birth to 1 year

2 67%
1 33%

1 to 2 years

1 100%

2 to 3 years

3 50%

Preschool 3

2 11%
15 79%
2 11%
8 20%
17 41%
8 20%

Pre-K4

1 2%
4 10%
10 24%
17 41%
8 20%

1b. Follows limits and expectations

1c. Takes care of own needs appropriately

2a. Forms relationships with adults

Social-Emotional

Age or Class/Grade Not Yet 1 2 3 4 5 6 7 8 9 10 11 12 13

Birth to 1 year	Not Yet	1	2																		
		1	2																		
1 to 2 years	Not Yet	1																			
		1																			
2 to 3 years	Not Yet		3	2	1																
			3	2	1																
Preschool 3	Not Yet		4	10	1																
			4	10	1																
Pre-K4	Not Yet	1	1	3	8	12	13														
		1	1	3	8	12	13														

2b. Responds to emotional cues

Birth to 1 year	Not Yet	2	1																		
		2	1																		
1 to 2 years	Not Yet		1																		
			1																		
2 to 3 years	Not Yet		3	3																	
			3	3																	
Preschool 3	Not Yet		10	8	1																
			10	8	1																
Pre-K4	Not Yet		6	9	11	3	9														
			6	9	11	3	9														

2c. Interacts with peers

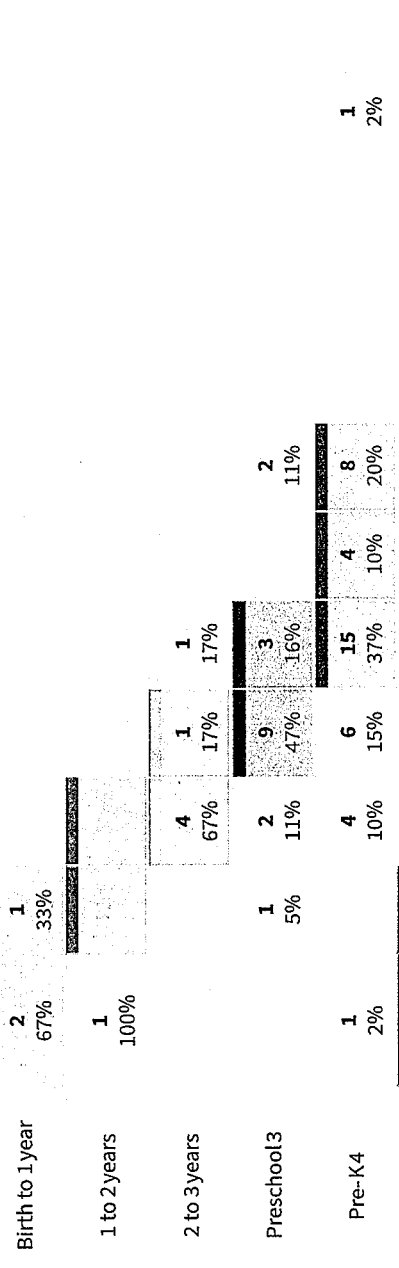
Birth to 1 year	Not Yet	2																			
		2																			
1 to 2 years	Not Yet	1																			
		1																			
2 to 3 years	Not Yet		1	3	1																
			1	3	1																
Preschool 3	Not Yet		1	3	5																
			1	3	5																
Pre-K4	Not Yet	2	2	5	9	9	7														
		2	2	5	9	9	7														

2d. Makes friends

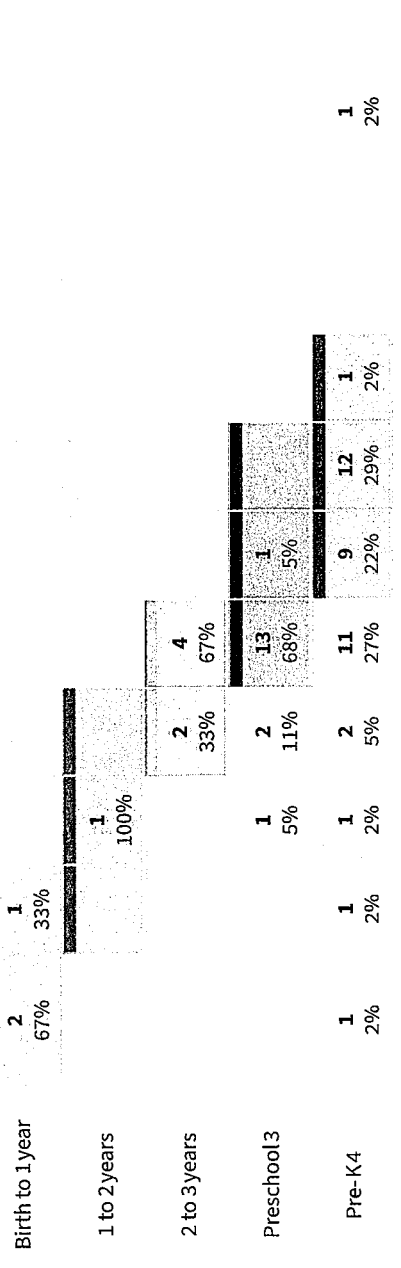
Birth to 1 year	Not Yet	2																			
		2																			
1 to 2 years	Not Yet	1																			
		1																			
2 to 3 years	Not Yet		1	3	1																
			1	3	1																
Preschool 3	Not Yet		1	3	5																
			1	3	5																
Pre-K4	Not Yet	2	2	5	9	9	7														
		2	2	5	9	9	7														

Social-Emotional

Age or Class/Grade Not Yet 1 2 3 4 5 6 7 8 9 10 11 12 13



3a. Balances needs and rights of self and others



3b. Solves social problems

		Not Yet	1	2	3	4	5	6	7	8	9	10	11	12	13	
Physical	4a. Walks	Age or Class/Grade	Not Yet	1	2	3	4	5	6	7	8	9	10	11	12	13
		Birth to 1 year		1 33%			2 67%									
		1 to 2 years						1 100%								
		2 to 3 years								1 17%	5 83%					
		Preschool/3								10 53%	9 47%					
		Pre-K4								1 2%	11 27%	28 68%				
		Birth to 1 year	2 67%	1 33%												
		1 to 2 years					1 100%									
		2 to 3 years				1 17%	3 50%	1 17%		1 17%						
		Preschool/3					3 16%	6 32%	9 47%		1 5%					
		Pre-K4					1 2%	1 2%	25 61%	8 20%	5 12%					
		Birth to 1 year	3 100%													
		1 to 2 years		1 100%												
	2 to 3 years															
	Preschool/3															
	Pre-K4															
	4b. Runs															
		Age or Class/Grade	Not Yet	1	2	3	4	5	6	7	8	9	10	11	12	13
		Birth to 1 year		1 33%			2 67%									
		1 to 2 years						1 100%								
		2 to 3 years								1 17%						
		Preschool/3								3 16%	6 32%	9 47%				
		Pre-K4								1 2%	1 2%	25 61%	8 20%	5 12%		
		Birth to 1 year	3 100%													
		1 to 2 years		1 100%												
		2 to 3 years														
		Preschool/3														
		Pre-K4														
	4c. Gallops and skips															
		Age or Class/Grade	Not Yet	1	2	3	4	5	6	7	8	9	10	11	12	13
		Birth to 1 year		1 33%			2 67%									
		1 to 2 years						1 100%								
		2 to 3 years														
		Preschool/3														
		Pre-K4														

Physical

	Age or Class/Grade	Not Yet	1	2	3	4	5	6	7	8	9	10	11	12	13
5a. Sits and stands	Birth to 1 year		2 67%		1 33%										
	1 to 2 years					1 100%									
	2 to 3 years						2 33%	3 50%	1 17%						
	Preschool/3					1 5%	1 5%	6 32%	6 32%	5 26%					
	Pre-K4							8 20%	8 20%	24 59%					
5b. Walks on beam	Birth to 1 year	3 100%													
	1 to 2 years	1 100%													
	2 to 3 years			2 33%	1 17%	1 17%	1 17%	1 17%	1 17%						
	Preschool/3					8 42%	4 21%	3 16%							
	Pre-K4					11 27%	12 29%	9 22%							
5c. Jumps and hops	Birth to 1 year	3 100%													
	1 to 2 years	1 100%													
	2 to 3 years		1 17%	3 50%	2 33%										
	Preschool/3					7 37%	3 16%	1 5%							
	Pre-K4					9 22%	13 32%	9 22%	2 5%						

Physical		Age or Class/Grade	Not Yet	1	2	3	4	5	6	7	8	9	10	11	12	13
6a. Throws	Birth to 1 year			1 33%	2 67%											
	1 to 2 years						1 100%									
	2 to 3 years					1 17%	2 33%		3 50%							
	Preschool 3				1 5%	1 5%	9 47%	2 11%	5 26%		1 5%					
	Pre-K4				1 2%		4 10%	5 12%	26 63%	2 5%	1 2%					
	Birth to 1 year		2 67%	1 33%												
6b. Catches	1 to 2 years				1 100%											
	2 to 3 years					3 50%	2 33%	1 17%								
	Preschool 3				1 5%	1 5%	5 26%	1 5%	2 11%							
	Pre-K4				1 2%	2 5%	6 15%	19 46%	9 22%		2 5%					
	Birth to 1 year		3 100%													
	1 to 2 years					1 100%										
6c. Kicks	1 to 2 years															
	2 to 3 years					3 50%	2 33%		1 17%							
	Preschool 3				2 11%	2 11%	10 53%	3 16%	2 11%							
	Pre-K4				1 2%	3 7%	11 27%	14 34%	9 22%		1 2%					
	Birth to 1 year															
	1 to 2 years					1 100%										

Birth to 1year	1	2												
	33%	67%												
1 to 2years			1											
			100%											
2 to 3years	1	2	1	2										
	17%	33%	17%	33%										
Preschool3	1	1	1	3	3									
	5%	5%	5%	68%	16%									
Pre- K4	1	1	1	5	4	26	3							
	2%	2%	2%	12%	10%	63%	7%							

8a. Comprehends language

Birth to 1year	1	1												
	33%	33%												
1 to 2years	1													
	100%													
2 to 3years			6											
			100%											
Preschool3	3	1	1	1	2	2								
	16%	5%	5%	58%	11%	11%								
Pre- K4	1	2	5	5	9	21	2							
	2%	5%	12%	12%	22%	51%	5%							

8b. Follows directions

Birth to 1year	1	1	1											
	33%	33%	33%											
1 to 2years	1													
	100%													
2 to 3years			5	1										
			83%	17%										
Preschool3	2	2	5	6	2									
	11%	11%	26%	32%	11%									
Pre- K4	1	1	1	7	12	18	1							
	2%	2%	2%	17%	29%	44%	2%							

9a. Uses an expanding expressive vocabulary

Birth to 1 year	1	1	1																	
	33%	33%	33%																	
1 to 2 years			1																	
			100%																	
2 to 3 years				4	1	1														
				67%	17%	17%														
Preschool 3		2	1	1																
		11%	5%	5%																
Pre-K4						3	7	27	2											
						7%	17%	66%	5%											

9b. Speaks clearly

Birth to 1 year	2	1																		
	67%	33%																		
1 to 2 years		1																		
		100%																		
2 to 3 years			2	1	3															
			33%	17%	50%															
Preschool 3	3	1	2	8	1															
	16%	5%	11%	42%	5%															
Pre-K4	1	2	5		4															
	2%	5%	12%		10%															

9c. Uses conventional grammar

Birth to 1 year	3																			
	100%																			
1 to 2 years	1																			
	100%																			
2 to 3 years	1	2	2																	
	17%	33%	33%																	
Preschool 3	4	5	3	3	1															
	21%	26%	16%	16%	5%															
Pre-K4	1	5	1	1	8															
	2%	12%	2%	2%	20%															

9d. Tells about another time or place

Birth to 1 year	1																			
	100%																			
1 to 2 years	1																			
	100%																			
2 to 3 years	1	2	2																	
	17%	33%	33%																	
Preschool 3	4	5	3	3	1															
	21%	26%	16%	16%	5%															
Pre-K4	1	5	1	1	8															
	2%	12%	2%	2%	20%															

Language

Age or Class/Grade Not Yet 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

Birth to 1 year

2	1
67%	33%

1 to 2 years

1
100%

10a. Engages in conversations

2 to 3 years

1	1
17%	17%
3	1
50%	17%

Preschool/3

2	1	2
11%	5%	11%
6	3	3
32%	16%	16%

Pre-K4

1	4	2	1
2%	10%	5%	2%
1	1	8	2
20%	2%	20%	49%
2	2	5	2
5%	5%	5%	2%

Birth to 1 year

2	1
67%	33%

1 to 2 years

1
100%

10b. Uses social rules of language

2 to 3 years

1
17%

Preschool/3

2	1
11%	5%
12	1
63%	5%

Pre-K4

2	1	4
5%	2%	10%
7	12	13
17%	29%	32%
1	1	1
2%	5%	2%

11a. Attends and engages	Birth to 1year	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
	1 to 2years	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
	2 to 3years	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
	Preschool/3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15

11b. Persists	Birth to 1year	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
	1 to 2years	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
	2 to 3years	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
	Preschool/3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15

11c. Solves problems	Birth to 1year	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
	1 to 2years	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
	2 to 3years	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
	Preschool/3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15

Cognitive

Age or Class/Grade Not Yet 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

Birth to 1 year

1 33%
2 67%

1 to 2 years

1 100%

2 to 3 years

1 17%
4 67%
1 17%

Preschool/3

2 11%
1 5%
12 63%
2 11%

Pre-K4

1 2%
1 2%
5 12%
14 34%
17 41%
1 2%

11d. Shows curiosity and motivation

Birth to 1 year

1 33%
2 67%

1 to 2 years

1 100%

2 to 3 years

4 67%
2 33%

Preschool/3

5 26%
9 47%
1 5%
2 11%

Pre-K4

3 7%
3 7%
18 44%
11 27%
3 7%
1 2%

11e. Shows flexibility and inventiveness in thinking

Birth to 1 year

1 33%
1 33%

1 to 2 years

1 100%

2 to 3 years

3 50%
1 17%
2 33%

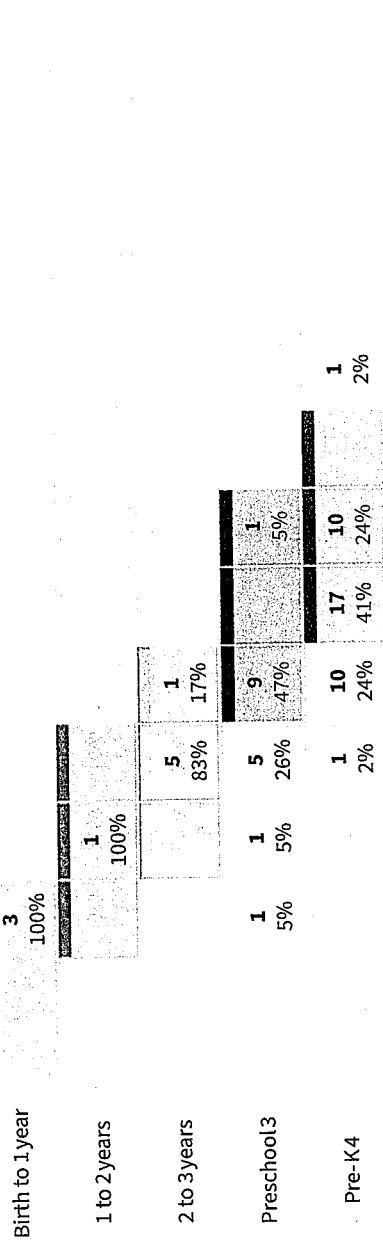
Preschool/3

2 11%
1 5%
3 16%
8 42%
1 5%

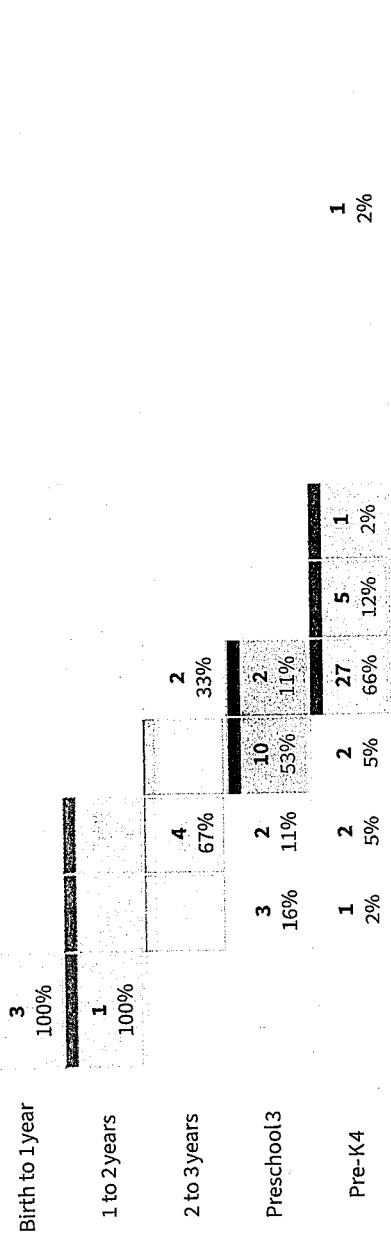
Pre-K4

1 2%
2 5%
2 5%
3 7%
21 51%
9 22%
1 2%

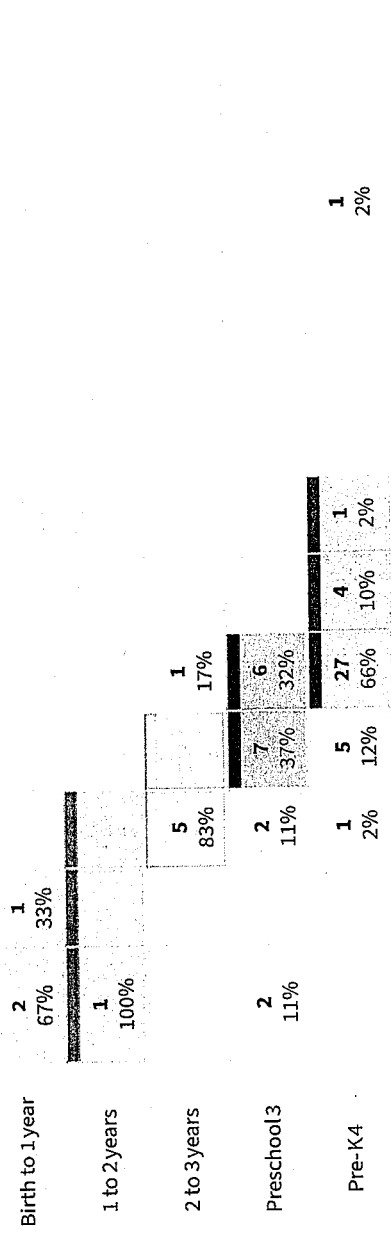
12a. Recognizes and recalls



12b. Makes connections



13. Uses classification skills



14a. Thinks symbolically

Age or Class/Grade	Not Yet	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Birth to 1 year	2 67%	1 33%														
1 to 2 years			1 100%													
2 to 3 years			4 67%	1 17%	1 17%											
Preschool 3		1 5%	6 32%	8 42%	2 11%											
Pre-K4	1 2%	2 5%	4 10%	21 51%	10 24%											1 2%

14b. Engages in sociodramatic play

Age or Class/Grade	Not Yet	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Birth to 1 year	1 33%	2 67%																		
1 to 2 years			1 100%																	
2 to 3 years			4 67%	2 33%																
Preschool 3		2 11%	2 11%	11 58%	2 11%															
Pre-K4	2 5%	3 7%	14 34%	8 20%	10 24%															

15a. Notices and discriminates rhyme

Literacy

Age or Class/Grade Not Yet 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19

Birth to 1 year

2	67%
1	33%

1 to 2 years

1	100%
---	------

15b. Notices and discriminates alliteration

2 to 3 years

2	33%
1	17%
3	50%

Preschool/3

2	11%
3	16%
11	58%
1	5%

Pre-K4

4	10%
10	24%
15	37%
8	20%
1	2%

Birth to 1 year

3	100%
---	------

1 to 2 years

1	100%
---	------

15c. Notices and discriminates discrete units of sound

2 to 3 years

6	100%
---	------

Preschool/3

5	26%
10	53%
2	11%

Pre-K4

3	7%
13	32%
13	32%
9	22%
1	2%

Birth to 1 year

3	100%
---	------

1 to 2 years

1	100%
---	------

15d. Applies phonics concepts and knowledge of word structure to decode text

2 to 3 years

6	100%
---	------

Preschool/3

18	95%
1	5%

Pre-K4

25	61%
11	27%
2	5%
1	2%

Birth to 1 year	3	100%																		
1 to 2 years	1	100%																		
2 to 3 years	3	50%	3	50%																
Preschool 3	2	11%	12	63%	3	16%														
Pre-K4	1	2%	4	10%	9	22%	18	44%	7	17%										

17b. Uses print concepts

Birth to 1 year	3	100%																		
1 to 2 years	1	100%																		
2 to 3 years	1	17%	2	33%	3	50%														
Preschool 3	1	5%	13	68%	2	11%	1	5%												
Pre-K4	1	2%	5	12%	5	12%	8	20%	18	44%	1	2%								

18a. Interacts during reading experiences, book conversations, and text reflections

Birth to 1 year	3	100%																		
1 to 2 years	1	100%																		
2 to 3 years	3	50%	3	50%																
Preschool 3	2	11%	7	37%	7	37%	1	5%												
Pre-K4	5	12%	6	15%	20	49%	7	17%	1	2%										

18b. Uses emergent reading skills

Birth to 1 year

3
100%

1 to 2 years

1
100%

2 to 3 years

6
100%

18c. Retells stories and recounts details from informational texts

Preschool3

1	12	3	1
5%	63%	16%	5%

Pre-K4

3	6	8	12	9	1
7%	15%	20%	29%	22%	2%

Birth to 1 year

3
100%

1 to 2 years

1
100%

2 to 3 years

6
100%

18d. Uses context clues to read and comprehend texts

Preschool3

18	1
95%	5%

Pre-K4

29	9	1
71%	22%	2%

Birth to 1 year

3
100%

1 to 2 years

1
100%

2 to 3 years

6
100%

18e. Reads fluently

Preschool3

19
100%

Pre-K4

29	9	1
71%	22%	2%

19a. Writes name

Birth to 1 year	3	100%																				
1 to 2 years	1	100%																				
2 to 3 years	1	17%	4	1	17%																	
Preschool 3	4	21%	10	1	53%	1	5%													1	5%	
Pre-K4	2	5%	2	4	10%	12	29%	5	12%	10	24%	2	5%								1	2%

19b. Writes to convey ideas and information

Birth to 1 year	3	100%																					
1 to 2 years	1	100%																					
2 to 3 years	5	83%	1	17%																			
Preschool 3	4	21%	9	2	47%	1	5%														1	5%	
Pre-K4	1	2%	3	7%	7	17%	14	34%	7	17%	2	5%										1	2%

19c. Writes using conventions

Birth to 1 year	3	100%																			
1 to 2 years	1	100%																			
2 to 3 years	6	100%																			
Preschool 3	18	95%	1	5%																	
Pre-K4	35	85%	3	7%	1	2%															

Birth to 1year

3
100%

1 to 2years

1
100%

2 to 3years

2	33%
1	17%
3	50%

Preschool3

3	16%
1	5%
2	11%
9	47%
2	11%

Pre-K4

5	12%
5	12%
11	27%
16	39%
2	5%

20a. Counts

Birth to 1year

3
100%

1 to 2years

1
100%

2 to 3years

6	100%
---	------

Preschool3

3	16%
1	5%
4	21%
7	37%
2	11%

Pre-K4

1	2%
3	7%
3	7%
11	27%
19	46%
2	5%

20b. Quantities

Birth to 1year

3
100%

1 to 2years

1
100%

2 to 3years

4	67%
2	33%

Preschool3

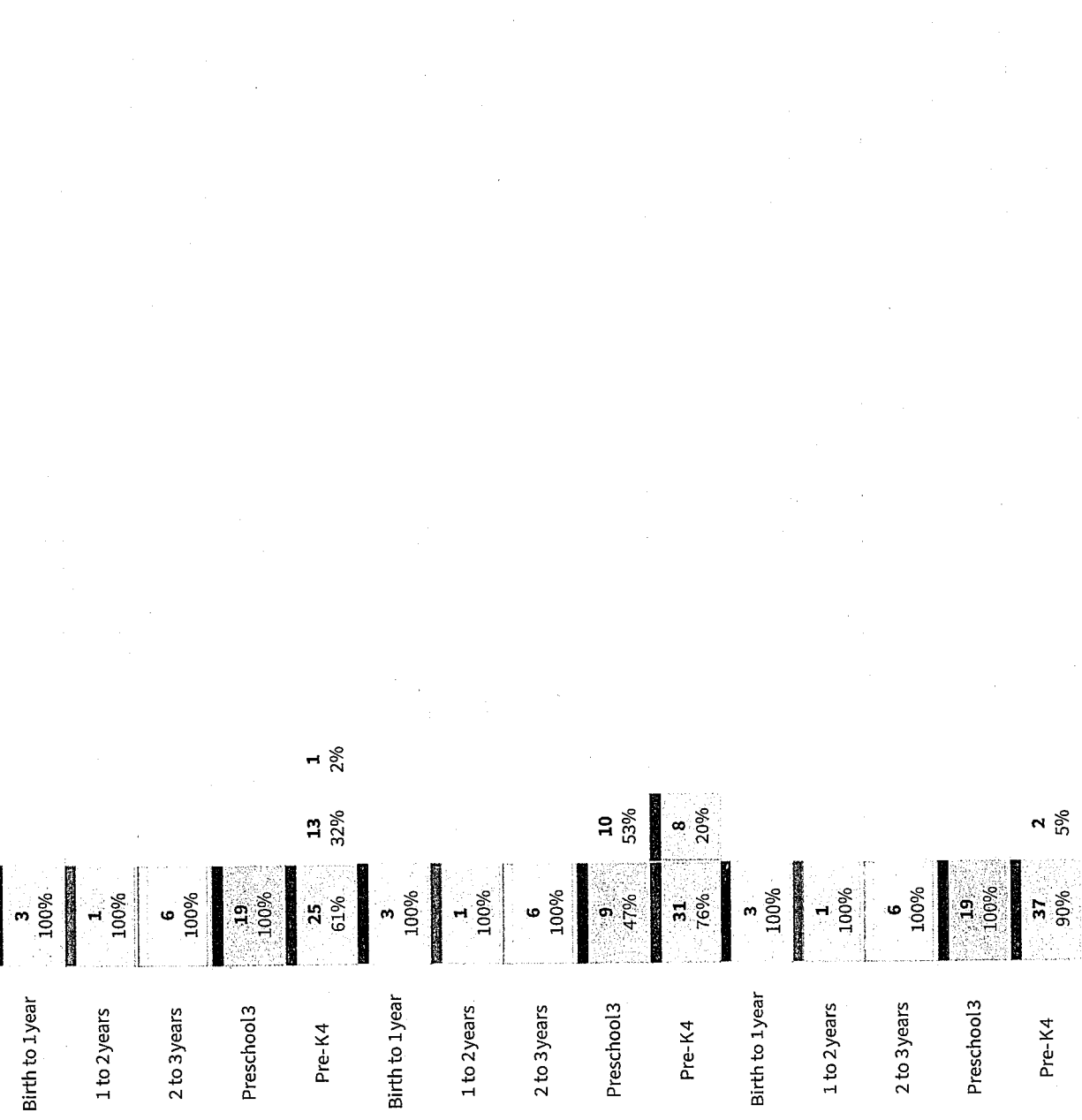
5	26%
1	5%
9	47%
1	5%

Pre-K4

3	7%
4	10%
7	17%
12	29%
5	12%
6	15%

20c. Connects numerals with their quantities

Age or Class/Grade Not Yet 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15



Mathematics

Age or Class/Grade Not Yet 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

Birth to 1year

2 67%
1 33%

1 to 2years

1 100%

2 to 3years

4 67%
1 17%

Preschool3

2 11%
2 11%
10 53%
2 11%
1 5%

Pre-K4

1 2%
2 5%
6 15%
2 5%
8 20%
17 41%
3 7%

Birth to 1year

3 100%

1 to 2years

1 100%

2 to 3years

4 67%
1 17%
1 17%

Preschool3

2 11%
2 11%
3 16%
10 53%

Pre-K4

2 5%
2 5%
3 7%
4 10%
18 44%
7 17%
3 7%

Birth to 1year

3 100%

1 to 2years

1 100%

2 to 3years

2 33%
2 33%
1 17%
1 17%

Preschool3

1 5%
5 26%
9 47%
1 5%
1 5%

Pre-K4

4 10%
3 7%
3 7%
5 12%
21 51%
3 7%

21a. Understands spatial relationships

21b. Understands shapes

22a. Measures objects

Birth to 1year

3
100%

1 to 2years

1
100%

2 to 3years

2 3
33% 50%

1
17%

Preschool3

8 7
42% 37%

3
16%

1
5%

Pre-K4

3 24 5 7
7% 59% 12% 17%

Birth to 1year

3
100%

1 to 2years

1
100%

2 to 3years

5 1
83% 17%

Preschool3

13 3
68% 16%

1
5%

Pre-K4

3 22 12 2
7% 54% 29% 5%

Birth to 1year

3
100%

1 to 2years

1
100%

2 to 3years

5
83%

1
17%

Preschool3

1 2 8 4
5% 11% 42% 21%

1
5%

1
5%

Pre-K4

3 1 10 16 9
7% 2% 24% 39% 22%

22b. Measures time and money

22c. Represents and analyzes data

23. Demonstrates knowledge of patterns

Notes:

Include Archived Children: No

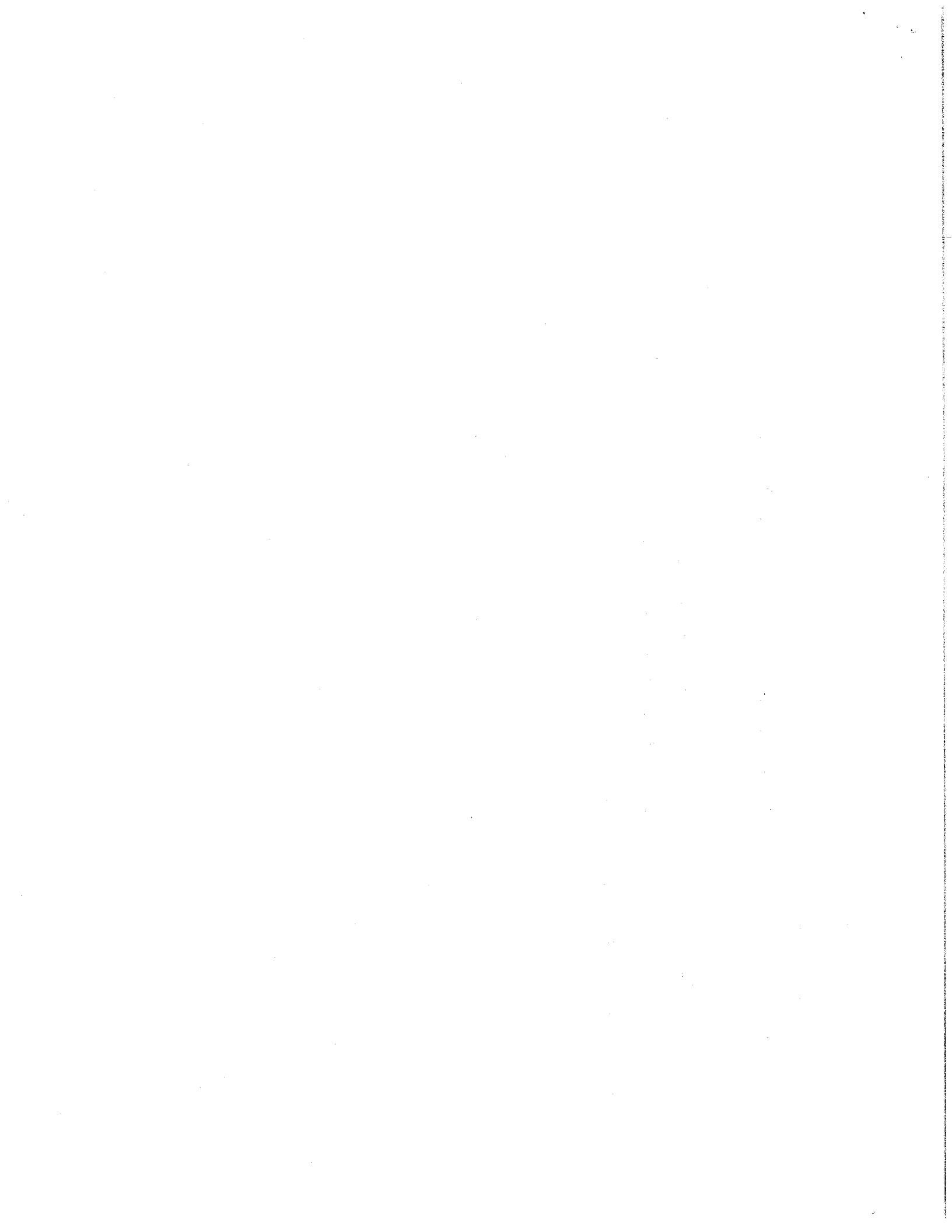
Objectives & Dimensions: Social-Emotional, Physical, Language, Cognitive, Literacy, Mathematics

Funding Sources: All Funding Sources

Child Demographics: Primary Language: All Primary Languages Except English

Age or Class/Grade: Birth to 1 year, 1 to 2 years, 2 to 3 years, Preschool 3, Pre-K 4

Data to be Included: Finalized Checkpoint Ratings



2026 Grants Spreadsheet

Grants Submitted or In Process of Formal Contracting

Name	Funding Source	Program	Status	Submission Date	Award Date	Request Amount	Grant Amount	Grant Year Start	Grant Year End
ECCPP Micron Technology - Green Chips Act Y3-Y5: 26-28	Micron Technology - Green Chips Act	Family Services	Awarded	1/15/2025		\$ 600,000	\$ 600,000	4/1/2026	3/31/2028
ECCPP Micron Technology - Green Chips Act Y2: 25-26	Micron Technology - Green Chips Act	Family Services	Awarded	1/15/2025		\$ 200,000	\$ 200,000	4/1/2025	3/31/2026
ECCPP Micron Technology - Green Chips Act Y1: 24-25	Micron Technology - Green Chips Act	Family Services	Awarded	1/15/2025		\$ 200,000	\$ 200,000	4/1/2024	3/31/2025
United Way of CNY	United Way of CNY	BBBS	Submitted	9/25/2025		\$ 15,000		7/1/2026	6/30/2027
United Way of CNY	United Way of CNY	FTP	Submitted	9/25/2025		\$ 100,000		7/1/2026	6/30/2027
FTP Operations PY52	City of Syracuse NBD - CDBG	FTP	Submitted	12/5/2025		\$ 100,000		5/1/2026	4/30/2027
Let Me Be Great PY52	City of Syracuse NBD - CDBG	FRC	Submitted	12/4/2025		\$ 32,929		5/1/2026	4/30/2027
Strengthening Families - FRC	Office of Children and Family Services	FRC, HS/EHS	Submitted	12/12/2025		\$ 1,500,000			
Super Saturday 2026	Key Bank Foundation	FTP	Pre-Approved	1/14/2026		\$ 2,500		2/2/2026	7/31/2024
WSFRC Capital Improvement	Snow Foundation Memorial Trust	Facilities	Submitted	2/1/2026		\$ 20,000			
FTP Operations	Prosperity Now	FTP	Submitted	1/27/2026		\$ 20,000			
Youth Summer Enrichment Activities and Family Support	TJX Foundation	BBBS, FRC	Awarded	1/6/2026	1/21/2026	\$ 5,500	\$ 5,500	6/1/2026	5/30/2027
Benefits Enrollment Center with IFW	NCOA	FRC	Awarded		1/21/2026	\$ 50,000	\$ 50,000	2/1/2026	7/31/2028
Senior Nutrition Operations 2026-2028	Onondaga County - Department of Adult & Long Term Services	Nutrition	Submitted	1/12/2026	1/1/2026	\$ 3,300,000	\$ 3,300,000	1/1/2026	12/31/2028
Eastwood Older Adult Programming	Onondaga County - Department of Adult & Long Term Services	Eastwood Community Center	Awarded	5/19/2025	12/17/2025	\$ 25,000	\$ 25,000	4/1/2026	3/31/2027
BBBS 2026 Oswego School Based Program	Oswego County - Youth Bureau	BBBS	Awarded	8/21/2025	9/30/2025	\$ 10,000	\$ 10,000	1/1/2026	9/30/2026
FGP Operations TM12631 LA5870	State Assemblyman William B. Magnarelli	FGP	Pre-Approved	7/20/2024	7/29/2025	\$ 40,000	\$ 40,000	10/1/2025	1/1/2025
Overcoming Weatherization Barriers CDBG PY51	City of Syracuse NBD - CDBG	DEHS	On Hold	10/25/2024	6/12/2025	\$ 159,971	\$ 63,352	5/1/2025	4/30/2026

EISEP at County West	Onondaga County - Department of Adult & Long Term Services	FRC, FGP	3/27/2024	5/10/2024	\$ 164,000	\$ 164,000	4/1/2024	3/31/2025
Eastwood Capital Repairs DASNY	State Senator Rachel May	Eastwood Community Center	12/23/2025	8/11/2023	\$ 150,000			

Active Grants with Fully Executed Contracts

Name	Funding Source	Program	Status	Submission Date	Award Date	Request Amount	Grant Amount	Grant Year Start	Grant Year End
SSFRC - Save the Rain Program	Onondaga County - Dept of Water Environment Protection	Facilities	On Hold	12/17/2021	3/28/2023	\$ 82,676	\$ 50,800	5/1/2023	4/30/2033
FTP General Operations	Allyn Foundation	FTP	Awarded	8/20/2025	9/22/2025	\$ 50,000	\$ 50,000	10/1/2025	9/30/2026
National Grid Homes & Health	National Grid	DEHS, FRC	Awarded	3/26/2025	4/1/2025	\$ 50,000	\$ 50,000	9/1/2025	8/30/2026
Project Connections at ESFRC 2024 - 2028	OPWDD	ESFRC	Awarded	9/8/2023	9/8/2023	\$ 448,871	\$ 448,871	1/1/2024	12/31/2028
Alternative Learning Site at ESFRC 2023-2026	Syracuse City School District	Family Services	Awarded	8/11/2023	10/3/2023	\$ 100,000	\$ 384,341	9/1/2023	6/30/2026
Free Tax Prep 2025-2026	Key Bank Foundation	Free Tax Prep	Awarded	5/7/2025	6/13/2025	\$ 18,000	\$ 20,000	7/1/2025	6/30/2026
BBBS Onondaga County	Lockheed Martin Employees Federated Fund	BBBS	Awarded	5/19/2025	7/7/2025	\$ 3,500	\$ 3,500	7/1/2025	6/30/2026
DOT Foods Thanksgiving meals	DOT Foods	Family Services	Awarded	9/25/2025	10/1/2025	\$ 2,100	\$ 2,100	10/3/2025	8/29/2026
Champions of Diversity Event Sponsorship	DOT Foods	Community Engagement	Awarded	3/1/2025	4/23/2025	\$ 2,500	\$ 2,500	4/23/2025	4/22/2026
Community Conversations	SOFSA	Community Engagement	Closing out	8/1/2025	8/6/2025	\$ 2,000	\$ 2,100	8/6/2025	11/15/2025
Snow Foundation Memorial Trust	Snow Foundation Memorial Trust	Facilities	Awarded	1/31/2025	6/21/2025	\$ 20,000	\$ 20,000	6/21/2025	9/1/2026
FRC Food Pantries	Food Bank of CNY - HPNAP	Family Services	Awarded	6/13/2025	7/14/2025	\$ 91,639	\$ 30,600	7/1/2025	5/31/2026
WSFRC Capital Improvement	DASNY - NICIP	Maintenance	Awarded	12/15/2023	7/8/2024	\$ 434,000	\$ 410,000	1/13/2025	12/1/2026
Vehicles through DASNY-CREST	State Senator John W. Mannion	Nutrition, Maintenance	Awarded	7/21/2023	11/26/2024	\$ 250,000	\$ 249,675	4/24/2025	12/5/2026
Reentry Program Y2 2024-2026	Mother Cabrini Health Foundation	Family Services	Awarded	4/19/2024	9/25/2024	\$ 150,000	\$ 150,000	10/1/2025	9/30/2026
OCFS TM12133 - Free Tax Prep	Assemblymember Pamela J. Hunter	Free Tax Prep	Awarded	2/1/2024	7/31/2024	\$ 25,000	\$ 25,000	10/1/2025	9/30/2026
BBBS Events & Passes (youth under 12)	Jim and Juli Boehm Foundation	BBBS	Awarded	10/17/2025	12/8/2025	\$ 5,000	\$ 5,000	11/1/2025	10/31/2026
Free Tax Prep 2025-2026	Dorothy & Marshall Reisman Foundation	FTP	Awarded	11/24/2025	12/11/2025	\$ 10,000	\$ 10,000	12/1/2025	11/30/2026
Free Tax Prep 2025-2026	Berkshire Hathaway Bank Foundation	FTP	Awarded	11/14/2025	12/11/2025	\$ 5,000	\$ 2,500	12/1/2025	11/30/2026

2026 Grants Spreadsheet

BBBS Program Assistant & other Onondaga County - Youth Bureau BBBS Awarded 8/1/2025 10/16/2025 \$ 50,000 \$ 50,000 10/1/2025 9/30/2026

Archive

Name	Funding Source	Program	Status	Submission Date	Award Date	Request Amount	Grant Amount	Grant Year Start	Grant Year End
Whole Family Community Conversations	FOCUS Greater Syracuse	Community Engagement	Closed/Out	5/22/2024	7/11/2025	6,940.00	6,500.00	1/1/2025	1/1/2026

